



**Continuous Improvement Expenditure Plan
2020-2021
PROFESSIONAL DEVELOPMENT PLAN**

School: Cabrillo

Principal(s): Wendy B. Poffenberger

Submit Date: October 26, 2020

Status: Approved

Professional Development Focus Area(s):

School Goal 1: College and Career Ready: Increase the number of students who are college and career ready, by:

- Focusing on the Common Core Standards and the LBUSD Understandings
- Developing and presenting engaging lessons through the use of Work-Based Learning activities
- Increasing academic rigor
- Improving literacy skills (reading and writing) across content areas
- Increasing understanding of mathematics concepts through the Algebra 2 level
- Focusing on Pathway Certification

With a special emphasis on English Learners, African American and Special Education student populations, as measured by improved attendance, grades, test scores, Pathway certification and A-G eligibility.

Expected Outcome:

1. Increase graduation rate by 5% and A-G completion rate by 5% through use of data to identify students and provide support or accelerated programs.
2. Increase SBAC scores by 5% for ELA and Mathematics and AP passing rates by 3% overall.
3. Increase the number of students passing all courses with a "C" or higher to 80% the first time taking a course.
4. Increase the number of students completing Work-Based Learning experiences to at least 90%.
5. Increase the number of pathways earning certification by at least 50%.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
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1	07/01/2020 06/30/2021	Content Curriculum Development, Planning, and Collaboration Content teams and Pathway teams will meet throughout the year to develop action plans and collaborate on ways to implement the Common Core Standards and Linked Learning/interdisciplinary projects. Each team will either meet after school, on Saturdays, or will receive release time during the school day for collaboration time as appropriate.	D/F Rate Pathway Certification

Person(s) Responsible: Principal, Pathway Coordinator, Department Chairs, Pathway Leads

Frequency: Monthly

Identified Need: One out of four pathways are Gold Certified. Teams will utilize time to collaborate, develop lessons and projects and create plans for implementing projects.

Target Group: All Staff, All Students

Monitoring: Pathway Administrators and Pathway Coordinator, along with selected department heads and Pathway leads, will monitor progress and implementation of lessons/projects.

Personnel Summary: Substitute teacher full day (112) for 1 days - Title 1 100%
 Teacher Hourly PD Stipend (20) for 8 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/10/2020				
Certificated	24,662	5,426	0	30,088
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	30,088



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2	07/01/2020 06/30/2021	Conferences: Staff teams will attend professional conferences related to CCSS and Linked Learning, then train Core Curriculum school staff to implement learning within their teams. Conferences will include AVID, EL, and other Linked Learning/CCSS related professional development.	

Person(s) Responsible: Administration
 Pathway Leads
 Department Chairs

Frequency: Semester

Identified Need: In an effort to close the achievement gap the staff has requested PD that will train teachers in CCSS and Linked Learning implementation.

Target Group: All Students, All Staff, English Learners, GATE/Excel

Monitoring: Administration and/or Pathway Coordinator will ensure training feedback is shared with Leadership for use in planning PD meetings.

Personnel Summary: Substitute teacher full day (30) for 1 days - Title 1 100%

Matl/Srvc Summary: Materials - Title 1 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	5,038	1,108	0	6,146
Classified	0	0	0	0
Mtls/Srvc	19,000			19,000
			Total	25,146

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4	07/01/2020 06/30/2021	Advanced Placement Training and additional hours for teachers integrating College Board Lessons and Curriculum from the College Board Classrooms into their AP curriculum.	AP Participation/Pass
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Person(s) Responsible: Principal, AP Coordinator

Frequency: Quarterly

Identified Need: AP pass rates

Target Group: Other Targeted Students

Monitoring: Classroom observations, Teacher and Student use of the College Board AP Classrooms.

Personnel Summary: Teacher Hourly PD Stipend (4) for 18 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	2,634	579	0	3,213
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	3,213

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5	07/01/2020 06/30/2021	Provide safety and discipline training for teachers and instructional aides. Provided by special education office.	Culture-Climate Survey (Student-Staff)

Person(s) Responsible: Stacie Alexander

Frequency: Other

Identified Need: Teacher requests

Target Group: Targeted Staff

Monitoring: Sign in sheets
Classroom Observations

Personnel Summary: Substitute teacher full day (40) for 1 days - Title 1 100%
Hourly - Instructional Aide (20) for 8 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/10/2020	Certificated 6,718	1,478	0	8,196
	Classified 3,920	1,294	0	5,214
	Mtls/Srvc 0			0
			Total	13,410



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6	09/01/2020 06/17/2021	Provide professional development to classified staff per WASC recommendation, to include trainings, conferences, supplies, and/or overtime. Training will be provided during the work day by our own Teacher Technology Coordinators.	Basic Services

Person(s) Responsible: Stacie Alexander, Vice-Principal
 Michelle Francis, Office Supervisor

Frequency: Monthly

Identified Need: WASC report noted a lack of training for classified staff in technology and pathways.

Target Group: Targeted Staff

Monitoring: Evaluations

Personnel Summary:

Matl/Srvc Summary: Services - Title 1 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/10/2020	Certificated 0	0	0	0
	Classified 0	0	0	0
	Mtls/Srvc 200			200
			Total	200