



**Continuous Improvement Expenditure Plan
 2019-2020
 INTERVENTION PLAN**

School: Twain **Principal(s):** Patrick B. Booker **Submit Date:** December 2, 2019 **Status:** Approved

Intervention Focus:

Counseling Support (1 Day/LCFF): Additional support would focus on improving our students' attendance, family/student participation, and students' Social Emotional Learning (SEL). Focusing on these factors will assist us in increasing our students' achievement in all subject areas - ELA, Math, Science, History, P.E., and SEL.

Additional support would include the following:

- *Individual/group counseling
- *Coordinating and participating in the SST/504 process.
- *Attending IEP meetings.
- *Arranging and conducting Pre-SARB meetings for chronically absent students.
- *Reclassifying EL students.
- *Conducting parent workshops.
- *Coordinating SBAC, SBAC Interim Assessments, CoGAT, and ELPAC testing.

Expected Outcome:

Additional counseling support will positively affect the school's climate by increasing stakeholders' engagement and increasing students' connections to school. Hence, students' attendance will increase and the number of referrals for inappropriate behavior will decrease. Counseling support will also improve students' academic skills through coordinating, implementing, and assisting with various student engagement and academic activities.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
1	08/28/2019 06/11/2020	Counseling Support (1 day/LCFF) - Counselor will perform the following duties: 1) Conduct individual/group counseling. 2) Coordinate and participate in the SST and 504 process. 3) Participate in IEP meetings. 4) Arrange and conduct SART meetings for chronically absent students. 5) Facilitate the EL classification process. 6) Lead the Growth Mindset and SEL activities for students in grades K-5. 7) Conduct parent workshops, when needed. 8) Coordinate SBAC and other testing. 9) Assist teachers with preparing for At-Risk conferences.	SBAC ELA SBAC Math EL Reclassification Attendance/Chronic Absenteeism Rate Basic Services

Person(s) Responsible: School Counselor and Principal

Frequency: Daily SPSA/AM: AM1 Add. Int.

Identified Need: Twain is need of extra support in the following areas:

- *Attendance
- *SEL
- *IEP/504/SST Assistance
- *Parent Outreach for At-Risk Students
- *Reclassification of EL students

Target Group: Administration, All Parents, All Students, All Staff

Monitoring:



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Ln	Dates	Description	Data Measure(s)		
		*Referral Logs			
		*Safe and Civil Data			
		*Internal Behavior Referrals Monitoring			
		*Outside Agency Referrals			
		*Workshop Agendas, Flyers, and Sign-In Sheets			
		*			
Personnel Summary: Counselor .2 FTE - LCFF 100%					
Matl/Srvc Summary:					
			Cost	Statutory Benefits	Health Benefits
					Project Totals
SSC Approve Date: 02/26/2019			Certificated	20,786	4,482
			Classified	0	0
Subject: Additional Interventions			Mtls/Srvc	0	0
					<u>0</u>
					Total
					29,636



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Ln	Dates	Description	Data Measure(s)
3	08/20/2019 06/10/2020	Three certificated teachers will implement an after school intervention for K-5 EL students that will assist them with improving their reading comprehension, vocabulary, fluency, and writing skills. Teachers will work with small groups of students after school for one hour/week during Semester 2.	Core Curriculum
		Skills from the district's Scope and Sequence and the Wonders Intervention program will be used to reinforce and reteach skills to students. Students will also be provided with SBAC practice in the Computer Lab.	

Person(s) Responsible: Principal
Teachers

Frequency: Weekly

SPSA/AM: AM1 Rdg

Identified Need: As evidenced by SBAC 2018 and Reading Benchmark data, EL students need additional instruction with reading comprehension and practice with online assessments.

Target Group: English Learners

Monitoring: Teachers will analyze and monitor data with the Principal on a weekly basis. Teachers will collaborate with the Principal to create an intervention plan for students not making progress with this intervention.

Personnel Summary: Teacher Hourly Extra Comp (3) for 22 hours annually - EL Support 88%; LCFF 12%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 11/19/2019	Certificated 4,477	985	0	5,462
	Classified 0	0	0	0
Subject: Reading	Mtls/Srvc 0			0
			Total	5,462