



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2020-2021
INTERVENTION PLAN**

School: Burbank

Principal(s): Scott Fleming

Submit Date: January 20, 2021

Status: Approved

Intervention Focus:

Burbank is in need of additional intervention supports to increase student achievement in English Language Arts, mathematics, overall attendance rates, and social emotional learning including self-management, social-awareness, self-efficacy, and growth mindset.

Expected Outcome:

Burbank students will demonstrate overall gains in reading benchmarks, attendance, Synergy assessments, and social emotional factors that affect student achievement. Supporting students in these areas will also promote student sense of belonging.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	08/15/2020 06/20/2021	A .60 Counselor to increase pupil engagement by reducing chronic absenteeism and increasing students connection to school. The counselor will collaborate with school staff (teachers and Intermediate Office Assistant (attendance). The position will develop programs to impact students' academic success, pupil engagement and parent involvement. The position will identify students in need of behavioral interventions, coordinate counseling groups and engage students with social skills training and programs to ensure success with positive school behavior. The counselor will also coordinate response to intervention services by reviewing retention candidates and students who are not proficient on Benchmarks, Math facts and Unit assessments.	EL Reclassification Attendance/Chronic Absenteeism Rate Other

Person(s) Responsible: Counselor

Frequency: Monthly

SPSA/AM: AM1 Add. Int.

Identified Need: Burbank students will benefit from the additional services provided by a counselor including, but not limited to attendance support, ELPAC testing, COGAT testing, conflict resolution conferences, SART, SARB, social-emotional conferences, parent involvement, and EL reclassification rates.

Target Group: All Parents, All Students, English Learners, GATE/Excel, Homeless, Identified At-Risk Students, Low SES, Other Targeted Students

Monitoring: Attendance percentage monthly
 Chronic absenteeism
 Office referrals
 Reclassification rates

Personnel Summary: Counselor .6 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/18/2020	Certificated 62,954	13,661	13,889	90,504
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			<u>0</u>



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			Total 90,504

2 08/26/2020 A .20 Librarian will meet with students to provide library services and lessons that engage students in technology Basic Services
 06/17/2021 (TPACK and SAMR) and literary and informational text. The supplemental instruction will support students
 gaining access to literature, informational text and research projects as well as student access and knowledge of
 GAFE.

Person(s) Responsible: Librarian
 Principal

Frequency: Biweekly

SPSA/AM: AM1 Rdg

Identified Need: Burbank students will benefit from the additional services that would be provided by a librarian to increase fluency levels, reading comprehension, and student knowledge of GAFE that will result in increased benchmark rates.

Target Group: Other Targeted Students, All Students

Monitoring: Benchmark levels
 Reading levels

Personnel Summary: Librarian .2 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/18/2020	21,093	4,577	4,630	30,300
Subject: Reading	0	0	0	0
	0			0
			Total	30,300



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3	08/26/2020 06/17/2021	A .5 teacher on special assignment (TOSA) will provide academic support and intervention in the areas of ELA to support student reading comprehension, fluency, and decoding that will result in increased benchmark rates among students reading below grade level.	Elementary Reading - FRSA EL Reclassification Other

Person(s) Responsible: TOSA
Principal

Frequency: Weekly **SPSA/AM:** AM1 Rdg

Identified Need: Burbank students require additional supports to support their acquisition of comprehension skills and reading fluency to support their acquisition of the CCSS ELA standards.

Target Group: Identified At-Risk Students, English Learners, Other Targeted Students

Monitoring: Benchmark data
CORE 5 data
District Synergy assessments

Personnel Summary: Teacher on Special Assignment (TOSA) .5 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/18/2020	53,218	11,548	11,574	76,340
Subject: Reading	0	0	0	0
	0			0
			Total	76,340



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4	11/10/2020 06/14/2021	Burbank will provide hourly small group mathematics support to specifically targeted students in the major mathematics clusters and ELA targets to support their acquisition of the CCSSM and CCSSELA. Retired, credentialed teachers and or substitutes will provide small group instruction to targeted students based upon formative progress data including FRSA, reading, mathematics, and writing.	SBAC ELA Elementary Reading - FRSA Elementary Math - Math Facts Core Curriculum

Person(s) Responsible: Classroom teachers/Retired Teachers on Burbank's substitute list

Frequency: Other

SPSA/AM: AM1 Add. Int.

Identified Need: Specifically targeted Burbank students are in need of additional instructional supports to acquire understanding in mathematics and ELA. Assessment data and teacher feedback suggests that more individual targeted support may be provided to students not meeting the rigors of the CCSSM and CCSSELA.

Target Group: African-American, English Learners, Identified At-Risk Students, Other Targeted Students

Monitoring: The teachers and principal will analyze assessment data to provide targeted students with additional instructional support.

Personnel Summary: Substitute teacher half day (5) for 19 days - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 11/10/2020	8,772	1,930	0	10,702
Subject: Additional Interventions	0	0	0	0
			Total	10,702



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Ln	Dates	Description	Data Measure(s)
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5	11/10/2020 06/14/2021	Burbank was allotted funding to support student safety in the form of recreation aides who supervise students in common areas on campus including, but not limited to before school, lunch, and after school.	Basic Services
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Person(s) Responsible: Recreation Staff

Frequency: Daily

SPSA/AM: AM2

Identified Need: Students require supervision to ensure the safety and well being of students.

Target Group: All Students

Monitoring: Principal and Office Supervisor

Personnel Summary: Hourly - Recreation Aide (4) for 627 hours annually - LCFF Rec 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	40,529	1,621	0	42,150
Mtls/Srvc	0			0
			Total	42,150

SSC Approve Date: SSC Approval not needed with funding used

Subject: Additional Interventions