



**Continuous Improvement Expenditure Plan
 2019-2020
 INTERVENTION PLAN**

School: Robinson

Principal(s): Salvador Madrigal Jr

Submit Date: June 13, 2019

Status: Approved

Intervention Focus:

Provide additional support services to enhance school effectiveness, school climate and school structures/protocols to support Safe and Civil implementations through additional allocation of Community Liaison, nurse and vice principal.
 Provide additional support for students in grades 4-8 w ho have not met grade level expectations and not yet Early Advanced on the CELDT w ith and intervention support.
 Provide additional additional/extended year for EL students w ith reading w ho have not met grade level expectation w ith BMBA, Oral Fluency/OCR, CELDT level and oral retell assessments.
 Provide additional support and assistance/extended year for 4-8 students w ith math reasoning and problem solving support through a Math Coach

Expected Outcome:

Increase parent satisfaction, staff satisfaction and student satisfaction CORE survey results regarding effectiveness, protocols/practice and climate.
 Increase students in middle grades "4th - 8th" w ho are struggling to meet LBUSD promotion and retention criteria and grade level standards as evidence by CCSS.
 Increase student readiness to meet and exceed LBUSD Graduate Profile as evidence by CCSS.
 Increase students BMF fluency, math reasoning and number sense to meet the criteria/demands of "through and adequate" in problem solving as evidence on the SBAC and LBUSD math unit assessments.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	07/01/2019 06/30/2020	Provide 1st - 5th students with an additional small group leveled and 1:1 reading opportunity, two times a week for 100 minutes with classroom teacher to support growth toward grade level reading standards. Intandum with small group reading support students will receive access to grade level content standards .	Elementary Reading - Benchmarks

Person(s) Responsible: Scott Pentilla - Intervention/Small Group Reading Support
Frequency: Daily **SPSA/AM:** AM1 Rdg
Identified Need: LBUUSD Reading Benchmarks 60% @ End of Grade Level F/NF (17-18)
Target Group: All Students
Monitoring: Classroom Teachers LROIX BMBA %'s - Sep, Nov, Jan, Mar. & May.
Personnel Summary: Teacher - Secondary 1 FTE - Title 1 100%
Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/13/2019	Certificated 96,977	20,908	21,838	139,723
Subject: Reading	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	139,723



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2	07/01/2019 06/30/2020	Provide targeted support to students with highest rate of suspension, absenteeism by collaborating with staff on D/F Rate Attendance/Chronic Absenteeism rate potential strategies and systems to enhance at risk students achievement in grades K-8; specific concentration suspension/expulsion rate to Hispanic/African American boys.	

Person(s) Responsible: Vice Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: At risk and underachieving students need additional support to meet the demands and requirements in a general education setting

Target Group: African-American, All Students, Hispanic

Monitoring: Classroom checkin, weekly

Personnel Summary: Asst. Principal Elementary .5 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/13/2019	Certificated 60,031	12,943	10,919	83,893
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	83,893



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3	07/01/2019 06/30/2020	Provide families w ith additional resources, referrals for services to support health/medical needs.	Culture-Climate Survey (Parent)
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Person(s) Responsible: Nurse & Health Tech Aide

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Students of low er SES need additional support services in medical/health to access general education setting

Target Group: All Students

Monitoring: School medical health/records absenteeism, communication w ith parents via school nurse.

Personnel Summary: Nurse Inspector .3 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/13/2019	Certificated 26,124	5,632	6,551	38,307
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	38,307



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Ln	Dates	Description	Data Measure(s)
4	07/01/2019 06/30/2020	The Recreation team provides safety and civility to the learning environment through supervision to the common areas. Superintendent Steinhauser has given an allocation to all sites to manage their implementation of recreation supervision.***	Attendance/Chronic Absenteeism Rate

Person(s) Responsible: Vice Principal, Ms. Spenker

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: CORE Survey Data: Staff, Parent and Student

Target Group: All Parents, All Staff, All Students

Monitoring: CORE Survey results

Personnel Summary: Recreation Aide .125 FTE - LCFF Rec 100%
 Recreation Aide .125 FTE - LCFF Rec 100%
 Recreation Aide .125 FTE - LCFF Rec 100%
 Recreation Aide .125 FTE - LCFF Rec 100%
 Recreation Aide .125 FTE - LCFF Rec 100%
 Recreation Aide .125 FTE - LCFF Rec 100%
 Recreation Aide .125 FTE - LCFF Rec 100%
 Recreation Aide .125 FTE - LCFF Rec 100%
 Recreation Aide .125 FTE - LCFF Rec 100%
 Recreation Aide .125 FTE - LCFF Rec 100%
 Recreation Aide .125 FTE - LCFF Rec 100%
 Recreation Aide .125 FTE - LCFF Rec 100%
 Hourly - Recreation Aide (11) for 174 hours annually - LCFF Rec 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

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Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)				
			Classified	66,387	2,544	0	68,931
			Mtls/Srvc	0			<u>0</u>
SSC Approve Date:	SSC Approval not needed with funding used						
Subject:	Additional Interventions					Total	68,931



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Ln	Dates	Description	Data Measure(s)
5	07/01/2019 06/30/2020	<p>Recreation Team members will serve as the frontline of "Welcoming and Safety" to Robinson campus. Even though Robinson will have the "new" security gate and buzz entry system, safety is a major concern for our students and parent community due to the front entry to the campus being adjacent to Veteran's Park and across the street from Community Hospital which is the headquarters for LA County Mental services and the Willow Metro Train station landing.</p> <p>The designated staff will welcome, check for identification and have the visitor/parent sign in before issue a pass to be on campus.</p> <p>To further support safety concerns of the school bathroom and playground areas an additional recreation team member will monitor the area for health and wellness of students.</p>	<p>Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)</p>

Person(s) Responsible: Principal and Office Manager

Frequency: Daily **SPSA/AM:** AM4

Identified Need: CORE Survey data: safety of the campus (Parent survey) indicated that they were concerned with the access to the students via the cafeteria due to the proximity of the park, metro and hospital: transient persons outside of the school premises which is a cause for parent/student concern.

Target Group: All Parents, All Students

Monitoring: CORE Survey - Parent/Community - Feeling welcomed and a part of the school

Personnel Summary: Hourly - Recreation Aide (1) for 310 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 05/15/2019	0	0	0	0
Subject: Additional Interventions	4,910	196	0	5,106
	0			0
			Total	5,106



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Ln	Dates	Description	Data Measure(s)
6	07/01/2019 06/30/2020	School Leadership Council, Female and Male Leadership Academy will provide a nurturing environment promoting self empowerment and leadership. MLA and FLA at Robinson will seek to build upon the confidence, strength and academic success of its members. Through leadership development, tutoring, mentorship and cultural experience our young students will be equipped with the necessary skills to make positive contributions to communities. Exposure to trips to colleges and community services will afford our members opportunities that they may not otherwise have: -Transportation cost and Entrance Fees - Hourly leadership development and social skills development: January - June (2 days weeks for 1 hour - after school)	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Leadership Council, FLA and MLA Advisors

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: CORE Survey data - middle school male and female students need additional opportunities to grow and develop as leaders building their self confidence to school readiness

Target Group: Other Targeted Students

Monitoring: Leadership Council, FLA and MLA Advisors

Personnel Summary: Teacher Hourly P Schedule (1) for 60 hours annually - Title 1 100%

Matl/Srvc Summary: Services - Title 1 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 05/15/2019	Certificated 3,683	810	0	4,493
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 3,000			3,000
			Total	7,493



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Ln	Dates	Description	Data Measure(s)
7	07/01/2019 06/30/2020	Teachers will engage in beginning of year, quarterly data analysis, and Professional Release Days meetings with principal, vice principal and grade level teams. During these meetings teachers will bring formative and summative data results from their class and for their targeted case study students. The meeting will engage gradelevel /departments teachers in a reflective dialogue of students meeting the CCSS proficiency targets and students not meeting the targets, narrowing specific and targeted next steps for instructional implementation for greater achievement results. Teachers will engage in Professional Release Days to collaborate alignment around OCIPD scope and sequence: ELA, Math and Science.	D/F Rate High School Readiness Elementary Reading - FRSA Elementary Reading - Benchmarks Elementary Math - Math Facts

Person(s) Responsible: Principal and Vice Principal

Frequency: Quarterly

SPSA/AM: AM1 Add. Int.

Identified Need: SBAC results for 2017: ELA 33% and Math 32%

Target Group: All Staff

Monitoring: September BOY, December/January, March and May/June via: BMBA, BMF, LBUSD Math & ELA online unit assessments

Personnel Summary: Substitute teacher full day (2) for 4 days - LCFF 100%
 Substitute teacher half day (2) for 20 days - LCFF 100%
 Substitute teacher full day (30) for 2 days - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 05/15/2019	Certificated 15,406	3,389	0	18,795
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	18,795



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Ln	Dates	Description	Data Measure(s)
8	07/01/2019 06/30/2020	Recreation Team will receive training on the 5 P's of supervision, Structured playground and revising the Guidelines of Success "common areas" lesson to support school safety and civility.	Attendance/Chronic Absenteeism Rate Suspension/Expulsion Rate Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Vice Principal

Frequency: Annually

SPSA/AM: AM3

Identified Need: CORE Survey data playground and student safety from stakeholders: parents and students

Target Group: All Students

Monitoring: Number of playground citations each month, number of incentive activities earned from Guidelines of Success program

Personnel Summary: Hourly - Recreation Aide (13) for 11 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 05/15/2019				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	2,265	91	2,356
	Mtls/Srvc	0		0
			Total	2,356



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Ln	Dates	Description	Data Measure(s)
9	07/01/2019 06/30/2020	Teachers will engage in a PD opportunity that supports the foundations for the year's overarching focus areas: Data Story, establishing a Professional Culture of Action, Growth Mindset and Safe and Civil Schools revisited. Staff will cocreate what we want our 2017-18 data story to be; by developing action plans that incorporate quarterly analysis of plans and progress toward meeting school and grade level goals.	SBAC ELA SBAC Math High School Readiness Culture-Climate Survey (Student-Staff)

Person(s) Responsible: Principal
 All Team Robinson Certificated Staff members

Frequency: Annually

SPSA/AM: AM1 Add. Int.

Identified Need: Teachers will gain an understanding of the year's focus based on LROIX, SBAC and other CCSS/LCAP summative measures

Target Group: All Staff

Monitoring: Quarterly Analysis of Action plan

Personnel Summary: Teacher Hourly PD Stipend (38) for 3.5 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	4,960	1,091	0	6,051
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	6,051

SSC Approve Date: 05/15/2019

Subject: Additional Interventions



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10	07/01/2019 06/30/2020	EL Students w ho are not making adequate progress as identified by ELPAC, Reading Benchmark, SBAC "Not Met" and other formative assessments w ill receive additional support w ith reading comprehension and language proficiency. The students w ill receive support on focused strategies that support language development to meet language proficiency as evidenced by ELPAC and assessment.	Elementary Reading - FRSA Elementary Reading - Benchmarks EL Reclassification

As recommended by site ELAC Committee on 4/17/2019 and approved by SSC on 5/15/2019:

1. EL Aide to support K-2, w ith ELPAC task activites in a small group instrucion format for 19-20
2. Saturday School - Specifically focused on SBAC w / DOK 2 & 3 for Information/Expository Text (4 w eeks)
3. ESL Classes for parents; bridgew ay gap closure to support at home in ELA

Person(s) Responsible: Classroom teacher in conjunction w ith the EL Aide

Saturday School Teachers

Frequency: Weekly **SPSA/AM:** AM2

Identified Need: Redesignation rates and EL performance on SBAC need additional support to achieve expected grow th measures and elminate the achievement gap

Target Group: English Learners

Monitoring: LROIX Tracking system - 9 w eek intervention cycles
 Flocabulary online monitoring system to support EL prorges grow th in use of academic vocabualry

Personnel Summary: College Student Aide (1) for 270 hours annually - EL Support 100%
 Manager Additional Assignment (1) for 18 hours annually - EL Support 100%
 OT - Custodian (1) for 20 hours annually - EL Support 100%
 Teacher Hourly P Schedule (9) for 16 hours annually - EL Support 100%
 Teacher Hourly P Schedule (1) for 69 hours annually - EL Support 100%

Matl/Srvc Summary:

Cost	Statutory Benefits	Health Benefits	Project Totals
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Ln	Dates	Description	Data Measure(s)				
			Certificated	14,662	3,226	0	17,888
			Classified	5,226	253	0	5,479
			Mtls/Srvc	0			0
			Total				23,367

SSC Approve Date: SSC Approval not needed with funding used

Subject: Reading

11 07/01/2019 Math teacher/Licano will teach on his 2nd period conference to support smaller class size for 6th grade math SBAC Math
 06/30/2020 classes taught during 2nd period. This opportunity will allow for focused planning, ongoing formative assessment High School Readiness
 and tracking of student achievement outcomes to ensure that all students are meeting the demands and rigors of
 the 6ACC course and standards.

Person(s) Responsible: Principal

Frequency: Daily

SPSA/AM: AM1 Math

Identified Need: SBAC Math Data for 6th grade Met/Exceeded 34% (18-19) down by 1% from year to year and 18% from cohort but no

Target Group: Other Targeted Students, Identified At-Risk Students

Monitoring: Weekly assessments

Personnel Summary: Teacher Hourly P Schedule (1) for 115 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	7,059	1,553	0	8,612
Classified	0	0	0	0
Mtls/Srvc	0			0
Total				8,612

SSC Approve Date: 05/15/2019

Subject: Math



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Ln	Dates	Description	Data Measure(s)
12	07/01/2019 06/30/2020	Robinson's CAAP parent/teacher group has developed an 18-19 Action Plan to support "elimination" of the AA achievement gap through focused professional development training for teachers on Social Emotional/Trauma effects for working with the AA child. Dr. Deena Brown of the John C Maxell Group will provide 5 professional development sessions for 1 hour to teachers focusing on effective strategies for enhancing the social, emotional and academic success of AA students at Robinson.	SBAC ELA D/F Rate Attendance/Chronic Absenteeism Rate Suspension/Expulsion Rate Culture-Climate Survey (Student-Staff)

Person(s) Responsible: Site Concerned African American Parent Group
 Principal/Vice Principal

Frequency: Quarterly

SPSA/AM: AM1 Add. Int.

Identified Need: 16% of school demographics but 62% of Discipline/Referrals/Suspensions
 African American Achievement SBAC (16-17) results:
 ELA - 24% Met/Exceed, Math - 25% Met/Exceed - 5% Below site average on schoolwide assessments

Target Group: African-American

Monitoring: Each teacher will have a focus group of "6" African American
 Suspension and referral data
 CORE Surevey Data of AA students and parents

Personnel Summary:

Matl/Srvc Summary: Services - Title 1 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 05/15/2019	0	0	0	0
	0	0	0	0
Subject: Additional Interventions	5,000			5,000
			Total	5,000



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13	07/01/2019 06/30/2020	Inspiration 52 will be a targeted intervention and mentoring program for all 4th & 5th African-American boys. The Elementary Reading - Benchmarks program will be implemented from October 2019 to June 2020, every other Friday from 1:00 to 2:10. The purpose of Inspiration 52 seminars are to equip every student with the tools, strategies and the growth mindset to be successful in all aspects of life. Inspiration 52 believes these particular seminars are to equip the students to make choices, and decisions that will greatly enrich, enhance and empower them in now, in college and beyond. Additionally, Inspiration 52 believes the students will be encouraged, motivated and inspired to see the importance of school, and increase their chances to be successful in school, college and in life. The expected outcomes are improved grades, behavior and attitude, focus and academic performance. We also expect the students to be empowered as role models to affect change in their life and in peers. Lastly, through the various writing activities the students will increase their writing across curriculum skills.	Suspension/Exclusion Rate
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Person(s) Responsible: Principal and Vice Principal

Frequency: Biweekly

SPSA/AM: AM1 Add. Int.

Identified Need: African American boys are the highest rate of suspension and referral at Robinson.
 African American boys according to CORE survey data boys feel a disconnect towards school
 African American boys are the highest referral for SST and Academic intervention services due to achievement performance gaps

Target Group: African-American

Monitoring: Monitoring of Incident Referral and Suspension Data:
 January - Baseline (program begins)
 March & June - Progress Monitor

Monitoring of Achievement via Reading Benchmarks:
 January - Baseline (program begins)
 March & June - Progress monitor toward

Personnel Summary:

Matl/Srvc Summary: Services - Title 1 100%



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			Cost	Statutory Benefits	Health Benefits	Project Totals	
	SSC Approve Date: 05/15/2019						
	Subject: Additional Interventions						
			Certificated	0	0	0	0
			Classified	0	0	0	0
			Mtls/Srvc	7,250			7,250
						Total	7,250



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Ln	Dates	Description	Data Measure(s)
14	07/01/2019 06/30/2020	To support and enhance Robinson's CORE culture and climate data subcategories: Sense of Belonging and Safety, a focused school wide effort will be in place. In 19-20, Robinson will implement a "SEL block of 15 minutes/Advisory each morning for elementary with Sanford Harmony (free resources) and for Middle School it will be a combination of Sanford Harmony and Thirvey.Com (online resource).	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff)

** The total cost of the THRIVELY is \$3100: \$1600 for 400 subscriptions (5th - 8th) at \$4 per student and 2 PD session to support implementation @ \$750 each. The cost of the subscriptions will be paid by the site's INITIATIVE FUND from 17-18 and the remaining balance of the PD for Thrively will be paid with LCF funds.***

Person(s) Responsible: Vice Principal and Middle School Teacher

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: Core Survey data

Target Group: All Students

Monitoring: Pre and Post CORE survey data

Personnel Summary:

Matl/Srvc Summary: Services - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 05/15/2019	0	0	0	0
Subject: Additional Interventions	0	0	0	0
	1,500			1,500
			Total	1,500



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15	07/01/2019 06/30/2020	Supporting teachers with pedagogical practices in Math through cognitively guided instruction (CGI). Participant will gain strategies that support and enhance student ability to make meaning and reasoning when problem solving. Conference: The Teaching of Math & Children's Thinking (CGI) - Growing a Community of Math Thinkers June 27 - June 28, 2019 - 8:00 - 2:30pm Attendees: Pearson, E, Giron, C, Stevens, R. Hidrogo, W. & Mallard, J. @ 250 x 6 = \$1500 Harry Bridges Span School Wilmington CA 90744	SBAC Math Core Curriculum

Person(s) Responsible: Principal and Vice Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: School wide pedagogical practices in Math

Target Group: All Staff

Monitoring: LBUSD Math Unit exams progress
Problem Solving Pre and Post assessments

Personnel Summary:

Matl/Srv Summary: Services - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 05/15/2019	Certificated 0	0	0	0
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srv 1,500			1,500
			Total	1,500