



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2020-2021
PROFESSIONAL DEVELOPMENT PLAN**

School: Burbank

Principal(s): Scott Fleming

Submit Date: November 16, 2020

Status: Approved

Professional Development Focus Area(s):

Accountability Measure 3: Burbank teachers will receive professional development from the school principal and teacher leaders including the Instructional Leadership Team and select Trainer of Trainers to successfully understand TPACK, Canvas, 5 E lesson design, DI, and S.E.L. Each focus is in alignment with LBUSD Understandings and to the Common Core State Standards in the areas of English Language Arts, Mathematics, and Writing. Burbank will continue its work around deepening our understandings of the CCSS to increase rigor in our academic program including Canvas and distance learning.

Expected Outcome:

Burbank teachers will further their growth in the LBUSD Understandings found in the Understandings Continuum Tool and continue their growth in developing Teacher Collective Efficacy and pedagogical methodology including but not limited to distance learning and Canvas Learning Management System.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
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Scope and Sequence

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1	11/10/2020 06/14/2021	Burbank teachers will collectively plan lessons and rigorous learning activities and tasks for students utilizing the Core Curriculum LBUSD Scope and Sequence documents in ELA and mathematics by attending release days which will include a focus on including, but not limited to, common instructional practices, tasks, and peer observations to increase teacher collective efficacy. This includes distance learning and Canvas application exploration integrating 5E and DI instructional models. Ongoing progress monitoring and data analysis of student work may also be included.	Other
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Person(s) Responsible: Grade Level Teams and Principal

Frequency: Quarterly

Identified Need: As a result of teacher feedback and site goals around norming and teacher collective efficacy, Burbank teachers and administrators identified efforts to increase teacher collaboration and collective efficacy as direct catalyst linked to increasing student achievement.

Target Group: Targeted Staff, Administration

Monitoring: Principal will monitor through participation in Unit Studies and principal walkthrough notes and feedback

Personnel Summary: Substitute teacher full day (29) for 1 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	4,870	1,071	0	5,941
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	5,941

SSC Approve Date: 11/10/2020



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2	11/10/2020 06/14/2021	Burbank teachers will collectively plan lessons and rigorous learning activities and tasks for students utilizing the Core Curriculum LBUSD Scope and Sequence documents in ELA and mathematics by attending collaboration sessions outside the duty day (extra hourly) which will include a focus on including, but not limited to, common instructional practices, tasks, and peer observations to increase teacher collective efficacy. Burbank will begin the process of building shared instructional beliefs including common assessment practices.	Other

Person(s) Responsible: Grade Level Teams and Principal

Frequency: Weekly

Identified Need: As a result of collecting teacher feedback, Burbank teachers and administrators identified a need for increased collaboration and planning in an effort to increase teacher collaboration and collective efficacy as direct catalyst linked to increasing student achievement.

Target Group: Administration, Targeted Staff

Monitoring: Principal will monitor through participation in Unit Studies and principal walkthrough notes and feedback

Personnel Summary: Teacher Hourly Extra Comp (27) for 3.5 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	6,488	1,427	0	7,915
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	7,915

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Ln	Dates	Description	Data Measure(s)
3	11/10/2020 06/14/2021	Burbank teachers will attend workshops and/or professional development opportunities that expand their knowledge of the CCSS. The workshops include, but are not limited to TK kindergarten training, TPACK, Canvas, S.E.L., CAASPP, MINDST, NGSS, and history/social science collaborative planning sessions.	Other

Person(s) Responsible: Teachers and Principal

Frequency: Other

Identified Need: Burbank teachers need additional opportunities to strengthen their knowledge of programs that support the CCSS, early childhood, TPACK, and physical education standards.

Target Group: Targeted Staff, All Staff

Monitoring: Principal and Office Supervisor

Personnel Summary: Substitute teacher full day (27) for 1 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 11/10/2020				
Certificated	4,534	998	0	5,532
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	5,532