



**Continuous Improvement Expenditure Plan
 2019-2020
 SUPPLEMENTAL MATERIALS PLAN**

School: Roosevelt

Principal(s): Tammy L. Lavelle

Submit Date: December 20, 2019

Status: Approved

Supplemental Materials Purpose / Focus:

To support our CORE instruction with resources that inspire and motivate our scholars to persist with the rigors of a challenging curriculum.

List of Supplemental Materials

Ln	Proposed Materials	Data Measure(s)
1	08/28/2019 Art Masters Program to provide quality engaging art curriculum to students which include a focus on 3 artist studies for the 2019-2020 school year bridging the CORE content areas to the arts. 06/11/2020	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff) Core Curriculum

Person(s) Responsible: Principal
 Art Masters Program Teachers
 Classroom Teachers

Frequency: Quarterly

SPSA/AM: AM1 Add. Int.

Identified Need: Low SES students will be provided with access to a broad curriculum such as the arts.

Target Group: Low SES

Monitoring: Principal
 AP
 Classroom Teachers

Personnel Summary:

Matl/Srvc Summary: Services - Title 1 100%

	MtIs/Srvc	Cost	Project Totals
		5,814	<u>5,814</u>
SSC Approve Date: 05/14/2019			Total 5,814



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2	08/28/2019 Robotics (ibots and Hummingbird Kits) to support STEM. These robotics will be used this year and during SEAL 06/11/2020 to support motivation and interest in our most struggling students with a focus on those learning English as a Second Language.	SBAC ELA SBAC Math Attendance/Chronic Absenteeism Rate

Person(s) Responsible: Fourth and Fifth Grade Teachers

Frequency: Daily

SPSA/AM: AM1 Math

Identified Need: Students Learning English as a Second Language

Target Group: All Students, English Learners

Monitoring: Admin
Teachers

Personnel Summary:

Matl/Srvc Summary: Materials - EL Support 100%

Mtls/Srvc	Cost	Project Totals
	2,500	2,500
Total		2,500

SSC Approve Date: SSC Approval not needed with funding used



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3	08/28/2019 Early Learning Literacy items to promote reading, w riting, listenting and speaking on the kindergarten playground. These items w ill be used to create a science area, reading area, dramatic play area, w riting area and building area on the TK-K playground. 06/11/2020	Elementary Reading - FRSA Elementary Reading - Benchmarks EL Reclassification
Person(s) Responsible: TK and Kinder Teachers		
Frequency:	Daily	SPSA/AM: AM1 Add. Int.
Identified Need:	Early Learning Development	
Target Group:	English Learners, Other Targeted Students	
Monitoring:	TK and K teachers and admin.	
Personnel Summary:		
Matl/Srvc Summary:	Materials - EL Support 100%	
	Mtls/Srvc	Cost
		4,000
SSC Approve Date: SSC Approval not needed w ith funding used		Project Totals
	Total	<u>4,000</u> 4,000



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Ln	Proposed Materials	Data Measure(s)
4	08/28/2019 High interest instructional leveled Text for Grades TK-5th Grade w ith a focus on those learning English as a 06/11/2020 Second Language.	SBAC ELA Elementary Reading - Benchmarks EL Reclassification
Person(s) Responsible: Classroom Teachers Admin		
Frequency:	Daily	SPSA/AM: AM1 Rdg
Identified Need:	Daily reading of instructional leveled text to move students along the reading continuum.	
Target Group:	All Students, English Learners	
Monitoring:	Admin.	
Personnel Summary:		
Matl/Srvc Summary:	Materials - EL Support 100%	
	Mtls/Srvc	Cost
		10,000
SSC Approve Date: SSC Approval not needed w ith funding used		Project Totals
	Total	<u>10,000</u> 10,000