



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2019-2020
INTERVENTION PLAN**

School: Roosevelt

Principal(s): Tammy L. Lavelle

Submit Date: November 20, 2019

Status: Approved

Intervention Focus:

Our intervention will be focused on continuing to close the achievement gap, in math and ELA, for our African American and students identified as learning English as a second language. In addition, we will have a strong focus on meeting the district goal of 97% in attendance.

Expected Outcome:

At least 50% or more of a closure of our achievement gap as measured by both math and ELA SBAC scores for the 2019-2020 school. In addition we will expect our attendance rate to increase as compared to the previous school year.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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1	08/28/2019 06/11/2020	Supplement 50% Assistant Principal will work with students (for at least 20% of the time) who are underperforming academically due to misbehavior or identified as underperforming. He/She will be responsible for facilitating grade level/staff discussions around data to assist with making instructional decisions about interventions to increase student achievement, specifically for African-American and ELL students and provide support to teaching staff additional differentiated instruction to African-American and ELL students or identified students in a small group setting. He/She will also be responsible for planning and facilitating the Safe and Civil Meetings and addressing concerns revealed in the CORE Survey specific to Culture/Climate and Social/Emotional Learning.	Attendance/Chronic Absenteeism Rate Suspension/Expulsion Rate Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: 50% FTE Assistant Principal Elementary

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: The most recent SBAC ELA Data showed 41% of ALL students are meeting or exceeding standards and 19% ELL students meeting or exceeding standards

Target Group: Identified At-Risk Students, African-American, English Learners

Monitoring: Quarterly monitoring of at-risk students academic progress. AP will provide identified students receiving the intervention support. AP will provide schedule groups, Safe and Civil Meeting Agenda and Minutes. Weekly communication/updates to the Principal will also be submitted.

Personnel Summary: Asst. Principal Elementary .5 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/29/2019	Certificated 60,031	12,943	10,919	83,893
	Classified 0	0	0	0
	Mtls/Srvc 0			0



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Ln	Dates	Description	Data Measure(s)
			Total 83,893

Subject: Additional Interventions



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Ln	Dates	Description	Data Measure(s)
2	08/28/2019 06/11/2020	Supplement 70% Counselor (3.5 additional days) will provide referrals to families to available community resources for families as needed, monitor attendance of chronically absent/tardy students and communicate with those families, provide individual and group counseling sessions for identified students with problems interfering with academic, behavioral, and/or social-emotional growth. He/She will also be responsible for scheduling and facilitating the SST process by working collaboratively with teachers and administration to monitor student progress and effectiveness of intervention plans.	EL Reclassification Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent) Basic Services

Person(s) Responsible: 70% FTE Counselor

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: The most recent attendance and discipline data shows "at-risk" levels for the following groups:

Kindergarten and 1st grade at 95.1% and 95%, respectively and African American Students 93.5%. Overall Chronic Absenteeism rate is 10%.
 Student Safety: 71%
 Student Survey Growth Mindset shows 66%.

Target Group: Targeted Parents, Identified At-Risk Students, Low SES, African-American, Homeless

Monitoring: Parent and Teacher Surveys
 SST Meeting Agenda, Meetings, and Notes,
 Meeting Schedules
 Monitoring Logs of Retention Data
 List of Identified Students for Counseling Groups

Personnel Summary: Counselor .7 FTE - Title 1 100%

Matl/Srvc Summary:



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Ln	Dates	Description	Data Measure(s)				
			Cost	Statutory Benefits	Health Benefits	Project Totals	
		SSC Approve Date: 01/29/2019					
		Subject: Additional Interventions					
			Certificated	72,752	15,686	15,287	103,725
			Classified	0	0	0	0
			Mtls/Srvc	0			0
					Total		103,725



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3	08/28/2019 06/11/2020	Teacher on Special Assignment will provide intensive intervention to African-American and ELL students in reading and/or math and English Language Development in a small group setting to K-5 students via pull-out groups, and daily small group instruction. He/She will also provide additional language and academic support to participating students and other English Language Learners such as New comers (new to the country) in collaboration with teachers and parents to increase English Learners' language proficiency levels and address academic needs.	SBAC ELA Elementary Reading - FRSA Elementary Reading - Benchmarks

Person(s) Responsible: 100% FTE TOSA-EL

Frequency: Daily **SPSA/AM:** AM1 Rdg

Identified Need: The most recent SBAC ELA results show
 43% Hispanic students
 42% EL + RFEP students
 19% EL students
 meeting or exceeding standards.
 Results are at the "at-risk" levels.

Target Group: African-American, English Learners, Foster, Hispanic, Homeless, Identified At-Risk Students, Low SES, New comers, Other Targeted Students, Targeted Students, Targeted Parents

Monitoring: Principal, AP, and Counselor
 Identified List of Students
 Quarterly Student Progress Monitoring Data

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%

Matl/Srvc Summary:

Cost	Statutory Benefits	Health Benefits	Project Totals
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Ln	Dates	Description	Data Measure(s)				
			Certificated	104,071	22,438	21,838	148,347
			Classified	0	0	0	0
			Mtls/Srvc	0			0
			Total				148,347

SSC Approve Date: 01/29/2019

Subject: Reading



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Ln	Dates	Description	Data Measure(s)
4	08/28/2019 06/11/2020	20% more psych time to support the social, emotional and academic needs of our scholars.	SBAC ELA SBAC Math Elementary Reading - Benchmarks SEL Survey

Person(s) Responsible: psychologist

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: 1 day more of psych time will allow us to better support teachers and students with more interventions that will support student learning.

Target Group: Other Targeted Students

Monitoring: counselor
administration

Personnel Summary: Psychologist .2 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/29/2019	Certificated 21,810	4,702	4,368	30,880
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	30,880



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5	08/28/2019 06/11/2020	Rec. aide and leaders hours for the year.	Attendance/Chronic Absenteeism Rate

Person(s) Responsible: Assistant Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Safety and supervision of all students

Target Group: All Students

Monitoring: Assistant Principal

Personnel Summary: Hourly - Recreation Aide (6) for 621 hours annually - LCFF Rec 100%
 Hourly - Recreation Leader (1) for 621 hours annually - LCFF Rec 100%
 Hourly - Recreation Aide (1) for 360 hours annually - LCFF Rec 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	78,763	6,801	85,564
	Mtls/Srvc	0		0
			Total	85,564



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6	08/27/2019 06/12/2020	To provide an opportunity for our teachers in our AcE (Acceleratoin and Enrichment formerly literacy classes) to have 1 additional student conference w ith all parents in (October).	SBAC ELA SBAC Math Elementary Reading - FRSA Core Curriculum

Person(s) Responsible: AcE teachers.

Frequency: Trimester

SPSA/AM: AM1 Rdg

Identified Need: Students in our AcE program are significantly behind their same aged peers. This is one more opportunity to meet w ith parents; share achievement and off strategies for parents to help students at home.

Target Group: Identified At-Risk Students, Targeted Parents, English Learners

Monitoring: AcE Teachers
Admin

Personnel Summary: Substitute teacher full day (4) for 2 days - Par Inv 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 09/10/2019	Certificated 1,370	301	0	1,671
Subject: Reading	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	1,671



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7	08/28/2019 06/11/2020	Afterschool Tutoring for identified EL students needing additional support in reading and/or math in grades TK-2 with an emphasis on students who have not met proficiency. Tutoring sessions will operate for 6-8 weeks for 1 hour 2-3 days per week in each session.	Elementary Reading - FRSA 172 Reclassification Attendance/Chronic Absenteeism Rate Core Curriculum

Person(s) Responsible: Classroom Teachers
Admin Team

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: EL Students identified as not being proficient in ELA and/or math for their grade level.

Target Group: Identified At-Risk Students, English Learners

Monitoring: Tutoring Teachers
Principal, Assistant Principal, and Counselor
Classroom Teachers
TOSA

Personnel Summary: Teacher Hourly P Schedule (8) for 48 hours annually - EL Support 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated 23,570	5,185	0	28,755
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	28,755



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8	11/19/2019 06/13/2020	Funding for 2 recreation aides; to provide additional support especially for our English Language Learners who need more time processing directions and information in English.	EL Reclassification Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff)

Person(s) Responsible: Assistant Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: To support student safety and our students with limited English skills via supervision

Target Group: All Students, English Learners

Monitoring: Daily monitoring by the AP.

Personnel Summary: Hourly - Recreation Aide (2) for 453.75 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	14,375	575	0	14,950
Mtls/Srvc	0			0
			Total	14,950

SSC Approve Date: 11/19/2019

Subject: Additional Interventions