



**Long Beach Unified School District**  
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
2019-2020  
SUPPLEMENTAL MATERIALS PLAN**

**School:** Robinson

**Principal(s):** Salvador Madrigal Jr

**Submit Date:** June 13, 2019

**Status:** Approved

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**Supplemental Materials Purpose / Focus:**

To provide additional and supplemental resources that support full integration of CCSS for Tier I and Tier II instructional programs.  
Supplemental materials include resources for Tier II literacy ( Literacy Class, EL Intervention, LLI ) and online resources for technology integration.

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**List of Supplemental Materials**

**Ln**

**Proposed Materials**

**Data Measure(s)**

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Ln	Proposed Materials	Data Measure(s)						
1	07/01/2019 Participation in the LongBeach Teach Alliance through Cotsen Principal Tech Network with Robinson, Alvarado and Roosevelt. As a participant in the LB Technology Alliance the site would receive a Technology Coach that would support a cohesive integration of CCSS and technology. The Tech Coach would provide planning and training session with the Demonstration Tech Team to support full integration of 21st tech skills across the K8 continuum. 06/30/2020 The Tech Coach will provide 5 on site coaching days with the Tech Demonstration Team. The site Tech Team will participate in the annual CUE Conference March 13-17, 2018 paid by COTSEN foundation - COTSEN will pay: registration and materials The site will pay for travel/lodging expenses for 4 participants on the site tech Team: Miller, Thornely, Kolb and Martineau.	High School Readiness Core Curriculum Basic Services						
<p><b>Person(s) Responsible:</b> Principal</p> <p><b>Frequency:</b> Quarterly <span style="float:right"><b>SPSA/AM:</b> AM1 Add. Int.</span></p> <p><b>Identified Need:</b> CCSS Demands of 21st technology skills</p> <p><b>Target Group:</b> Targeted Staff</p> <p><b>Monitoring:</b> Principal</p> <p><b>Personnel Summary:</b></p> <p><b>Matl/Srvc Summary:</b> Services - Title 1 100%            Materials - Title 1 100%</p>								
		<table border="0"> <tr> <td><b>Cost</b></td> <td><b>Project Totals</b></td> </tr> <tr> <td><b>Mtls/Srvc</b> 2,200</td> <td><u>2,200</u></td> </tr> <tr> <td><b>Total</b></td> <td><b>2,200</b></td> </tr> </table>	<b>Cost</b>	<b>Project Totals</b>	<b>Mtls/Srvc</b> 2,200	<u>2,200</u>	<b>Total</b>	<b>2,200</b>
<b>Cost</b>	<b>Project Totals</b>							
<b>Mtls/Srvc</b> 2,200	<u>2,200</u>							
<b>Total</b>	<b>2,200</b>							
<p><b>SSC Approve Date:</b> 05/15/2019</p>								



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2	07/01/2019 Robinson SBAC Data 18-19 for ELA in ES is 45%. and Reading Benchmark in ES for SW is 60% at grade level, 06/30/2020 w hich indicates additional "targeted" intervention materials are necessary to support the wide array of student deficits in reading proficiency. Therefore, Fountas and Pinnell resource materials will be purchased to use and monitor student reading skill development. These materials will be used by At Risk RSP, RSP teacher, Literacy Classrooms, LLi Small group pullouts and afterschool tutoring program.	SBAC ELA Elementary Reading - FRSA Elementary Reading - Benchmarks Core Curriculum
<b>Person(s) Responsible:</b> Tier II and Tier III Support personnel		
<b>Frequency:</b>	Biweekly	<b>SPSA/AM:</b> AM1 Rdg
<b>Identified Need:</b>	SBAC ELA Data (18-19) 45% and Benchmark Data 60%	
<b>Target Group:</b>	Identified At-Risk Students, Low SES, Targeted Staff	
<b>Monitoring:</b>	Quarterly Data Analysis through Case Management meetings	
<b>Personnel Summary:</b>		
<b>Matl/Srvc Summary:</b>	Materials - LCFF 100% Materials - LCFF 100%	
	<b>Mtls/Srvc</b>	<b>Cost</b>
		4,600
		<b>Project Totals</b>
		4,600
<b>SSC Approve Date:</b> 05/15/2019		<b>Total</b> <b>4,600</b>



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3	07/01/2019 RAZ Kids and Acelerated Reader (AR) are online reading supplemental programs that supports stduents access 06/30/2020 in leveled to grade level appropriate text (informational and literary). The online subscription monitors stdeunts reading progress through leveled text via comprehension and vocabulary development. The onlijne subscription allow s students access both at school and home. Students w ould access the program daily reading w orkshop classroom opportunities via classroom CHROMEBOOKS.	SBAC ELA Elementary Reading - FRSA Elementary Reading - Benchmarks

**Person(s) Responsible:** Classroom Teacher

**Frequency:** Daily

**SPSA/AM:** AM1 Rdg

**Identified Need:** Based on SBAC results and LBUSD Reading Benchmark, students need greater access to leveled text opportunities along w ith reading text from digital/technology modes to increase reading at grade level. Students scored below the district average in all grade levels.

**Target Group:** All Students

**Monitoring:** Classroom teacher usage charts, Grade Level Action Plan Data Analysis, and Principal/Vice Principal through data 1:1 meetings

**Personnel Summary:**

**Matl/Srvc Summary:** Materials - LCFF 100%  
 Materials - LCFF 100%

Mtls/Srvc	Cost	Project Totals
	3,500	3,500
<b>Total</b>		<b>3,500</b>

**SSC Approve Date:** 05/15/2019



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4	07/01/2019 Support student w ith additional reading materials for classroom reading w ithin the ELA Reading Workshop block: 06/30/2020 Whole group Reading and Guided Reading Purchase reading resources materials through Heinemann and Benchmark Education. Primary Grades: \$4000 Guided Reading Materials: \$ 4000	Elementary Reading - FRSA Elementary Reading - Benchmarks Core Curriculum
<b>Person(s) Responsible:</b> Classroom Teachers		
<b>Frequency:</b>	Daily	<b>SPSA/AM:</b> AM1 Rdg
<b>Identified Need:</b>	18-19: Reading Benchmark scores: SW 60% @ Grae Level	
<b>Target Group:</b>	All Students	
<b>Monitoring:</b>	LBUSD Reading Levels w ith Lexia CORE 5 and RAPID	
<b>Personnel Summary:</b>		
<b>Matl/Srvc Summary:</b>	Materials - LCFF 100%	
	<b>Mtls/Srvc</b>	<b>Cost</b>
		8,000
		<b>Project Totals</b>
		8,000
<b>SSC Approve Date:</b> 05/15/2019		<b>Total</b> <b>8,000</b>