



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2020-2021
 PROFESSIONAL DEVELOPMENT PLAN**

School: Bancroft

Principal(s): Maria Pilar Perossio

Submit Date: June 19, 2020

Status: Approved

Professional Development Focus Area(s):

We have several professional development goals at Bancroft Middle School. At the fore front is the implementation of California Standards in ELA, Math, and Literacy through collaboration (including some vertical and cross content work), development of common assessments, common scoring, gathering & using data to drive instruction, use of proven effective instructional strategies, development of student digital literacy, and training with colleagues across the Long Beach Unified School District (including training with the curriculum leaders). In addition we are looking at High School Readiness measures (attendance, suspension rates, and interventions to support all students passing ELA and Math).

Expected Outcome:

We expect to make gains in Mathematics as well as Language Arts as measured by our SBAC scores. By supporting our teachers with professional development, giving them time to use the learned instructional strategies, time to collect the data and plan accordingly as a team, and the interventions we develop as a team we anticipate great gains both in ELA and Mathematics. By working on literacy strategies across content areas we hope to see this have a positive impact on student achievement. We will meet throughout the year and look at the results of unit exams throughout the year as a way of determining progress toward proficiency. Departments that do not have district unit exams will be using other data to measure growth. We expect for our sub-groups to show gains as well from the interventions that we will have in place because it is a focus at Bancroft. In addition we expect to show lower suspension rates and an increase in attendance rates. With the expansion of our technology we expect all teachers to grow in their comfort with using technology and expect to see students becoming more digitally capable and prepared for high school and beyond.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
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1	08/01/2020 06/30/2021	We plan to offer collaborative release days for teacher planning by quarter. ELA and Math teachers will have one day per quarter (this includes to attend district training with curriculum leaders). Both ELA and Math will have their first planning session before school starts to prepare for Quarter 1. For all planning time the teachers will be expected to produce an agenda and have accountability measures in place to measure the success of the time together as a group. The release time will be for creating common assessments (including Synergy assessments), backwards planning using the standards and incorporating technology into lessons. In addition we are bringing a focus back to writing and want to make sure that all teachers are using the same rubrics, giving timely feedback to students, and setting goals for interventions based on the assessments. For Quarter 1 planning teachers will have up to 6 hours. We will pay the department head and curriculum coach for ELA to prepare the agenda and materials for the ELA day. We will pay the math department head to prepare the agenda and materials for the Math day. The curriculum coaches will help guide the planning days for Quarter 1. Special Education teachers will plan with the Math & ELA teams.	Core Curriculum
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Person(s) Responsible: Principal

Frequency: Quarterly

Identified Need: There is a need for teachers to collaborate, to attend professional development and plan lessons based on the data they are receiving from common assessments.

Target Group: Targeted Staff

Monitoring: Principal and Assistant Principal will be working closely with department heads and curriculum leaders for the district.

Personnel Summary: Teacher Hourly Extra Comp (15) for 4 hours annually - LCFF 100%
 Substitute teacher full day (18) for 3 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	13,189	2,901	0	16,090
Classified	0	0	0	0

SSC Approve Date: 05/07/2020



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			Mtls/Srvc 0
			Total 16,090

2 08/01/2020 We are planning 4 hours of professional development for teachers to prepare for the 2020-21 school year. Due to Covid-19 we are not yet sure of what professional development needs we will have, however we will plan once we hear the district's decision summer 2020. Teachers will be presented with instructional strategies to support students, plan with accountability teams, and receive professional development related to building community for our school. 08/30/2020 Culture-Climate Survey (Student-Staff)

Person(s) Responsible: Principal and Assistant Principal

Frequency: Annually

Identified Need: There is a need to prepare for the school year by collaborating around data and getting professional development on various topics such as effective teaching strategies and the importance of building teams. U5 & U6.

Target Group: All Staff

Monitoring: Principal and Assistant Principal will have accountability measures built into the PD Day.

Personnel Summary: Teacher Hourly PD Stipend (34) for 4 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	4,975	1,094	0	6,069
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	6,069

SSC Approve Date: 05/07/2020