



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2020-2021
PROFESSIONAL DEVELOPMENT PLAN**

School: Brow ning

Principal(s): Felicia M. Anderson

Submit Date: January 21, 2021

Status: Approved

Professional Development Focus Area(s):

Linked Learning Integration, Advanced Placement/Pre-AP and Distance Learning

Expected Outcome:

Student will be able to meet the demands of both college and career readiness.

Scope and Sequence

| Ln | Dates | Description | Data Measure(s) |
|-----------|--------------|--------------------|------------------------|
|-----------|--------------|--------------------|------------------------|



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| | | | |
|---|--------------------------|--|--------------------------|
| 1 | 08/20/2020 06/01/2021 | Linked Learning Integration - Teachers w ill engage in extended discussion, industry aw areness and planning w ith CTE teachers, industry professionals for single subject integration and paired subject/ across departments integration. | Graduation/Drop-out Rate |
|---|--------------------------|--|--------------------------|

Person(s) Responsible: Principal
 Pathw ay Coordinator
 All teachers

Frequency: Semester

Identified Need: To build and enrich the pathw ay, curriculum integration for pathw ay connections and to increase student college and career readiness.

Target Group: All Students, English Learners, Identified At-Risk Students

Monitoring: All participating teachers w ill submit an integrated lesson plan and open their practice to peer classroom visits.

Personnel Summary: Substitute teacher full day (19) for 2 days - Title 1 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|---------------------|-------|--------------------|-----------------|----------------|
| Certificated | 6,382 | 1,404 | 0 | 7,786 |
| Classified | 0 | 0 | 0 | 0 |
| Mtls/Srvc | 0 | | | 0 |
| | | | Total | 7,786 |

SSC Approve Date: 09/03/2020



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| | | | |
|---|--------------------------|--|----------|
| 2 | 06/20/2020 06/20/2021 | Teachers and staff/faculty will engage in college/university trainings and College Board Professional Development such as Pre-AP in English and Algebra 1. | A-G Rate |
|---|--------------------------|--|----------|

Person(s) Responsible: Principal
 Counselor
 9th grade ELA teacher
 Algebra 1 teacher

Frequency: Weekly

Identified Need: Students need to meet the academic challenges for high graduation, college and career readiness. Teachers will need to strategies, tools and professional learning community to enhance to course offerings.

Target Group: Identified At-Risk Students, English Learners, Low SES

Monitoring: D/F rate monitoring monthly Quarterly & Semester Data

Personnel Summary: Teacher Hourly PD Stipend (2) for 30 hours annually - Title 1 100%

Matl/Srvc Summary: Services - Title 1 100%

| | Cost | Statutory Benefits | Health Benefits | Project Totals | |
|-------------------------------------|--------------|--------------------|-----------------|----------------|--------------|
| SSC Approve Date: 09/03/2020 | Certificated | 2,195 | 483 | 0 | 2,678 |
| | Classified | 0 | 0 | 0 | 0 |
| | Mtls/Srvc | 100 | | | 100 |
| | | | Total | | 2,778 |



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|----|--------------------------|--|--|
| 3 | 02/01/2020 06/18/2021 | Restorative Justice Training Teachers w ill engage in 4 restorative tranings before the end of the school year, to help support our policies and procedures alignment to student equity, build digity w ithin the discipline process and create tools for tudents to learn from inappraprte disciplinary actions as a means to improve overall school discipline, climate and culture. | Culture-Climate Survey (Student-Staff) |

Person(s) Responsible: Felicia Anderson
 Counselor
 Dean of Student Engagemnt

Frequency: Monthly

Identified Need: Teachers w ill be reflective on practices and policies to ensure student equity in the classroom

Target Group: All Students, Identified At-Risk Students, All Staff

Monitoring: Suspension rates
 Core Survey

Personnel Summary: Substitute teacher full day (19) for 4 days - Title 1 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals | |
|-------------------------------------|--------------|--------------------|-----------------|----------------|---------------|
| SSC Approve Date: 01/20/2021 | Certificated | 12,763 | 2,808 | 0 | 15,571 |
| | Classified | 0 | 0 | 0 | 0 |
| | Mtls/Srvc | 0 | | | 0 |
| | | | Total | | 15,571 |



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|----|--------------------------|---|-----------------|
| 4 | 01/20/2021 06/18/2021 | Department professional development release days to study chapter, unit, District assessment and use the PDSA Cylce to make appropriate interventions to support stuent learning. | D/F Rate |

Person(s) Responsible: Felicia Anderson

Frequency: Quarterly

Identified Need: To reduce the D/F rate by 50%

Target Group: All Students, All Staff

Monitoring: Quarterly grade reports
PDSA Cycle

Personnel Summary: Substitute teacher full day (19) for 2 days - Title 1 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|-------------------------------------|--------------------|--------------------|-----------------|----------------|
| SSC Approve Date: 01/20/2021 | Certificated 6,382 | 1,404 | 0 | 7,786 |
| | Classified 0 | 0 | 0 | 0 |
| | Mtls/Srvc 0 | | | 0 |
| | | | Total | 7,786 |