



**Continuous Improvement Expenditure Plan  
2019-2020  
INTERVENTION PLAN**

**School:** Tincher

**Principal(s):** Alma C. Black

**Submit Date:** March 14, 2019

**Status:** Approved

**Intervention Focus:**

The Instrumental Music Teacher (.20 FTE) will provide instruction in 4th-8th grades to support student achievement and engagement and to provide access to a broad curriculum. Additional middle school music electives will be offered based upon the purchase of this additional music period.

**Expected Outcome:**

Increased access to a broad curriculum.

**Intervention Project Timeline**

Ln	Dates	Description	Data Measure(s)
1	08/28/2019 06/17/2020	The Instrumental Music Teacher (.20 FTE) will provide instruction in 4th-8th grades to support student achievement and engagement and to provide access to a broad curriculum. Additional middle school music electives will be offered based upon the purchase of this additional period of music instruction. LCFF will be used to pay .15 FTE and Gift Account Funds provided by Tincher P.T.A. will be used to pay .05 FTE.	Elective Curriculum

**Person(s) Responsible:** Instrumental Music Teacher

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Instrumental Music Instruction in 4th-8th grades

**Target Group:** All Students

**Monitoring:** Principal will review class schedules for Instrumental Music in 4th-8th grades

**Personnel Summary:** Teacher - Secondary .15 FTE - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 03/13/2019	<b>Certificated</b> 14,547	3,136	3,276	20,959
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Additional Interventions	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>20,959</b>



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Ln	Dates	Description	Data Measure(s)
2	08/28/2019 06/17/2020	The Literacy TOSA will support the following students: Teach CCR 6 Provide push -in/pull-out support for struggling readers in grades K-5 using the Leveled Literacy Intervention program.	SBAC ELA D/F Rate Elementary Reading - FRSA Elementary Reading - Benchmarks

**Person(s) Responsible:** TOSA  
Principal

**Frequency:** Daily      **SPSA/AM:** AM1 Rdg

**Identified Need:** Students reading below grade level based upon a variety of indicators

**Target Group:** Identified At-Risk Students

**Monitoring:** Reading Benchmarks  
Quizzes and Tests  
ELA Grades  
Unit Assessments  
SBAC

**Personnel Summary:** Teacher on Special Assignment (TOSA) 1 FTE - Central 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> SSC Approval not needed with funding used	<b>Certificated</b> 104,071	22,438	21,838	148,347
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Reading	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>148,347</b>





**Long Beach Unified School District**  
1515 Hughes Way, Long Beach, CA 90810

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**Intervention Project Timeline**

<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Data Measure(s)</b>	
			<b>Mths/Srvc</b>	<b>0</b>
			<b>Total</b>	<b>75,986</b>

**Subject:** Additional Interventions