



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2020-2021
 INTERVENTION PLAN**

School: Bryant

Principal(s): Clarissa Tolentino

Submit Date: February 18, 2020

Status: Approved

Intervention Focus:

- Accountability Measure 1: Increase Student Achievement
- Accountability Measure 2: Organizational Structure
- Accountability Measure 3: Professional Development
- Accountability Measure 4: Parent and Community Involvement

Our intervention focus will be focused on closing the achievement gap, in math and ELA, for our African American and students identified as ELL's. We will also focus on meeting and increasing student attendance to 97%.

Expected Outcome:

Closing the achievement gap by at least 50% or more as measured by SBAC ELA and Math.
 Our attendance rate to increase by at least 2% compared to the previous school year.

Intervention Project Timeline

| Ln | Dates | Description | Data Measure(s) |
|----|-------|-------------|-----------------|
|----|-------|-------------|-----------------|



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|----|--------------------------|--|--|
| 1 | 08/31/2020 06/30/2021 | The school counselor time will be maintained at 2 days per week with .20 FTE to provide additional student support and interventions. The counselor will assist with student academic and behavior support by coordinating the Student Success Team (SST) process in collaboration with teachers and administration to monitor student progress and effectiveness of intervention plans. He/She will also be responsible for identifying and analyzing learning and behavior needs of students, and accessing school, district, and community resources for students, staff, and parents. The counselor will monitor attendance of identified chronically absent/tardy students and communicate with families, and provide individual and group counseling sessions for identified students who are in need of academic, behavioral, and social-emotional support. | Attendance/Chronic Absenteeism Rate Suspension/Expulsion Rate Culture-Climate Survey (Student-Staff) |

Person(s) Responsible: 20% School Counselor

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: The most recent culture and climate data shows "at-risk" levels for the following:

- Overall Attendance: 95.8%
- TK: 92.9% (significantly below the 96% goal)
- K: 95.5
- 1: 95.8
- 2: 95.8
- 4: 95.4
- African American Students: 95.8

- Overall Chronic Absenteeism: 9.9%
- African-American students: 12.2%
- White: 16%

Target Group: Identified At-Risk Students, Other Targeted Students, African-American

Monitoring: Minutes from SST meetings, case management data, student anecdotal notes and progress records, student contracts, office referrals, student achievement reports, SARB Referrals, and Scheduled Meetings and Meeting Notes held in regards to Attendance and Chronically Absenteeism

Personnel Summary: Counselor .2 FTE - Title 1 100%



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|---------------------------|--|-------------|---------------------|---------------------------|------------------------|-----------------------|
| Matl/Srvc Summary: | | | | | | |
| | | | Cost | Statutory Benefits | Health Benefits | Project Totals |
| | SSC Approve Date: 02/11/2020 | | Certificated 20,985 | 4,554 | 4,630 | 30,169 |
| | | | Classified 0 | 0 | 0 | 0 |
| | Subject: Additional Interventions | | Mtls/Srvc 0 | | | 0 |
| | | | | | Total | 30,169 |



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|----|--------------------------|---|---|
| 2 | 08/31/2020 06/30/2021 | Supplement School Nurse time at 10% by funding 0.10 FTE in order to provide individual or a group of identified students and/or parents with health services and information by researching available community resources for health issues that negatively impact academic, behavioral, or social-emotional growth such as obesity, hygiene, and self-esteem. He/She will also collaborate with teachers and staff to provide supplemental health information at parent meetings/workshops. The additionally funded time will allow the nurse to be at the school site one full day per week through the entire school year. | Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff) |

Person(s) Responsible: School nurse

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Student health needs to be addressed and met in order to improve attendance and for students to show adequate progress academically and behaviorally.

Target Group: All Students, All Parents, Low SES

Monitoring: Number of referrals of families to community resources
 Participation in Case Management Meetings and/or SST's
 Presentation at Staff and Parent Meetings
 Communication Logs and Health Logs
 Schedule of Community Health Outreach Events and with other Community-Based Organizations

Personnel Summary: Nurse Inspector .1 FTE - Title 1 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|--------------------|--------------------|-----------------|----------------|
| SSC Approve Date: 02/11/2020 | Certificated 9,063 | 1,967 | 2,315 | 13,345 |
| | Classified 0 | 0 | 0 | 0 |
| Subject: Additional Interventions | MtIs/Srvc 0 | | | 0 |
| | | | Total | 13,345 |