



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2020-2021
 INTERVENTION PLAN**

School: Cabrillo

Principal(s): Wendy B. Poffenberger

Submit Date: October 23, 2020

Status: Approved

Intervention Focus:

School Goal around College and Career Readiness is to increase the number of students who are college and career ready, by:
 Improving literacy skills (reading and writing) across content areas and increasing understanding of mathematics concepts through the Algebra 2 level as demonstrated by an overall increase of 3% in ELA/Math SBAC and PSAT scores.
 With a special emphasis on English Learners, African American and Special Education student populations, as measured by improved attendance, grades, test scores and A-G eligibility.

Expected Outcome:

Decrease the D/F rates with all students, specifically African American, English Learners and Special Education Students.
 Increase attendance of all students every period and increase graduation rates, including a-g rates.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	07/01/2020 06/30/2021	Two Bilingual Community Workers (2 FTE) will facilitate home-school communication by supporting parents who come to school for information; contacting parents at the request of school personnel to discuss attendance, behavior, and academic concerns; schedule and participate in conferences, meetings, and the presentations for school staff, students, and their parents/guardians in an effort to increase student academic achievement. Community Worker will provide oral and written translations for school staff and parents. Community Worker will also support the activities of the SSC and ELAC.	D/F Rate Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Parent)

Person(s) Responsible: Stacie Alexander, Vice Principal

Frequency: Daily

SPSA/AM:

Identified Need: Approximately 70% of Cabrillo students have Spanish as their primary home language. Approximately 85% of Cabrillo students qualify for free/reduced meal. Many students and families request support to access community agencies.

Target Group: English Learners, Targeted Parents

Monitoring: Contract logs
 Translation materials
 Supervision by administration

Personnel Summary: School Community Worker 1 FTE - Title 1 100%
 School Community Worker 1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/10/2020				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	85,878	28,684	160,858
	Mtls/Srvc	0		0
			Total	160,858



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2	07/01/2020 06/30/2021	Instructional Assistant - Parent Resources Center Bilingual Spanish Assist in organizing, developing and coordinating activities related to the operations of the Cabrillo Parent Center. Will assist parents in acquiring information and skills which will strengthen their roles as partners in their children's education, including high school success and college/career opportunities.	D/F Rate Graduation/Drop-out Rate Culture-Climate Survey (Parent)

Person(s) Responsible: Cheryl Cornejo

Frequency: Daily

SPSA/AM:

Identified Need: Full time staff member to support increasing parent involvement.
 Increase parental information for school and community resources.
 Increase attendance and graduation rates.
 Increase college awareness, acceptance and career choices.

Target Group: All Parents, English Learners, All Students, Targeted Parents

Monitoring: Administration
 Calendar of Parent center Activities
 CORE survey (Parents)

Personnel Summary: Instructional Aide 1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/11/2020	0	0	0	0
Subject: Additional Interventions	38,853	12,977	23,148	74,978
	0			<u>0</u>



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Ln	Dates	Description	Data Measure(s)
			Total
			74,978



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3	07/01/2020 06/30/2021	1.5 FTE teaching positions for student support classes such as APEX, AVID, Literacy Workshop and/or Agile Minds Math and additional hourly needed in the master schedule for APEX sections aligned to meeting a-g requirements.	D/F Rate Graduation/Drop-out Rate A-G Rate

Person(s) Responsible: Dr. Wendy Poffenberger, Principal
 Steve Duanes, Head Counselor

Frequency: Daily

SPSA/AM:

Identified Need: Graduation and A-G rates need to be increased

Target Group: All Students, Other Targeted Students

Monitoring: A-G data
 D/F data
 Graduation data

Personnel Summary: Teacher - Secondary 1 FTE - Title 1 100%
 Teacher - Secondary .5 FTE - Title 1 100%
 Teacher Hourly P Schedule (3) for 130 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/13/2020	172,441	37,492	34,722	244,655
Subject: Additional Interventions	0	0	0	0
	0			0
			Total	244,655



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Ln	Dates	Description	Data Measure(s)
5	07/01/2020 06/30/2021	Provide college aide support to targeted classrooms w ith high levels of at-risk students, specifically English Learners. Hire 4 college aides at 18 hours each.	D/F Rate

Person(s) Responsible: Administration

Frequency: Daily

SPSA/AM:

Identified Need: High D & F rate is prohibiting students from reaching A-G completion

Target Group: All Students, Identified At-Risk Students

Monitoring: D & F rates

Personnel Summary: College Student Aide (4) for 500 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	33,900	1,356	0	35,256
Mtls/Srvc	0			0
			Total	35,256

SSC Approve Date: 03/10/2020

Subject: Additional Interventions



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Ln	Dates	Description	Data Measure(s)
6	07/01/2020 06/30/2021	Provide outreach and support to parents and families of English Learners at various meetings and conferences.	Graduation/Drop-out Rate Attendance/Chronic Absenteeism Rate

Person(s) Responsible: Administration, Eli Lund
 EL Coordinator, Sandra Velasco

Frequency: Weekly **SPSA/AM:**

Identified Need: Spanish Speaking parent communication needs

Target Group: English Learners, Targeted Parents

Monitoring: CORE Survey results
 Parent Participation

Personnel Summary: Hourly - School Community Worker (2) for 10 hours annually - Title 1 100%
 Hourly - Intermediate Office Assistant (2) for 15 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	1,300	429	0	1,729
Mtls/Srvc	0			<u>0</u>
			Total	1,729

SSC Approve Date: 03/10/2020

Subject: Additional Interventions



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Ln	Dates	Description	Data Measure(s)
7	07/01/2020 06/30/2021	Student Targeted Interventions and Support: Teachers and support staff will provide after school and Saturday tutorials focused on core subjects (Math, ELA, Science, and Social Studies) targeted at increasing proficiency and grades. Examples will include Reteach interventions, targeted EL Support, Targeted assistance for AP students, and SAT preparation.	D/F Rate A-G Rate

Person(s) Responsible: Administration, Interventions Team, Counselors

Frequency: Weekly **SPSA/AM:**

Identified Need: Increase a-g rates and graduation rates.

Target Group: Other Targeted Students, All Students

Monitoring: Grade reports
D/F reports

Personnel Summary: Teacher Hourly P Schedule (10) for 10 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/10/2020				
Subject: Additional Interventions				
	Certificated	6,189	1,362	0
	Classified	0	0	0
	Mtls/Srvc	0		0
			Total	7,551



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Ln	Dates	Description	Data Measure(s)
8	07/01/2020 06/30/2021	Counselors and school personnel will meet with students and parents to develop and review four year academic and college plans. Meetings will take place in the evenings and Saturdays first and second semester.	Graduation/Drop-out Rate A-G Rate

Person(s) Responsible: Head Counselor

Frequency: Semester

SPSA/AM:

Identified Need: Increase A-G requirement completion and HS grad rates.

Target Group: All Students, All Parents

Monitoring: A-G and Graduation Data

Personnel Summary: Teacher Hourly Extra Comp (9) for 8 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/10/2020				
Subject: Additional Interventions				
	Certificated	4,944	1,088	0
	Classified	0	0	0
	Mtls/Srvc	0		0
			Total	6,032



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9	07/01/2020 06/30/2021	Linked Learning and College/Career Work Based Learning Experiences: As part of our school's mission to provide all students with a Linked Learning experience including Work-Based Learning activities, students will participate in field trips and other experiences to explore college careers, and post-secondary options. Trips will support industry exploration as well as college and career options. \$3000 per pathway. Additional funds of \$5,000 were allocated for non-pathway fieldstrips for music, dance, AVID, etc.	Other College Readiness Measures Pathway Certification

Person(s) Responsible: Principal, Pathway Coordinator, Pathway Lead Teachers

Frequency: Semester

SPSA/AM:

Identified Need: Goal 3: Linked Learning experience through our Small Learning Communities: Every student will have multiple college and career options after having excellent themed instruction and personalized support including experiencing quality Linked Learning grade level projects and Work Based Learning.

Target Group: All Students

Monitoring: Student participation and tracking
Student reflection following trips

Personnel Summary: Substitute teacher full day (30) for 1 days - Title 1 100%

Matl/Srvc Summary: Services - Title 1 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/10/2020	Certificated 5,038	1,108	0	6,146
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 11,000			11,000
			Total	17,146



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10	09/01/2020 06/17/2021	Intervention Team will work with the Instructional Leadership Team (ILT) and/or designee to create a school-wide Response to Intervention (RTI) tiered Academic Intervention Plan. The focus of the Academic Intervention Plan will be create a system of support for students to ensure successful completion of graduation requirements and a-g requirements. This plan will be created in both monthly meetings and some afterschool hours to ensure equity of voice and stakeholder input.	D/F Rate Graduation/Drop-out Rate A-G Rate
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Person(s) Responsible: Eli Lund, Assistant Principal
 Ellen Ryan, Interventions Coordinator
 Steve Duanes, Head Counselor

Frequency: Monthly

SPSA/AM:

Identified Need: Increase graduation rates and a-g completion rates.

Target Group: All Students, English Learners, Identified At-Risk Students, Other Targeted Students

Monitoring: Academic Intervention Plan will be implemented by all department and pathway teams and will be an agenda item for monthly meetings.

Personnel Summary: Teacher Hourly Extra Comp (15) for 4 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/13/2020	Certificated 4,120	906	0	5,026
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	5,026



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11	07/01/2020 06/30/2021	English Learner (EL) Coordinator one FTE position to support our EL population.	SBAC ELA SBAC Math D/F Rate EL Reclassification

Person(s) Responsible: Wendy Poffenberger, Principal
 Eli Lund, Assistant Principal

Frequency: Daily

SPSA/AM:

Identified Need: EL students have the largest gap in student achievement, therefore, we need targeted interventions.

Target Group: English Learners

Monitoring: ELPAC, Semester Grades, Graduation Rates, a-g rates

Personnel Summary: Teacher - Secondary 1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/13/2020	Certificated 98,869	21,455	23,148	143,472
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	143,472



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12	07/01/2020 08/14/2020	Summer Master Schedule adjustments by Head Counselor.	Basic Services																									
Person(s) Responsible: Steve Duanes																												
Frequency: Daily		SPSA/AM:																										
Identified Need: English Learner and At Promise student data indicate the need for individual scheduling.																												
Target Group: All Students																												
Monitoring: master schedule and student grades																												
Personnel Summary: Teacher Hourly Extra Comp (1) for 35 hours annually - LCFF 100%																												
Matl/Srvc Summary:																												
			<table border="0"> <tr> <td></td> <td align="right">Cost</td> <td align="right">Statutory Benefits</td> <td align="right">Health Benefits</td> <td align="right">Project Totals</td> </tr> <tr> <td>Certificated</td> <td align="right">2,403</td> <td align="right">529</td> <td align="right">0</td> <td align="right">2,932</td> </tr> <tr> <td>Classified</td> <td align="right">0</td> <td align="right">0</td> <td align="right">0</td> <td align="right">0</td> </tr> <tr> <td>Mtls/Srvc</td> <td align="right">0</td> <td></td> <td></td> <td align="right">0</td> </tr> <tr> <td></td> <td></td> <td></td> <td align="right">Total</td> <td align="right">2,932</td> </tr> </table>		Cost	Statutory Benefits	Health Benefits	Project Totals	Certificated	2,403	529	0	2,932	Classified	0	0	0	0	Mtls/Srvc	0			0				Total	2,932
	Cost	Statutory Benefits	Health Benefits	Project Totals																								
Certificated	2,403	529	0	2,932																								
Classified	0	0	0	0																								
Mtls/Srvc	0			0																								
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SSC Approve Date: 03/10/2020																												
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