



**Long Beach Unified School District**  
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
 2020-2021  
 INTERVENTION PLAN**

**School:** Alvarado

**Principal(s):** Cheryl P. Huber

**Submit Date:** February 7, 2020

**Status:** Approved

**Intervention Focus:**

Reading Intervention- Provide direct services to grades 2-5 with an emphasis in supporting and implementation of CCSS and the varied digital demands on learners.

**Expected Outcome:**

Students in 2-5 will improve their critical thinking, reading and writing skills, increased foundational reading skill attainment, demonstrate fluency in accessing information across varied texts, increase student achievement, access curriculum and be better able to demonstrate understanding through academic discourse (speaking, listening, reading and writing).

**Intervention Project Timeline**

Ln	Dates	Description	Data Measure(s)
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1	08/31/2020 06/17/2021	In a small group, TOSA will be able to re-teach, review or assist students in accessing previously taught CCSS- based curriculum. Using a variety of instructional strategies; TOSA will address CCSS Reading and Writing Anchor Standards by using a variety of texts. Support implementation of CCSS-based lessons, increased use of Informational Reading and writing. Additionally, Alvarado students identified at-risk, including ELL students, based on research based assessments, will benefit from research based intervention program, LLI. While all students will be monitored, TOSA will support students identified at risk of retention and not meeting grade level expectations.	SBAC ELA Elementary Reading - FRSA
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**Person(s) Responsible:** 1 Teacher on Special Assignment (60%) to support K-5

**Frequency:** Daily

**SPSA/AM:** AM1 Rdg

**Identified Need:** K-5 students demonstrating gaps in their FRSA skills and not meeting LBUSD retention criteria on reading benchmarks and math facts.

**Target Group:** Identified At-Risk Students

**Monitoring:** Student assessment data (formative and interim) based on Fountas and Pinnell reading levels. Increased scores on LBUSD data: FRSA, Benchmark, Writing genre rubrics.

**Personnel Summary:** Teacher on Special Assignment (TOSA) .6 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 03/02/2020	Certificated 63,861	13,858	13,889	91,608
<b>Subject:</b> Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			<b>Total</b>	<b>91,608</b>



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Ln	Dates	Description	Data Measure(s)
2	09/01/2020 06/25/2021	Monitor attendance and communicate with families to ensure student success. Assist in analysis of learning problems for at-risk students and assist teacher, child and parent develop action plan. Identify students in need of behavioral interventions, provide resources necessary to improve students' interactions with peers and adults. Connect staff and parents with community resources. Coordinate and participate SST's and IEP's to advocate for appropriate interventions to maximize student achievement. Organize and lead site counseling groups to assist students in need of academic and/or behavioral interventions. Coordinate retention/promotion process. Coordinate Site and State testing Coordinate 5th grade matriculation process Oversee and manage planning and selection of appropriate student classroom placement. Assists principal with implementation of Safe and Civil Schools Action Plan so to ensure student and staff safety.	Attendance/Chronic Absenteeism Rate

**Person(s) Responsible:** School Counselor (20%)

**Frequency:** Weekly

**SPSA/AM:** AM4

**Identified Need:** Alvarado requires a systemic way to monitor at-risk students through Case Management. Several students do not qualify for SBMH yet are in need of counseling services on site.

**Target Group:** All Students, Targeted Parents

**Monitoring:** Case Management meetings (monthly) and SST documentation of intervention progress monitoring.  
 Case Management meeting minutes, SST minutes, and SBMH documentation of interventions.

**Personnel Summary:** Counselor .2 FTE - LCFF 50%; Title 1 50%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	20,985	4,554	4,630	30,169



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Ln	Dates	Description	Data Measure(s)				
			<b>Classified</b>	0	0	0	0
			<b>Mtls/Srvc</b>	0			0
						<b>Total</b>	<b>30,169</b>

**SSC Approve Date:** 03/02/2020

**Subject:** Additional Interventions



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Ln	Dates	Description	Data Measure(s)
3	09/01/2020 06/18/2021	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

**Person(s) Responsible:** Principal

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** CORE Survey data

**Target Group:** All Students

**Monitoring:** CORE Survey results

**Personnel Summary:** Recreation Leader .125 FTE - LCFF Rec 100%  
 Hourly - Recreation Leader ( 1 ) for 495 hours annually - LCFF Rec 100%  
 Hourly - Recreation Aide ( 5 ) for 350 hours annually - LCFF Rec 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> SSC Approval not needed with funding used	<b>Certificated</b> 0	0	0	0
	<b>Classified</b> 44,470	5,070	0	49,540
<b>Subject:</b> Additional Interventions	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>49,540</b>