



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2019-2020
 INTERVENTION PLAN**

School: Smith **Principal(s):** Hugo L. Figueroa **Submit Date:** October 16, 2019 **Status:** Approved

Intervention Focus:

Provide additional support to increase student achievement by providing direct services with programs that will ensure positive impact in student academic success, student engagement, parent involvement and are meeting district and LCAP expectations. The bilingual counselor will provide and manage the RTI process for behavioral and academic Interventions for at-risk students using data to monitor progress and increase parent involvement through community resources. The TOSA Literacy Intervention Specialist will provide grades K-5 students including English Learners with direct small group instruction in reading comprehension, writing, listening and speaking and vocabulary and language development to support ELA and ELD State Standards and SBAC ELA.

Expected Outcome:

Students will show an increase in reading and math academic scores as well demonstrate a higher level of learning by integrating technology. Students will increase engagement by showing increase in met/exceed ELA/Math unit assessments and decrease in behavioral discipline issues. Students at-risk will receive additional support to meet their developmental and academic needs through case management. Parent involvement will increase by participation in workshops on available community resources and support for students' academic performance.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	08/12/2019 06/19/2020	The additional counselor time will provide direct services to support student attendance by monitoring chronic absentees and provide them with resources such as an individual contracts, home visits and collaborate with the teacher, attendance clerk and parents. The counselor will plan and develop parent workshops using a variety of community resources targeted to increase student achievement, student attendance and parenting tools. The counselor will develop and monitor that the most at-risk students are receiving intervention services through individual or small group interventions in academics, social, emotional or developmental needs as referred through the Case Management Team. The counselor will conduct small groups to assist students with social skills and behavioral skills for those with multiple disciplinary offenses. The counselor will make referrals for Site Based Mental Health services for students needing this intervention.	EL Reclassification Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Principal

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: Students not performing at grade level due to inequities in social, emotional, health, or behavioral issues and despite other interventions still need additional support through counseling services.

Target Group: All Parents, All Students, All Staff

Monitoring: Weekly intervention meetings with the Principal
Bi-monthly Case Management Team meetings
SST and IEP minutes

Personnel Summary: Counselor .5 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/08/2019	Certificated 51,966	11,204	10,919	74,089
	Classified 0	0	0	0
	MtIs/Srvc 0			0



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Ln	Dates	Description	Data Measure(s)
			Total 74,089

Subject: Additional Interventions



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Ln	Dates	Description	Data Measure(s)			
3	08/26/2019 06/19/2020	The additional time for the Teacher Librarian will provide supplemental reading support to students by providing access to literature and informational text, reader's advisory, database and chromebook instruction to support content area standards. Students not reading at grade level will have more opportunities to practice literary knowledge and comprehension skills through narrative presentations, identifying genres, connecting themes, identifying story elements and use of literary language. The teacher librarian will collaborate with the classroom teachers in the selection of library research materials and literacy lessons that will align to ELA content standards.	SBAC ELA	Elementary Reading - Benchmarks		
Person(s) Responsible: Teacher Librarian						
Frequency: Daily		SPSA/AM: AM1 Add. Int.				
Identified Need: SBAC ELA data from 2017-18 shows that approximately 41% of the students are reading at grade level.						
Target Group: All Students						
Monitoring: Periodic report to principal Library Master Schedule Collaboration with classroom teachers						
Personnel Summary: Librarian .2 FTE - LCFF 100%						
Matl/Srvc Summary:						
		Cost	Statutory Benefits	Health Benefits	Project Totals	
SSC Approve Date: 02/08/2019		Certificated	20,026	4,318	4,368	28,712
Subject: Additional Interventions		Classified	0	0	0	0
		Mtls/Srvc	0			0
			Total		28,712	



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Ln	Dates	Description	Data Measure(s)
4	09/01/2019 06/30/2020	College Aides will work in small groups with at-risk EL students providing them with direct interventions in Math, Reading and Writing. Interventions include support with phonics, vocabulary development, review/reteach reading or writing passages, Thinking Maps, academic vocabulary in reading and math, linguistic patterns or sentence frames and math support with review/reteach key mathematical practices.	Elementary Reading - FRSA Elementary Reading - Benchmarks Elementary Math - Math Facts

Person(s) Responsible: Classroom Teachers

Frequency: Daily SPSA/AM: AM1 Add. Int.

Identified Need: Students at-risk in Math Facts or content, Reading Fluency or Comprehension, Writing process, content or conventions.

Target Group: Low SES, Hispanic, Identified At-Risk Students, English Learners

Monitoring: Weekly reports and collaboration with classroom teacher.

Personnel Summary: College Student Aide (2) for 600 hours annually - EL Support 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date:	0	0	0	0
SSC Approval not needed with funding used	19,944	798	0	20,742
Subject: Additional Interventions	0			0
			Total	20,742



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Ln	Dates	Description	Data Measure(s)
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5	10/09/2019 06/29/2020	After School Enrichment targeting EL students in the areas of ELA and Math (supplemental materials will be needed, as well). Enrichment will be provided through technology and project based learning. Student will have the opportunity to deepen their knowledge of engineering, art, cooking, gardening, ST Math, dance and robotics.	EL Reclassification SEL Survey
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Person(s) Responsible: Principal, Counselor and Office Supervisor
Frequency: Weekly **SPSA/AM:** AM1 Add. Int.
Identified Need: Parent of ELAC and SSC have given input for the need to provide our EL's the opportunity to take part in enrichment activities after school.
Target Group: English Learners
Monitoring: Teacher created resources and tools. Furthermore, student surveys will be used.
Personnel Summary: Teacher Hourly P Schedule (6) for 10 hours annually - EL Support 100%
 Teacher Hourly Extra Comp (3) for 2 hours annually - EL Support 100%
Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated 4,090	900	0	4,990
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	4,990



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Ln	Dates	Description	Data Measure(s)
6	08/29/2019 06/29/2020	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of common areas.	Suspension/Exclusion Rate Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Safety is the lowest ranked component in Core Survey

Target Group: All Students

Monitoring: Rec. Aide Schedule and Core Survey Results

Personnel Summary: Hourly - Recreation Aide (9) for 438 hours annually - LCFF Rec 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	62,441	2,498	0	64,939
MtIs/Srvc	0			<u>0</u>
			Total	64,939

SSC Approve Date: SSC Approval not needed with funding used

Subject: Additional Interventions



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Ln	Dates	Description	Data Measure(s)
7	10/23/2019 06/20/2020	After school tutoring for students that either did not meet SBAC proficiency criteria in ELA/Math, or are not meeting grade-level standards. Tutoring program will meet at least twice a week, after school, to focus on skills needed to achieve proficiency.	SBAC ELA CCSSSBAC Math Core Curriculum

Person(s) Responsible: Teachers (9 teachers)
 Counselor
 ELA TOSA

Frequency: Biweekly **SPSA/AM:** AM1 Rdg

Identified Need: Smith elementary has over 200 students either not meeting proficiency criteria in ELA/Math and/or not meeting grade-level standards in upper grades (2nd to 5th).

Target Group: All Students

Monitoring: LROIX Intervention
 Parent Permission Slips
 Walkthroughs by principal

Personnel Summary: Teacher Hourly P Schedule (11) for 32 hours annually - Central 100%
 Teacher Hourly Extra Comp (11) for 4 hours annually - Central 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated 24,591	5,410	0	30,001
	Classified 0	0	0	0
Subject: Reading	Mtls/Srvc 0			0
			Total	30,001