



**Continuous Improvement Expenditure Plan
 2019-2020
 INTERVENTION PLAN**

School: Riley **Principal(s):** Mona L. Cook **Submit Date:** December 19, 2019 **Status:** Approved

Intervention Focus:

School Counselor (20%) will provide additional interventions in the following areas: monitoring chronic absenteeism (parent education meetings, student conferences and incentives), and additional support with student behavior interventions (behavior modification progress monitoring).

Expected Outcome:

With additional support, Riley students will increase student achievement and decrease the amount of absences, tardies and discipline referrals (targeted students).

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
1	08/20/2016 06/20/2020	School counselor (20%) will provide additional interventions in the following areas: monitoring chronic absenteeism (parent education/meetings), student conferences and incentives) and additional support with student behavior interventions (behavior modification/progress monitoring).	Attendance/Chronic Absenteeism Rate Other

Person(s) Responsible: counselor

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: attendance/tardy data and referrals indicate a need to have a continued focus on attendance and behavioral support (social-emotional learning).

Target Group: Identified At-Risk Students

Monitoring: principal

Personnel Summary: Counselor .2 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/16/2019	Certificated 20,786	4,482	4,368	29,636
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	29,636



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Ln	Dates	Description	Data Measure(s)
2	08/28/2019 06/11/2020	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: CORE Survey data

Target Group: All Students

Monitoring: CORE Survey results

Personnel Summary: Hourly - Recreation Aide (8) for 335 hours annually - LCFF Rec 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	42,451	1,698	0	44,149
Mtls/Srvc	0			0
			Total	44,149

SSC Approve Date: SSC Approval not needed with funding used

Subject: Additional Interventions



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Ln	Dates	Description	Data Measure(s)
3	01/07/2020 04/23/2020	Students in fourth and fifth grade who are not meeting the grade level standards in the area of ELA will receive small group support in the area of writing. Writing will be the vehicle used to support students' comprehension of EL Reclassification text and meeting the ELA standards. Students will receive training in metacognition around comprehension skills Other such as: Compare and Contrast, Cause and Effect, Sequencing, Vocabulary Development, Drawing Conclusion, etc. EL students will enhance their reading, writing, speaking, and listening skills. We are seeking to use a portion of our Low Performing Block Grant funds for this position.	

Person(s) Responsible: TOSA
Principal

Frequency: Other **SPSA/AM:** AM1 Wtg

Identified Need: 4th to 5th grade students dropped in achievement as measured on the SBAC in the area of Reading by 17 percentile points.

Target Group: Other Targeted Students, Identified At-Risk Students, English Learners

Monitoring: Pre/Mid/Post Assessments will be utilized
Planning opportunities with TOSA and Teachers
6-8 week monitoring with Principal

Personnel Summary: Teacher Hourly P Schedule (1) for 135 hours annually - Central 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated 8,286	1,823	0	10,109
	Classified 0	0	0	0
Subject: Writing	MtIs/Srvc 0			0
			Total	10,109