



**Long Beach Unified School District**  
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
 2019-2020  
 PROFESSIONAL DEVELOPMENT PLAN**

**School:** Roosevelt

**Principal(s):** Tammy L. Lavelle

**Submit Date:** September 25, 2019

**Status:** Approved

**Professional Development Focus Area(s):**

This year our focus is on creating and implementing a clearly defined Reading Profile for all Roosevelt Scholars in our continued efforts in closing the achievement gap for all subgroups. Teachers will participate in grade level release days for Common Core State Standards Planning, collaboration, analysis of student work (CCSS assessments, formative assessments, unit assessments, district assessments, etc.), peer observations and classroom visitations, goal setting and monitoring of progress towards grade level goals each semester.

In addition, we will conduct two school wide Student Equity Team Sessions to ensure we are accessing all resources prior to referring students for SSTs.

**Expected Outcome:**

Increased student achievement and continued progress towards closing the achievement gap for all students, especially significant subgroups.

**Scope and Sequence**

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	08/27/2019 06/12/2020	Grade Level Data Analysis and Planning Release Days for ELA and Math to examine student work based on selected common assessments for both ELA and Math. Given unit assessment data, teachers will collaboratively plan for instructional next steps to implement for the proceeding unit.	SBAC ELA SBAC Math Core Curriculum

2 days of 6 hour sessions for Planning and Collaboration x 37 Teachers  
 1 release day per grade level/semester (2 days total)  
 Substitute Teacher (37) for 2 full days

**Person(s) Responsible:** All TK-5 Teachers

**Frequency:** Semester

**Identified Need:** In order to close the achievement gap and demonstrate significant growth towards closing the achievement gap of at least 3% annually, teachers need the opportunity to review assessment data and closely examine student work in order to collaboratively plan.

**Target Group:** All Students, All Staff

**Monitoring:** Principal and AP to monitor implementation of instructional plans to support school goals through formal and informal observations.

Principal and/or AP will attend planning meetings and release days.

**Personnel Summary:** Substitute teacher full day ( 37 ) for 2 days - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	12,668	2,787	0	15,455
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	0			0
			<b>Total</b>	<b>15,455</b>

**SSC Approve Date:** 09/10/2019



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Ln	Dates	Description	Data Measure(s)
2	08/27/2019 06/12/2020	2 opportunities (1 each semester) to meet with all teachers to discuss most at risk students and to activate all resources available prior to SST meetings.	SBAC Math Attendance/Chronic Absenteeism Rate Suspension/Expulsion Rate Culture-Climate Survey (Student-Staff) Core Curriculum

**Person(s) Responsible:** Admin.  
 Counselor  
 Pscyh  
 TOSA  
 Nurse  
 District Attendance Support Person (Lorena Cervantes)  
 FRC counselor

**Frequency:** Semester

**Identified Need:** At risk students need access to additional resources.

**Target Group:** Identified At-Risk Students

**Monitoring:** Admin

**Personnel Summary:** Substitute teacher full day ( 1 ) for 16 days - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 09/10/2019				
<b>Certificated</b>	2,739	603	0	3,342
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	0			0
			<b>Total</b>	<b>3,342</b>