



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2019-2020
 PROFESSIONAL DEVELOPMENT PLAN**

School: Signal Hill

Principal(s): Scott E. Tardibuono

Submit Date: November 23, 2019

Status: Approved

Professional Development Focus Area(s):

ELA and Math: To Continue our work towards fully implementing the Districts 6 Understandings and the Common Core Standards. In addition, our focus in TK-2nd grade is ensuring foundational reading skills; guided reading and daily differentiated workshop activities. In TK - 5th grades our focus is the effective differentiation of instruction, making strategic use of formative assessment data and ongoing progress monitoring as part of best teaching practices, while maintaining a focus to foster collective efficacy and equity among teachers and students

Expected Outcome:

Full implementation of our Districts 6 Understandings, the Common Cores Standards, Literacy Wall, guided reading, differentiated workshop and effective academic instruction will assist in reaching our goals of 3% increase in both ELA and Math and the achievement gap for our EL scholars will close by a minimum of 50%

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	11/18/2019 06/11/2020	These funds will be used to pay teachers' hourly salary (up to 5 hours) for building collective teacher efficacy through collaborative lesson planning; collaborative planning for effective implementation of action plans and PDSA cycles; ELA and Math Workshop implementation and integration and other professional development offered by the district.	SBAC ELA SBAC Math Core Curriculum

Person(s) Responsible: Tk-5th grade teachers and admin.

Frequency: Semester

Identified Need: To meet the needs and challenges of teachers as they shift instructional and assessment practices to align with the full implementation of the CCSS, or Districts' Understanding and our work to provide differentiated instruction for all learners.

Target Group: All Students, Targeted Staff

Monitoring: Teachers will have a set agenda. Admin. will monitor implementation; formal walk throughs and collaborative inquiry visits; informal walk throughs and discussions with teachers.

Personnel Summary: Teacher Hourly Extra Comp (31) for 5 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	10,514	2,313	0	12,827
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	12,827

SSC Approve Date: 11/18/2019



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2	11/18/2019 06/11/2020	2 full day grade level releases; one in each semester for TK-5th grade teachers. 2 additional release days for SPED teachers. Each release day will be spent with the principal/ILT focusing on the full implementation of the 6 Understandings in both ELA and math; analyzing student data; planning and collaboration.	SBAC ELA SBAC Math Elementary Reading - FRSA Culture-Climate Survey (Student-Staff) Core Curriculum

Person(s) Responsible: Pricipal and ILT will plan trainings. All teachers will attend release days.

Frequency: Semester

Identified Need: To meet the needs and challenges of teachers as they continue to shift instructional and assessment practices to fully align with the CCSS and our District's Understandings.

Target Group: All Staff, All Students

Monitoring: Administrator monitors implementation; ILT; formal evaluations; collaborative inquiry visits; informal walk throughs and discussions with teachers.

Personnel Summary: Substitute teacher full day (27) for 2 days - Title 1 100%
 Substitute teacher full day (6) for 2 days - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals	
SSC Approve Date: 11/18/2019	Certificated	11,298	2,486	0	13,784
	Classified	0	0	0	0
	Mtls/Srvc	0			0
			Total		13,784



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Ln	Dates	Description	Data Measure(s)
3	11/18/2019 06/11/2020	7.5 At Risk Conference Days (2.5 each trimester) to identify students at risk for the following: academics; behavior; attendance; health and other.	Attendance/Chronic Absenteeism Rate Suspension/Expulsion Rate Core Curriculum

Person(s) Responsible: Principal, counselor, teachers, nurse and psychologist

Frequency: Trimester

Identified Need: To identify at risk students and to collaborate on additional resources that individual students may be needing including: additional academic interventions; psych; nursing and or counseling services.

Target Group: All Students

Monitoring: Admin.

Personnel Summary: Substitute teacher full day (6) for 1 days - Title 1 100%
 Substitute teacher half day (3) for 1 days - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 11/18/2019				
Certificated	1,309	288	0	1,597
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	1,597