



**Long Beach Unified School District**  
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
 2020-2021  
 PROFESSIONAL DEVELOPMENT PLAN**

**School:** Chavez

**Principal(s):** Brenda B. Ocampo

**Submit Date:** November 9, 2020

**Status:** Approved

**Professional Development Focus Area(s):**

The teachers at Chavez will continue to collaborate to create lessons that are aligned to CCSS in all content areas and address the needs of our students. This collaboration will include analyzing student work, collaborative discussions, unpacking standards, technology, monitoring student progress. This may also include the planning of culture/climate and SEL content. In addition, staff members will meet to plan, implement, and design a dual immersion program at Cesar Chavez. Staff will need time to meet before/after school to 100% participation.

**Expected Outcome:**

- All teachers create lessons that are aligned to ELA and Math Standards
- All teachers will create curriculum to meet the needs of student needs based on data
- All teachers will implement technology successfully.
- Committees will create meaningful PD and resources based on student needs

**Scope and Sequence**

Ln	Dates	Description	Data Measure(s)
----	-------	-------------	-----------------



**Continuous Improvement Expenditure Plan  
 2020-2021  
 PROFESSIONAL DEVELOPMENT PLAN**

**School:** Chavez

**Principal(s):** Brenda B. Ocampo

**Submit Date:** November 9, 2020

**Status:** Approved

**Scope and Sequence**

Ln	Dates	Description	Data Measure(s)
1	09/01/2020 07/18/2021	Additional hourly for teacher planning, collaboration, implementation of instructional expectations during distance learning and to help meet school goals. In addition, teachers need to develop and design a dual immersion program. These opportunities would occur before or after school and/or summer.	SBAC ELA SBAC Math SEL Survey

**Person(s) Responsible:** Classroom teachers

**Frequency:** Weekly

**Identified Need:** Teachers need time to design lessons and develop resources to use during distance learning. In addition, teachers need to provide and receive support with the implementation of technology. There is a need to develop a dual immersion program that is effective.

**Target Group:** All Students

**Monitoring:** Classroom Observations  
 SBAC ELA  
 SBAC Math  
 SEL survey

**Personnel Summary:** Teacher Hourly Extra Comp ( 8 ) for 8 hours annually - Title 1 100%  
 Teacher Hourly Extra Comp ( 8 ) for 5 hours annually - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals	
<b>SSC Approve Date:</b> 10/26/2020	Certificated	7,140	1,571	0	8,711
	Classified	0	0	0	0
	Mtls/Srvc	0			0
			<b>Total</b>		<b>8,711</b>