



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2019-2020
 PARENT INVOLVEMENT PLAN**

School: Twain **Principal(s):** Patrick B. Booker **Submit Date:** December 2, 2019 **Status:** Approved

Parent Involvement Focus Area(s):

In an effort to increase parent participation, collaboration, and knowledge of the CCSS, Twain's teachers will facilitate workshops for parents of at-risk students.

Expected Outcome:

Twain's parents will form a learning partnership with the Twain staff, knowledge of the CCSS, and the skills necessary to assist their children with school work at home. This positive parent/teacher relationship will be the primary catalyst in decreasing our current achievement gap.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
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1	08/20/2019 06/10/2020	In grades TK-2, parents will be able to learn more about CCSS and parents will have the opportunity to make learning tools whereby parents will be able to better assist their children at home. Teachers are calling these events Parent Nights or "Make and Take." Teachers will also discuss ST Math and Lexia - computer web based Math and Reading programs that are aimed to increase student achievement.	SBAC ELA SBAC Math Core Curriculum
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In grades 3-5, teachers will plan and host SBAC nights in our Computer Lab with their students' parents. Parents will learn about SBAC, ST Math, and Lexia, hopefully this experience will provide parents with a greater understanding of CCSS and SBAC.

In grades K-5, teachers will hold monthly after school conferences for parents of students with an excessive number of absences. Principal and Counselor will also be in attendance at these meetings. Parent will be provided with suggestions on how to get students to school and an intervention plan will be developed to assist the parent with getting the student to school on time and every day.

Person(s) Responsible: Principal
Teachers

Frequency: Trimester

Identified Need: Data indicates that in past years, Twain's student achievement has steadily declined in the areas of ELA and Math. This past year, Twain showed a 1% increase in ELA and Math. To continue to increase student achievement, Twain must focus on parent engagement.

Target Group: All Parents

Monitoring:

- 1) District Interim and Summative Assessments for Students
- 2) Teachers' Formal Assessments of Students' Progress
- 3) Informal Observations - Walkthroughs
- 4) Student Feedback via Survey
- 5) Parent Feedback

Personnel Summary: Teacher Hourly Extra Comp (23) for 2 hours annually - LCFF 100%



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Ln	Dates	Description	Data Measure(s)			
Matl/Srvc Summary:						
			Cost	Statutory Benefits	Health Benefits	Project Totals
		Certificated	3,120	686	0	3,806
		Classified	0	0	0	0
		Mtls/Srvc	0			0
					Total	3,806

SSC Approve Date: 11/19/2019



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Ln	Dates	Description	Data Measure(s)
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2	08/20/2019 06/10/2020	TOSA (Reading Intervention Teacher) will hold Parent Workshops for the students in her reading groups. One to two hour sessions will be held each Trimester with parents. TOSA will discuss and present strategies on how parents can help their students at home with foundational reading skills, fluency, and comprehension. TOSA will also show parents how to use the online reading program A to Z. TOSA will also provide parents with materials to take home to use with their children.	Core Curriculum
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Person(s) Responsible: TOSA
Principal

Frequency: Trimester

Identified Need: In addition to teachers instructing students and students receiving an additional reading intervention via the TOSA, parents also need to know how to assist their children at home. These workshops provide parents with the knowledge necessary to assist their children at home.

Target Group: Identified At-Risk Students

Monitoring: Parent Workshop Attendance Roster
Parent Feedback via Survey

Personnel Summary: Teacher Hourly Extra Comp (1) for 15 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 11/19/2019	Certificated 1,017	224	0	1,241
	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	1,241