



**Long Beach Unified School District**  
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
2019-2020  
PROFESSIONAL DEVELOPMENT PLAN**

**School:** Webster

**Principal(s):** Sarah E. Forrester

**Submit Date:** December 14, 2019

**Status:** Approved

---

**Professional Development Focus Area(s):**

The PD focus areas include U1: High Quality Instruction, U4: Formative Assessments, U5: collective Teacher Efficacy, and U6: A "Warm and Demanding" Learning Environment.

---

**Expected Outcome:**

Our expected outcomes include increased collective teacher efficacy, improvement in assessment scores (including SBAC and district unit exams), and increased satisfaction results on CORE survey.

---

**Scope and Sequence**

---

<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Data Measure(s)</b>
-----------	--------------	--------------------	------------------------

---



**Continuous Improvement Expenditure Plan  
 2019-2020  
 PROFESSIONAL DEVELOPMENT PLAN**

**School:** Webster

**Principal(s):** Sarah E. Forrester

**Submit Date:** December 14, 2019

**Status:** Approved

**Scope and Sequence**

Ln	Dates	Description	Data Measure(s)
1	08/31/2019 06/14/2020	Progress monitoring, focusing on CCSS, attendance, and culture/climate. Teachers will meet 1:1 with the principal to discuss assessment data, instructional practices, grade level goals/action plans, strategic students, building relationships with students, and attendance data.	SBAC ELA SBAC Math Culture-Climate Survey (Student-Staff)

**Person(s) Responsible:** Principal  
Teachers

**Frequency:** Trimester

**Identified Need:** Progress Monitoring and data analysis for K-5 Teachers

**Target Group:** All Staff, Identified At-Risk Students

**Monitoring:** Calendar of Data Meetings  
Revision of Grade level action plans  
Identification of at-risk students  
1:1 Data meeting reflections

**Personnel Summary:** Substitute teacher full day ( 1 ) for 25 days - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals	
<b>SSC Approve Date:</b> 05/21/2019	Certificated	4,280	942	0	5,222
	Classified	0	0	0	0
	Mtls/Srvc	0			0
			<b>Total</b>		<b>5,222</b>



**Continuous Improvement Expenditure Plan  
 2019-2020  
 PROFESSIONAL DEVELOPMENT PLAN**

**School:** Webster      **Principal(s):** Sarah E. Forrester      **Submit Date:** December 14, 2019      **Status:** Approved

**Scope and Sequence**

Ln	Dates	Description	Data Measure(s)
2	08/31/2019 06/14/2020	Professional Development for STEM integration (California STEAM Symposium and PLTW Conference fees and substitute coverage for teachers attending, as well as release days focused on PLTW)	SBAC ELA Culture-Climate Survey (Student-Staff) Core Curriculum

**Person(s) Responsible:** Teachers

**Frequency:** Other

**Identified Need:** Teachers need additional professional development of 21st century learning and STEAM integration

**Target Group:** Targeted Staff, Other Targeted Students

**Monitoring:** Teachers attending will apply learning to classroom instruction. Classroom visits reflect increased STEAM integration.

**Personnel Summary:** Substitute teacher full day ( 9 ) for 4 days - Title 1 100%

**Matl/Srvc Summary:** Materials - Title 1 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	6,163	1,356	0	7,519
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	8,500			8,500
<b>Total</b>				<b>16,019</b>

**SSC Approve Date:** 05/21/2019



**Continuous Improvement Expenditure Plan  
 2019-2020  
 PROFESSIONAL DEVELOPMENT PLAN**

**School:** Webster

**Principal(s):** Sarah E. Forrester

**Submit Date:** December 14, 2019

**Status:** Approved

**Scope and Sequence**

Ln	Dates	Description	Data Measure(s)
3	08/31/2019 06/14/2020	In an effort to build collective teacher efficacy w ith teams outside of grade levels, Dual Imersion teachers w ill recieve 4 full day release days to be taken quarterly. The primary focus of the DI release days w ill be curriculum mapping, analysis of student data, and program development and refinement, particularly in response to struggling students.	Core Curriculum

**Person(s) Responsible:** Principal  
 Dual Immersion Teachers

**Frequency:** Quarterly

**Identified Need:** A specialized program in w hich teachers are, in most cases, the only DI teacher in their grade level, dictates a need for teachers to collaborate around the d analysis and program goals.

**Target Group:** English Learners, All Students, All Staff, Targeted Staff

**Monitoring:** Release Day Agendas and Minutes  
 Classroom observations

**Personnel Summary:** Substitute teacher full day ( 9 ) for 4 days - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 05/21/2019	Certificated 6,163	1,356	0	7,519
	Classified 0	0	0	0
	Mtls/Srvc 0			0
			<b>Total</b>	<b>7,519</b>



**Continuous Improvement Expenditure Plan  
 2019-2020  
 PROFESSIONAL DEVELOPMENT PLAN**

**School:** Webster

**Principal(s):** Sarah E. Forrester

**Submit Date:** December 14, 2019

**Status:** Approved

**Scope and Sequence**

Ln	Dates	Description	Data Measure(s)
4	08/31/2019 06/14/2020	In an effort to continue to build capacity for Webster's Technology team and ensure the effective integration of technology into daily instruction, with an eye toward supporting the neediest students, Webster teachers may engage in the following PD activities: 1. Webster Tech Team members will attend Computer Using Educator (CUE) Conference (5 subs x1 day, lodging, and conference fees) 2. Opportunity to attend a Google Summit (conference fee)	SBAC ELA Culture-Climate Survey (Student-Staff) Core Curriculum

**Person(s) Responsible:** Principal

**Frequency:** Quarterly

**Identified Need:** Successful implementation and integration of technology outside of Webster highlights the digital divide and lack of technology literacy on site by students and staff.

**Target Group:** All Staff, All Students, All Parents

**Monitoring:** Observation of teachers with ChromeBooks  
 Notes of collaboration with tech team  
 Differentiated Tech PD for teachers and parents provided by tech team

**Personnel Summary:** Substitute teacher full day ( 5 ) for 1 days - Title 1 100%

**Matl/Srvc Summary:** Materials - Title 1 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 05/21/2019	Certificated 856	188	0	1,044
	Classified 0	0	0	0
	Mtls/Srvc 9,000			9,000
			<b>Total</b>	<b>10,044</b>



**Continuous Improvement Expenditure Plan  
 2019-2020  
 PROFESSIONAL DEVELOPMENT PLAN**

**School:** Webster

**Principal(s):** Sarah E. Forrester

**Submit Date:** December 14, 2019

**Status:** Approved

**Scope and Sequence**

Ln	Dates	Description	Data Measure(s)
5	08/31/2019 06/14/2020	Teacher Leader Professional Development to include Instructional Leadership Team and Culture Climate Leadership Team. (1 representative from each grade level). These teacher leaders will be trained in various PDSEL Survey including collective teacher efficacy, with the expectation that they will share their new expertise with their grade levels and guide the goal setting and PD process at Webster.	SBAC ELA

**Person(s) Responsible:** Principal  
 Lead Teachers

**Frequency:** Other

**Identified Need:** In order to increase rigor and 21st century learning, Webster teachers will integrate engage in goal setting and collaborate as collective grade levels.

**Target Group:** Other Targeted Students, Targeted Staff

**Monitoring:** Quarterly Meetings (1:1 with principal)  
 PD agendas  
 Teacher observations

**Personnel Summary:** Teacher Hourly Extra Comp ( 14 ) for 9 hours annually - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	8,547	1,880	0	10,427
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	0			0
			<b>Total</b>	<b>10,427</b>

**SSC Approve Date:** 05/21/2019



**Continuous Improvement Expenditure Plan  
 2019-2020  
 PROFESSIONAL DEVELOPMENT PLAN**

**School:** Webster

**Principal(s):** Sarah E. Forrester

**Submit Date:** December 14, 2019

**Status:** Approved

**Scope and Sequence**

Ln	Dates	Description	Data Measure(s)
6	08/29/2019 06/20/2030	Eachgrade level w ill recieve 2 full day release days to be taken based on differentiated needs. The primary focus of the differentiated release time w ill be the integration of technology into the CORE curriculum, making content more accessible to EL students, and curriculum mapping.	SBAC ELA SEL Survey Core Curriculum

**Person(s) Responsible:** Principal  
Teachers

**Frequency:** Semester

**Identified Need:** SBAC ELA and Math data and the integration of technology dictate a need for teachers to collaborate, as well as analyze data and map the curriculum.

**Target Group:** All Staff

**Monitoring:** Agendas/Minutes  
Classroom observations

**Personnel Summary:** Substitute teacher full day ( 24 ) for 2 days - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 05/21/2019				
<b>Certificated</b>	8,217	1,808	0	10,025
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	0			0
			<b>Total</b>	<b>10,025</b>



**Continuous Improvement Expenditure Plan  
 2019-2020  
 PROFESSIONAL DEVELOPMENT PLAN**

**School:** Webster

**Principal(s):** Sarah E. Forrester

**Submit Date:** December 14, 2019

**Status:** Approved

**Scope and Sequence**

Ln	Dates	Description	Data Measure(s)
7	12/09/2019 06/13/2020	In an effort to continue to build capacity for Webster's Culture Climate Leadership team and promote equity in teaching and learnoign practices, Webster CCLT Team members (or reps) w ill attend ASCD Empow er Conference (6 subs x1 day and conference fees).	Culture-Climate Survey (Student-Staff) Core Curriculum

**Person(s) Responsible:** Principal

**Frequency:** Annually

**Identified Need:** Webster's diverse student population requires teacher cuntinuously egage in learning that highlights equity and teaching and learning practices that build respectful and inclusive environments for students.

**Target Group:** All Staff, All Students

**Monitoring:** Observation of teachers  
 Notes of collaboration w ith CCLT  
 Differentiated PD for teachers provided by CCLT

**Personnel Summary:** Substitute teacher full day ( 6 ) for 1 days - Title 1 100%

**Matl/Srvc Summary:** Materials - Title 1 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 12/09/2019				
<b>Certificated</b>	1,027	226	0	1,253
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	6,500			6,500
			<b>Total</b>	<b>7,753</b>