



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2019-2020
PROFESSIONAL DEVELOPMENT PLAN**

School: Whittier

Principal(s): Damon Jespersen

Submit Date: November 13, 2019

Status: Approved

Professional Development Focus Area(s):

Staff will develop knowledge of CCSS aligned instruction related to strategic planning and delivery of high quality core instruction to utilize mature language skills and the conceptual knowledge in order to effectively problem solve and develop critical thinking skills in the areas mathematics, English Language Arts and literacy in history/social studies, visual and performing arts, science and technical subjects with embedded social emotional learning (SEL) strategies.

Expected Outcome:

The development and implementation of a Common Core instructional program, which supports the social emotional learning and integrates English Language Arts, science, technology, engineering, visual and performing arts and mathematics through a STEAM program aligned to Whittier's school vision and the LBUSD Graduate Profile to promote college and career readiness for all students.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	07/01/2019 06/30/2020	To facilitate collaborative planning sessions and PD to develop strategic planning and establish the delivery of high quality Common Core instruction integrating English Language Arts, science, technology, engineering, visual and performing arts, and mathematics to support the STEAM program and social emotional learning (SEL) aligned to Whittier's school vision.	SBAC ELA SBAC Math Elementary Reading - FRSA Core Curriculum
Person(s) Responsible: Teachers K-5, LBUSD OCIPD personnel, professional organizations			
Frequency: Trimester			
Identified Need: Staff needs collaborative planning sessions to develop strategic planning and establish the delivery of high quality Common Core State Standards-based lessons that integrate ELA, mathematics, social studies, science and technical subjects and Social emotional learning (SEL) strategies.			
Target Group: All Staff, All Students			
Monitoring: CIV Feedback ILT Meetings ILT led PD ILT Plan and Goals Unit Study Release Day Agenda(s) Professional Reading(s) Classroom Observation and Feedback ILT led PD ILT Plan and Goals Lesson Study Release Day Agenda(s) Synergy Assessment Platform Spotlight on Instruction Professional Reading(s)			
Personnel Summary: Substitute teacher full day (36) for 5 days - Title 1 100% Substitute teacher half day (36) for 5 days - Title 1 100%			



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Ln	Dates	Description	Data Measure(s)			
Matl/Srvc Summary:						
			Cost	Statutory Benefits	Health Benefits	Project Totals
		Certificated	47,756	10,506	0	58,262
		Classified	0	0	0	0
		Mtls/Srvc	0			0
					Total	58,262

SSC Approve Date: 11/13/2019



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Ln	Dates	Description	Data Measure(s)
2	07/01/2019 06/30/2020	Participate in professional conferences (ELA, math, STEAM, and social emotional learning) to further develop best practices and provide professional development to staff and parents aligned to Whittier's culture climate and academic action plans and school vision.	Core Curriculum Other

Person(s) Responsible: Teachers K-5, LBUSD OCIPD personnel, professional organizations

Frequency: Annually

Identified Need: Staff needs additional professional development opportunities to continue deepening understanding of best practices for ELA, math, STEAM, and social emotional learning.

Target Group: All Parents, All Staff, All Students

Monitoring:
 Conference Registration
 Conference Agenda(s)
 Classroom Observations and Feedback
 Professional Development
 Professional Reading(s)

Personnel Summary: Substitute teacher full day (26) for 1 days - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 11/13/2019				
Certificated	4,451	979	0	5,430
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	5,430



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3	07/01/2019 06/30/2020	Participate in PTLW workshops to further develop Whittier's STEAM program and teacher leaders as trainers for Core Curriculum staff and parents aligned to culture climate and academic action plans and school vision.	Core Curriculum Other

Person(s) Responsible: TK-5 Teachers
 Technology TOSA

Frequency: Semester

Identified Need: Students need access to the PLTW program and software to continue developing the programs aligned to the school vision for science, technology, engineering, arts and mathematics.

Target Group: All Students, Targeted Staff

Monitoring: Program Implementation
 Classroom Observations and Feedback
 STEAM Committee Agendas
 PDSA Cycle

Personnel Summary: Substitute teacher full day (3) for 3 days - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	1,541	339	0	1,880
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	1,880

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