



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2019-2020
PROFESSIONAL DEVELOPMENT PLAN**

School: Stevenson

Principal(s): Nancy M. Dalton

Submit Date: November 5, 2019

Status: Approved

Professional Development Focus Area(s):

Teachers will work in grade levels to conduct differentiated instruction planning.

Teachers will participate in professional development through training of unit studies.

Teachers will participate in professional development in Depth of Knowledge (DOK) to increase the rigor of their instructional programs as well as differentiation.

Expected Outcome:

Teachers will develop collective efficacy by strategically planning differentiated instruction to meet the needs of all students in English Language Arts including ELL and African Americans through focused and guided instruction.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
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1	11/01/2019 06/12/2020	Substitute pay for teacher release during the school day to participate in unit studies, data analysis, staff development, and structured grade level planning. 25 teachers @ 2 days each = \$10,443.	Core Curriculum
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Person(s) Responsible: Principal
 Classroom teachers

Frequency: Semester

Identified Need: Teachers need professional development to improve their instruction with ELA, which increases their efficacy in increasing student achievement.

Target Group: All Staff, All Students

Monitoring: Admin observation of classroom instruction, student work, interim assessments, SBAC assessment.

Personnel Summary: Substitute teacher full day (25) for 2 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	8,560	1,883	0	10,443
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	10,443

SSC Approve Date: 10/29/2019