



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2019-2020
 INTERVENTION PLAN**

School: Stephens

Principal(s): Megan A. Traver

Submit Date: November 13, 2019

Status: Approved

Intervention Focus:

Stephens Middle School Intervention focus is to support all students who require additional resources and strategies to meet proficiency. Increase student engagement, student achievement and improve the climate of the school through systemic interventions to ensure students academic and social success.

Expected Outcome:

Improve student academic, attendance and social interactions across all grade levels, inclusive of our Special Education program - SDC Students. Create interventions for students that need academic enrichment and students that need support in order to complete Middle School and High School with success. Decrease the number of students failing subjects in all grade levels. Increase attendance at every level and ensure that the school programs are meeting the needs of learners.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	08/26/2019 06/12/2020	1.0 - Bilingual Community Worker (100%) - to help with consistent parent outreach. Will focus on increasing attendance, coordinate parents conferences, translate during parent events in primary language, conduct home visits and act as a liaison to improve parent participation during the school day.	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Principal / Administration

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: Focus on increasing attendance and increase two way communication

Target Group: All Staff, All Parents, All Students, English Learners, Identified At-Risk Students

Monitoring: Daily student attendance, parent notifications via Schoolmessenger, Parent Contact Logs, Home Visit Log.

Personnel Summary: School Community Worker 1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	42,228	12,850	21,838	76,916
Mtls/Srvc	0			0
			Total	76,916

SSC Approve Date: 02/12/2019

Subject: Additional Interventions



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2	08/27/2019 06/12/2020	0.8 - Teacher on Special Assignment - Support provided to ELA and Math instruction. Collaborate with teachers Provide assistance with the academic monitoring of interventions and help plan and coordinate professional development opportunities. Will closely monitor ELL students and will coordinate interventions for low performing students at all grade levels. Will provide assistance with the academic and behavioral monitoring of interventions and help plan and coordinate professional development opportunities.	SBAC ELA SBAC Math EL Reclassification

Person(s) Responsible: Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Need to increase SBAC ELA scores for underperforming at risk subgroups.

Increase overall student attendance and decrease number of chronic absentee students.

Target Group: All Staff, All Parents, English Learners, Identified At-Risk Students

Monitoring: Weekly administrative meetings in which academic school goals will be progress monitored. Monthly meetings to monitor baseline attendance data. Release Day agendas will focus on Interim Assessment Data.

Personnel Summary: Teacher on Special Assignment (TOSA) .8 FTE - EL Support 10%; Title 1 90%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/12/2019	Certificated 83,257	17,950	17,470	118,677
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	118,677



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3	08/27/2019 06/19/2020	0.10 Nurse (10%) - Provide individual or group counseling sessions for targeted students and parents related to health problems that are interfering with academic, behavioral, or social/economic growth.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent) Basic Services

Person(s) Responsible: Principal

Frequency: Monthly

SPSA/AM: AM1 Add. Int.

Identified Need: Assist with health reports, IEP's, health screenings, accidents on campus, and general student health concerns. Provide specific support to students in our SDC MS classes.

Target Group: All Students, Identified At-Risk Students, Low SES, Special Education

Monitoring: Complete Confidential health reports that needed to be distributed in a timely manner.
 Completion of all health screenings
 Attendance at IEP Meetings
 Communication with parents regarding shot records and exclusions.

Personnel Summary: Nurse Inspector .1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/12/2019	Certificated 8,708	1,877	2,184	12,769
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	12,769



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4	08/29/2019 06/19/2020	Teacher teaching one period of math development to students w ho require additional support to meet the standards in 6th grade math.	SBAC Math
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Person(s) Responsible: Principal

Frequency: Daily

SPSA/AM: AM1 Math

Identified Need: Only 30% of students are meeting the standards in math on the SBAC.

Target Group: Identified At-Risk Students

Monitoring: Unit Assessments
SBAC

Personnel Summary: Teacher - Secondary .2 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	19,395	4,182	4,368	27,945
Classified	0	0	0	0
Mtls/Srvc	0			0
Total				27,945

SSC Approve Date: 02/12/2019

Subject: Additional Interventions