



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2020-2021
INTERVENTION PLAN**

School: Cleveland

Principal(s): Kimberly J. San Jose

Submit Date: February 14, 2020

Status: Approved

Intervention Focus:

Counselor will coordinate attendance incentives and provide assistance to parents/guardians of chronically absent/tardy students .10FTE Counselor time 2020-21

Expected Outcome:

Chronic absenteeism and tardiness will decrease

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	07/01/2020 06/30/2021	Counselor will work with the IOA to address chronic absenteeism and chronically tardy students. The counselor will serve as a liaison between Cleveland, our students' homes and community organizations in matters relating to health, welfare, attendance and educational needs of students and families. .10 FTE Counselor time 2020-2021 school year	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff)

Person(s) Responsible: Counselor

Frequency: Monthly

SPSA/AM: AM1 Add. Int.

Identified Need: A high percentage of students are coming to school late or have high truancy rates. The counselor will be able to work with the IOA to assist in getting families the support they need to get their children to school daily, on-time.

Target Group: All Students

Monitoring: Counselor will monitor monthly, following a timeline for written notification (quarterly) and verbal notification, .

Personnel Summary: Counselor .1 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/03/2020	Certificated 10,492	2,277	2,315	15,084
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	15,084



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2	07/01/2020 06/30/2021	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Principal

Frequency: Daily

SPSA/AM: AM2

Identified Need: CORE Survey data

Target Group: All Students

Monitoring: CORE Survey results

Personnel Summary: Hourly - Recreation Aide (5) for 350 hours annually - LCFF Rec 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
SSC Approve Date: SSC Approval not needed with funding used	28,280	1,131	0	29,411
Subject: Additional Interventions	0			0
			Total	29,411



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3	07/01/2020 06/30/2021	The intervention teacher will improve student achievement by co-teaching and providing interventions for students who are not reading at grade level expectations and have just passed the promotion criteria. The intervention teacher will pull out for small group instruction using CORE 5 interventions. Students served will increase their reading benchmark by more than a year's. Those taking the SBAC will exceed the target growth for ELA for their grade level. ELL students will improve their ELPAC levels by at least one level overall.	SBAC ELA Elementary Reading - FRSA EL Reclassification

Person(s) Responsible: TOSA

Frequency: Daily

SPSA/AM: AM1 Rdg

Identified Need: Hispanic students are not achieving proficiency in ELA SBAC at the same rate as the white students

Target Group: English Learners, Hispanic, Identified At-Risk Students

Monitoring: TOSA and Principal

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Central 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated 106,435	23,096	23,148	152,679
	Classified 0	0	0	0
Subject: Reading	Mtls/Srvc 0			0
			Total	152,679