



**Long Beach Unified School District**  
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
2019-2020  
INTERVENTION PLAN**

**School:** Renaissance

**Principal(s):** Michael Navia

**Submit Date:** November 6, 2019

**Status:** Approved

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**Intervention Focus:**

In order to increase the number of students who are college and career ready, Renaissance High School needs to decrease the number of students with Ds and Fs and increase students in AP courses and who are on track for A-G.

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**Expected Outcome:**

Increased student engagement and achievement, lower the number of Ds and Fs at the quarters and semesters, increase the percentage of all subgroups who are A-G compliant, increase the number of students ready for college and career.

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**Intervention Project Timeline**

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<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Data Measure(s)</b>
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Ln	Dates	Description	Data Measure(s)
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1	08/28/2019 06/12/2020	Hire 1 college aides to assist students w ho need extra help mastering content in any subject matter but w ith an emphasis on math. College aides w ould assist in classrooms as w ell as at lunch if needed.	Core Curriculum
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**Person(s) Responsible:** Principal  
 ILT Members

**Frequency:** Weekly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Data at Renaissance show s that some students may need additional help in math and other subjects to be successful.

**Target Group:** All Students

**Monitoring:** Grade checks at quarters and semesters.

**Personnel Summary:** College Student Aide ( 1 ) for 300 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 03/05/2019				
<b>Subject:</b> Additional Interventions				
	<b>Certificated</b>	0	0	0
	<b>Classified</b>	4,986	199	5,185
	<b>Mtls/Srvc</b>	0		0
			<b>Total</b>	<b>5,185</b>



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Ln	Dates	Description	Data Measure(s)
2	08/28/2019 06/12/2020	After school tutorial sessions for students identified as struggling. All RHSA teachers will be given the opportunity to provide after school tutorials.	Basic Services

**Person(s) Responsible:** Principal  
 Assistant Principal

**Frequency:** Weekly

**SPSA/AM:**

**Identified Need:** Parents and students need tutorial to help with academic support.

**Target Group:** All Students

**Monitoring:** Teachers will have tutorial sessions as needed to support students with Ds and Fs.

**Personnel Summary:** Teacher Hourly P Schedule ( 17 ) for 10 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 03/05/2019	<b>Certificated</b> 10,435	2,296	0	12,731
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Additional Interventions	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>12,731</b>



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Ln	Dates	Description	Data Measure(s)
3	08/28/2019 06/12/2020	CSO and Stage Tech to provide security at performances in which ticket sales do not cover costs. Cost not to exceed \$3000 for school year.	Culture-Climate Survey (Student-Staff)

**Person(s) Responsible:** Principal

**Frequency:** Monthly

**SPSA/AM:**

**Identified Need:** Additional funding is needed when there is not enough money to cover the cost of security based on ticket sales.

**Target Group:** All Staff, All Students

**Monitoring:** SSC will monitor the effectiveness of the supervision at events.

**Personnel Summary:** Hourly - Campus Security Officer ( 1 ) for 30 hours annually - LCFF 100%  
 Hourly - Stage Technician ( 1 ) for 30 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	0	0	0	0
<b>Classified</b>	1,843	553	0	2,396
<b>Mtls/Srvc</b>	0			0
<b>Total</b>				<b>2,396</b>

**SSC Approve Date:** 03/05/2019

**Subject:** Additional Interventions



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Ln	Dates	Description	Data Measure(s)
4	11/08/2019 11/10/2019	20 RHSA students will attend Building Bridges Camp which will give them exposure to students of all cultures and teach tolerance. Students will apply and be selected by teachers based on student need. Students will attend a SSC meeting to report on the effectiveness of the camp.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

**Person(s) Responsible:** Peggy Boyd

**Frequency:** Semester

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Students need to learn tolerance and acceptance of other cultures and differences among others.

**Target Group:** All Students

**Monitoring:**  
Students will report after the camp.

**Personnel Summary:**

**Matl/Srvc Summary:** Services - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 11/05/2019	0	0	0	0
	0	0	0	0
<b>Subject:</b> Additional Interventions	3,200			3,200
			<b>Total</b>	<b>3,200</b>