



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2020-2021
INTERVENTION PLAN**

School: Edison

Principal(s): Juan C. Gutierrez

Submit Date: June 18, 2020

Status: Approved

Intervention Focus:

Literacy instructional support for Kinder - 5 grade English Language Learners and at-risk students. Increase student engagement and safety, increase attendance, reduce chronic absenteeism, implement behavior interventions to positively affect school culture and climate.

Expected Outcome:

Students receiving intervention support will increase mastery of grade level standards, meet promotion criteria, and read at grade level. Grades Kindergarten through second grade, students will achieve mastery in foundational reading skills.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
1	08/26/2020 06/10/2021	Provide for a 100% intervention teacher (fully funded by site) to provide intervention support for students at-risk retention, English Language Learners, and students not proficient in Foundational Reading Skills. Job duties include: provide targeted small group literacy instruction to students identified by a combination of data and teacher recommendations; implement weekly monitoring system for students receiving intervention support; communicate weekly with classroom teachers to review students' progress toward achieving intervention support targets jointly created by classroom and intervention teacher; provide supplemental resources for classroom teachers to support intervention work.	SBAC ELA Elementary Reading - FRSA Core Curriculum

Person(s) Responsible: principal, intervention teacher

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: We need increase the number of students mastering grade level standards. We need to increase the number of students proficient in foundational reading skills. We need to increase the number of students meeting and exceeding standards on SBAC.

Target Group: All Students

Monitoring: unit assessments; RAPID assessment; FRSA data; SBAC data; teacher-created assessments and progress monitoring tools; anecdotal notes

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/26/2020	106,435	23,096	23,148	152,679
Subject: Additional Interventions	0	0	0	0
	0		<u>0</u>	<u>0</u>
			Total	152,679



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2	08/26/2020 06/10/2021	Provide for a 100% counselor (60% site, 40% District). Job duties to include: monitor attendance and communicate with families to ensure student success; assist in analysis of learning challenges of at-risk students and assist teacher, student, and parent to develop an action plan to ensure student success; identify students in need of behavioral interventions and provide resources necessary to improve students' successful interactions with peers and adults; connect staff and parents with community resources; coordinate and participate in SSTs and IEPs to maximize student achievement; organize and lead counseling groups to assist students in need of academic and/or behavioral interventions.	EL Reclassification Attendance/Chronic Absenteeism Rate SEL Survey Other

Person(s) Responsible: principal, counselor

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Students need academic and behavioral interventions. Student engagement needs to increase. Student attendance rate needs to increase. Parent engagement needs to increase.

Target Group: All Parents, All Staff, All Students

Monitoring: Effectiveness of intervention will be monitored through case management, SSTs, IEPs, attendance data, achievement data, and CORE Survey data.

Personnel Summary: Counselor .6 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/26/2020	Certificated 62,954	13,661	13,889	90,504
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	90,504



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4	08/31/2020 06/16/2021	College Aide will work with our Literacy Specialist with identifying those students with the most need in English Language Development. Edison has a high number of New comers, ELLs and at-risk students who will be the main target group for the College Aide. Intense small group English Language Development will be the primary focus of instruction for ELLs and academic support for others in their area of need.	Elementary Reading - FRSA Elementary Math - Math Facts Other

Person(s) Responsible: ELL College Aide

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: ELL New comer Students
ELL students

Target Group: English Learners, Hispanic, Identified At-Risk Students, New comers

Monitoring: College Aide will be offering support three times a week for a total of 18 hours a week.

Personnel Summary: College Student Aide (1) for 640 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/26/2020				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	10,848	434	11,282
	Mtls/Srvc	0		0
			Total	11,282



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Ln	Dates	Description	Data Measure(s)		
5	08/26/2020 06/10/2021	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the school's common areas.	Basic Services		
Person(s) Responsible: Principal Counselor					
Frequency: Daily		SPSA/AM: AM1 Add. Int.			
Identified Need: CORE Survey Data In house Culture Climate Survey					
Target Group: All Students					
Monitoring: CORE Survey Results Culture Climate School Survey					
Personnel Summary: Hourly - Recreation Aide (8) for 372 hours annually - LCFF Rec 100%					
Matl/Srvc Summary:					
		Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used		Certificated	0	0	0
		Classified	48,092	1,924	50,016
Subject: Additional Interventions		Mtls/Srvc	0		<u>0</u>
				Total	50,016



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6	08/29/2020 06/13/2021	Edison School Office provides support to all families with online enrollment, ParentVue training, school to home communication packets, and many other office related assistance that Edison parents need to be up to date with district and school information. Edison Office Manager also takes on the responsibility to keep the office organized and ready for the new school year and offering the best service possible to our school community.	Basic Services

Person(s) Responsible: Office Manager

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: The Edison Office has gone through a transition of office staff who want to develop an office environment that is organized and complete several other recurring tasks that have not been done completed from prior school years.

Target Group: All Parents, Administration, All Staff, All Students, Support Staff/Counselors

Monitoring: Enrollment packets, ParentVue assistance training, old school file

Personnel Summary: Hourly - Senior Office Assistant (1) for 32 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	948	313	0	1,261
Mtls/Srvc	0			0
			Total	1,261

SSC Approve Date: 02/26/2020

Subject: Additional Interventions