



**Long Beach Unified School District**  
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
 2019-2020  
 PARENT INVOLVEMENT PLAN**

**School:** Smith                      **Principal(s):** Hugo L. Figueroa                      **Submit Date:** November 3, 2019                      **Status:** Approved

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**Parent Involvement Focus Area(s):**

Accountability 4: Parent Involvement

In order to increase parent involvement, parent need support in working with their children to improve academic achievement in English Language Listening and Speaking, Reading, Writing and Math skills. Parents will be given opportunities to participate in Literacy, Math, Technology and Growth Mindset workshops, meetings and ESL classes.

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**Expected Outcome:**

Parents will participate in various workshops, meetings and classes to increase their parent involvement within the school community through courses offered at our parent center and to increase academic support for their children between the home and school.

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**Scope and Sequence**

Ln	Dates	Description	Data Measure(s)
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1	09/01/2019 06/30/2020	As part of building a School Community program, parent classes and workshops will be offered at our Parent center. Several classes will be offered every week. At least 1 Technology Class (2hrs per week) and 1 parenting class (2 hours per week) for a total of 4 hours per week. In addition we will also offer 1 ESL class (2hrs per week). Cost of implementation includes cost of chromebooks, technology equipment, reading and math materials and supplies for adult classes. It also includes cost of teacher or special speaker or instructor to lead workshop sessions.	Culture-Climate Survey (Parent)
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As an intervention, parents will work with their child after-school in literacy classes (10 week sessions 2 times a year) where they will use chromebooks to access reading programs, complete family research projects and powerpoint presentations.

**Person(s) Responsible:** Certificated coordinator and certificated teacher.

**Frequency:** Weekly

**Identified Need:** Parents and students in need of English as a Second Language as well as parenting, ESL and technology classes.

**Target Group:** All Parents, Targeted Parents, Low SES, English Learners

**Monitoring:** Pre-survey and post-survey data collection, student data collection by parent coordinator.

**Personnel Summary:** Teacher Hourly P Schedule ( 1 ) for 20 hours annually - Par Inv 100%

**Matl/Srvc Summary:** Materials - Par Inv 100%  
 Services - Par Inv 100%

**SSC Approve Date:** 05/29/2019

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	1,228	270	0	1,498
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	2,672			<u>2,672</u>
<b>Total</b>				<b>4,170</b>



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2	09/01/2019 06/30/2020	In an effort to increase attendance to our Community School Parent Center workshops, meetings and classes, we need to provide child watch services for siblings by recreational aides or YMCA staff.	Culture-Climate Survey (Parent)
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**Person(s) Responsible:** Community School Coordinator

**Frequency:** Weekly

**Identified Need:** Parents in need of English as a Second Language as well as parenting, Math/Reading and technology classes.

**Target Group:** Low SES, All Parents, Targeted Parents

**Monitoring:** Entrance/Exit parent involvement surveys and class sign-in attendance sheets.

**Personnel Summary:**

**Matl/Srvc Summary:** Services - Par Inv 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	0	0	0	0
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	2,000			<u>2,000</u>
<b>Total</b>				<b>2,000</b>

**SSC Approve Date:** 05/29/2019



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3	08/31/2019 06/27/2020	Provide translation at school-wide events such as Open House, Back to School Night, Conferences, Workshops and Family Events. Translation of Materials and parent resources will also be needed.	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Parent) Core Curriculum Basic Services

**Person(s) Responsible:** Instructional Aides  
 Office Staff  
 Teachers

**Frequency:** Weekly

**Identified Need:** More than 70% of the families here at Smith Elementary speak Spanish as their primary language. There is a need for greater family participation in school-wide events, conferences, and workshops. Parents have identified the need for more translation during school events and materials sent home.

**Target Group:** All Parents

**Monitoring:** Sign-in sheets  
 Parent surveys  
 Title One Documents and Compliance Documentation

**Personnel Summary:** Hourly - Instructional Aide ( 2 ) for 6 hours annually - Title 1 100%  
 Hourly - Intermediate Office Assistant ( 1 ) for 28 hours annually - Title 1 100%  
 OT - Intermediate Office Assistant ( 1 ) for 15 hours annually - Title 1 100%  
 Teacher Hourly P Schedule ( 2 ) for 4 hours annually - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 10/23/2019				
	491	108	0	599
	1,605	364	0	1,969
	0			0



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<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Data Measure(s)</b>
			<b>Total</b> <b>2,568</b>