



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2020-2021
PROFESSIONAL DEVELOPMENT PLAN**

School: Addams

Principal(s): Armando Duenas

Submit Date: December 3, 2020

Status: Approved

Professional Development Focus Area(s):

Professional Development Focus Area: CCSS implementation of ELA and Math through collaboration with colleagues to understand and apply grade level Standards, Scope and Sequence and Units of instruction, and plan lessons based through the use of the Understand by Design (UBD) and the KUD lesson design.

Expected Outcome:

Align teacher pedagogy and application in English Language Arts and Math and the CCSS.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
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Scope and Sequence

Ln	Dates	Description	Data Measure(s)
1	09/01/2020 06/18/2021	TK-5 Teachers will have release days to collaboratively study the standards and plan for the ELA and Math unit implementation with a focus on aligning daily virtual synchronous and asynchronous instructional teaching, task/activities to specific grade level standards and end of unit assessments. Teachers will develop differentiated lessons for ELL's and "At-Risk" students and plan for interventions for struggling learners. Teachers will also discuss strategies and gather resources to best meet the needs of identified students. Lastly, teachers will spend time progress monitoring and develop 'next steps' for identified select students.	SBAC ELA SBAC Math Core Curriculum

Person(s) Responsible: Principal and assistant principal
Frequency: Monthly
Identified Need: To provide teachers with the support needed through grade level collaboration and planning to assist with the schools instructional focuses while embedding CCSS. As well to target the development of lessons that engage students in listening, speaking, reading, and writing.
Target Group: English Learners, Hispanic, African-American
Monitoring: Principal and assistant principal will monitor implementation of Units 1 -5 instruction through classroom walkthroughs with verbal and written feedback.

Personnel Summary: Substitute teacher full day (33) for 3 days - Title 1 100%
Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	16,626	3,658	0	20,284
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	20,284

SSC Approve Date: 12/02/2020



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2	09/01/2020 06/18/2021	TK-5 Teachers will have release days for quarterly parent conferences. The purpose will be to connect and create partnerships with families to support students in their academic and social-emotional growth and create goals for next steps.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Principal and assistant principal

Frequency: Quarterly

Identified Need: Teachers will collaborate with the principal and assistant principal to plan and prepare for parent quarterly conferences.

Target Group: All Students

Monitoring: Principal and assistant principal will facilitate and provide teachers with feedback.

Personnel Summary: Substitute teacher full day (33) for 3 days - Title 1 100%

Matl/Srvc Summary:

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