



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2019-2020
 PROFESSIONAL DEVELOPMENT PLAN**

School: Twain **Principal(s):** Patrick B. Booker **Submit Date:** November 6, 2019 **Status:** Approved

Professional Development Focus Area(s):

Last year, Twain showed growth in the number of students who Met or Exceeded the state standards on the SBAC and district assessments. This year, we will continue to focus on the three instructional strategies that has proven to be successful in maintaining our steady growth. Those three strategies are: Small Group Instruction (SGI), Formative Assessment with a focus on providing meaningful feedback to students, and the implementation of clear Learning Targets.

Expected Outcome:

- Increase in student achievement
- Decrease in the achievement gap with our English Learners (EL) and African-American (AA) students
- Use of data to differentiate instruction to meet the needs of each student
- Implementation of the five key elements for differentiation

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
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Scope and Sequence

Ln	Dates	Description	Data Measure(s)
1	08/20/2019 06/10/2020	Each grade level will have three collaborative opportunities (1 per trimester) to participate in a full day of data analysis, lesson planning, and designing intervention strategies that will move instruction forward. Working together, grade levels will review and utilize the overall school and grade levels' goals to progress monitor students' current common and interim assessments. Grade levels will be responsible for designing a prescription for success and intervention strategies with progress monitoring benchmarks for students not attaining proficiency on ELA and Math common, interim, and summative assessments. Teachers will also utilize the district's Scope and Sequence for ELA and Math to plan for upcoming lessons. Each Teacher will receive an all day Sub for the planning day which will take place on campus alongside the Principal.	SBAC ELA SBAC Math Elementary Reading - FRSA

Person(s) Responsible: Principal and Teachers

Frequency: Trimester

Identified Need: Teachers need additional time to collaborate, analyze data, lesson plan, and design interventions that will move instruction forward.

Target Group: All Staff

Monitoring: Completion of Professional Development Task Analysis template and an Intervention Plan that identifies struggling students with a prescription to increase the achievement. Progress Monitoring Benchmark dates must be included in the Intervention Plan.

Personnel Summary: Substitute teacher full day (24) for 3 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	12,326	2,712	0	15,038
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	15,038

SSC Approve Date: 11/19/2019



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2	08/20/2019 06/10/2020	Twain's Instructional Leadership Team will meet with the Principal to plan professional development for staff meetings; PD's focus will be on ELA and Math for grades K-5 and our school's focus areas - Small Group Instruction and Formative Assessment. ILT members will develop PD aimed at narrowing the achievement gap with our ELs and AA students. ILT members will also participate in the district's Collaborative Inquiry Visits. This team will also include our TOSA (Reading Intervention Teacher) and other experienced teachers, as necessary.	Core Curriculum

Person(s) Responsible: ILT Members, TOSA, and Principal

Frequency: Monthly

Identified Need: ILT members need time to collaborate with the Principal and prepare for professional development as they lead school wide professional development with the K-12 Literacy Plan.

Target Group: Targeted Staff

Monitoring: Principal supports, attends, and participates in all PD. Principal also monitors classroom implementation of PD followed by verbal or written feedback.

Personnel Summary: Teacher Hourly Extra Comp (4) for 40 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	10,853	2,388	0	13,241
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	13,241

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3	08/20/2019 06/10/2020	Twain's Technology Team (2 Teachers) will meet with the Principal to create PD for the teachers. The Tech Team will also monitor and serve as resources for the Twain teachers. The Tech Team will serve as resources by doing the following: 1) Monitoring and logging all Chromebooks; 2) Assisting teachers with tech questions pertaining to Lexia, ST Math, and Synergy Assessments; 3) Training the TK-5 Teachers on Chromebook use; 4) Creating a Lab Schedule for the TK-5 Teachers; 5) Lab Maintenance; and 6) Weekly update meetings with the Principal and Tech. Aide to discuss Tech PD with the Teachers.	Core Curriculum

Person(s) Responsible: Principal and Technology Team (2 Teachers)
Frequency: Daily
Identified Need: Teachers and students need assistance with the technology implementation.
Target Group: All Students
Monitoring:
 *ST Math Data
 *Teacher Feedback
 *Student Feedback
 *Informal Observation
 *Lab Schedule - Attendance in Lab
 *Meeting Notes with Technology Team
 *Math Fact Scores
 *Math Unit Assessment Data
 *Lexia

Personnel Summary: Teacher Hourly Extra Comp (2) for 40 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
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Certificated	5,426	1,194	0	6,620
Classified	0	0	0	0



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Ln	Dates	Description	Data Measure(s)	
			Mths/Srvc	0
			Total	<u>0</u> 6,620