



**Continuous Improvement Expenditure Plan
 2019-2020
 INTERVENTION PLAN**

School: Rogers

Principal(s): Jeffrey D. Wood

Submit Date: November 8, 2019

Status: Approved

Intervention Focus:

Rogers will provide ELA Reading, Writing, and Math Intervention support before or after school for approximately 20 weeks through the school year to support students who have scored at the Not Met or Nearly Met levels on the prior year SBAC, are At-Risk of receiving a D or F, or are scoring below the "C" level on District, Unit or other common assessments.

Expected Outcome:

By providing students with additional small group instruction from credentialed teachers, their achievement will increase.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
1	10/20/2019 06/10/2020	Afterschool tutoring will be provided by High School Interns and a certificated staff member focused on various needs of the students through the year. Our initial focus is to provide students with support in Algebra. High School Interns are funded centrally.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent) Core Curriculum

Person(s) Responsible: Principal, Asst. Principal and Identified Certificated staff members

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Students struggling in academic classes.

Target Group: All Students

Monitoring: Daily Sign In sheets

Personnel Summary: Teacher Hourly P Schedule (4) for 20 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 11/05/2019	Certificated 4,910	1,080	0	5,990
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	5,990