



**Continuous Improvement Expenditure Plan  
 2020-2021  
 PARENT INVOLVEMENT PLAN**

**School:** Addams

**Principal(s):** Armando Duenas

**Submit Date:** December 3, 2020

**Status:** Approved

**Parent Involvement Focus Area(s):**

Provide parent support through workshops, parent newsletters, and translations in the areas of English Language Arts and Mathematics and related best practices in support of the CCSS implementation.

**Expected Outcome:**

Parents will have a better understanding of new grade level Standards, Scope and Sequence, Units of instruction, and expectations that are aligned to the CCSS.

**Scope and Sequence**

Ln	Dates	Description	Data Measure(s)
1	09/01/2020 06/18/2021	Select personnel will provide parent workshops in the areas of English Language Arts, Mathematics, and other related practices such as positive behavior systems in support of the CCSS implementation.	Elementary Reading - FRSA Elementary Math - Math Facts Culture-Climate Survey (Parent)

**Person(s) Responsible:** Administrative team and select teachers

**Frequency:** Semester

**Identified Need:** Increase parental support for students who are in need of social, emotional, behavioral, and academic support. As well provide them with systems and structures that ensure overall success.

**Target Group:** African-American, English Learners, Identified At-Risk Students

**Monitoring:** Sign-in sheets, reports for SSC/ELAC, and exit surveys

**Personnel Summary:** Teacher Hourly Extra Comp ( 5 ) for 10 hours annually - Par Inv 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 12/02/2020				
Certificated	3,433	755	0	4,188
Classified	0	0	0	0
Mtls/Srvc	0			0
<b>Total</b>				<b>4,188</b>



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**Scope and Sequence**

Ln	Dates	Description	Data Measure(s)
2	09/01/2020 06/18/2021	Materials and supplies for parents education classes/w orkshops will be offered for select parents of students who are at risk in reading, w riting, or math. In addition, manipulatives and technology will be purchased to support the achievement gap in the primary grades.	Elementary Reading - FRSA Elementary Math - Math Facts Culture-Climate Survey (Parent)

**Person(s) Responsible:** TOSA, Principal, Assistant Principal, Counselor

**Frequency:** Monthly

**Identified Need:** Select students in the primary grades w ho are at risk of retention or below grade level expectations are in need of additional support.

**Target Group:** African-American, Hispanic, Identified At-Risk Students

**Monitoring:** Sign in sheet

**Personnel Summary:**

**Matl/Srvc Summary:** Materials - Title 1 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	0	0	0	0
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	2,000			2,000
			<b>Total</b>	<b>2,000</b>

**SSC Approve Date:** 12/02/2020