



**Long Beach Unified School District**  
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
2019-2020  
INTERVENTION PLAN**

**School:** Reid                      **Principal(s):** Jeffrey M. Cornejo                      **Submit Date:** October 23, 2019                      **Status:** Approved

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**Intervention Focus:**

The purpose of these interventions is to give more support to our alternative education students in their classes. This will lead to better attendance, higher grade point averages, more credits accrued and higher graduation rates.

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**Expected Outcome:**

- Less anxiety on the parts of students and their parents
  - More credits accrued
  - Higher GPA
  - More graduates
  - More students return to their home school
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**Intervention Project Timeline**

<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Data Measure(s)</b>
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**Intervention Project Timeline**

Ln	Dates	Description	Data Measure(s)
1	08/30/2019 06/30/2020	Teacher on Special Assignment working with students. She will counsel the students in small groups and individually to enhance their motivation to attend high school and beyond. The teacher, Ms. Laura You, has a PPS credential and has done this activity for the last two years. She will identify, support and monitor students with chronic absenteeism and serious credit deficiency. This is an effort to address the problem with absenteeism and improve the graduation rates. She will also assist the students with college placement, financial aid and paperwork in general.	D/F Rate Graduation/Drop-out Rate Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff) Basic Services

**Person(s) Responsible:** Ms. Laura You  
 Head Counselor  
 Pincipal

**Frequency:** Daily

**SPSA/AM:**

**Identified Need:** Improved Attendance  
 Increased Graduation Rate  
 Assistance with post high school options

**Target Group:** All Students, Identified At-Risk Students

**Monitoring:** Head Counselor  
 Principal

**Personnel Summary:** Teacher Hourly P Schedule ( 1 ) for 180 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 05/14/2019	<b>Certificated</b> 11,048	2,431	0	13,479
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Additional Interventions	<b>Mtls/Srvc</b> 0			<u>0</u>



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<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Data Measure(s)</b>
			<b>Total</b> <b>13,479</b>



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Ln	Dates	Description	Data Measure(s)
2	08/28/2019 06/30/2020	Hire 2 Math college aides to work with at risk English learner students in order to enhance SBAC scores and help students attain credits and graduate.	SBAC Math D/F Rate Graduation/Drop-out Rate Core Curriculum

**Person(s) Responsible:** Laura You  
 Head Counselor  
 Principal

**Frequency:** Daily

**SPSA/AM:**

**Identified Need:** SPSA has defined an increase of 3% for all students in math and 5% for Hispanic students.

**Target Group:** All Students, Identified At-Risk Students

**Monitoring:** Classroom Teacher  
 Classroom records  
 Reduction in number of D/F grades in mathematics

**Personnel Summary:** College Student Aide ( 2 ) for 630 hours annually - EL Support 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> SSC Approval not needed with funding used				
<b>Subject:</b> Math				
	Certificated	0	0	0
	Classified	20,941	838	21,779
	Mtls/Srvc	0		0
			<b>Total</b>	<b>21,779</b>





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Ln	Dates	Description	Data Measure(s)
4	08/28/2019 06/30/2020	Hire a Drug/Alcohol Prevention Counselor for Reid High School. This is our attempt to provide interventions and reduce the number of students who use drugs and alcohol regularly and dissuade students who have never used drugs or alcohol from experimenting.	D/F Rate Graduation/Drop-out Rate Basic Services

**Person(s) Responsible:** Drug/Alcohol Intervention Counselor  
 Principal

**Frequency:** Daily

**SPSA/AM:**

**Identified Need:** Drug use on campus is too large for a small campus.  
 Reduce time and energy lost of drug and alcohol abuse.

**Target Group:** Identified At-Risk Students, All Students

**Monitoring:** Dean of Students  
 Head Counselor  
 Drug

**Personnel Summary:**

**Matl/Srvc Summary:** Services - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 05/14/2019	Certificated 0	0	0	0
	Classified 0	0	0	0
<b>Subject:</b> Additional Interventions	Mtls/Srvc 20,000			20,000
			<b>Total</b>	<b>20,000</b>





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Ln	Dates	Description	Data Measure(s)
6	08/28/2019 06/30/2020	\$3000 will be used to purchase overtime hours for Spanish speaking staff member, Beatriz Velazquez, to work with Spanish speaking community. We hope to improve our school to parent home communication. Some of these hours will be used to support ELAC community meetings, and school events. The focus of the communication will be to enhance school to home communication. decrease absences, improve graduation rates and help students with post high school choices. The other goal is to enlist parent support for the upcoming WASC mid term visit.	Attendance/Chronic Absenteeism Rate Suspension/Expulsion Rate Culture-Climate Survey (Parent) Basic Services

**Person(s) Responsible:** Dean of Students  
 Head Counselor  
 Principal

**Frequency:** Daily

**SPSA/AM:**

**Identified Need:** Communication with Spanish speaking parents and community.

**Target Group:** All Parents, All Staff, English Learners, Hispanic, Identified At-Risk Students

**Monitoring:** improved communication  
 Parent Core Survey  
 Teacher records

**Personnel Summary:** Teacher Hourly P Schedule ( 1 ) for 40 hours annually - EL Support 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> SSC Approval not needed with funding used	<b>Certificated</b> 2,455	540	0	2,995
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Additional Interventions	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>2,995</b>





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Ln	Dates	Description	Data Measure(s)
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7	08/30/2019 06/30/2020	Hire 5 college aides to work with English Learners and at risk students in English, Mathematics, Social Science and Science	D/F Rate Graduation/Drop-out Rate
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**Person(s) Responsible:** Classroom Teachers  
 Domelisa Gomez

**Frequency:** Daily

**SPSA/AM:**

**Identified Need:** The At-Risk children at Reid High School need more help in the classroom. This addition is intended to increase the graduation rate.

**Target Group:** All Students

**Monitoring:** D/F Rate  
 Credits Accrued  
 Classes Passed  
 Graduation Rate

**Personnel Summary:** College Student Aide ( 5 ) for 648 hours annually - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	0	0	0	0
<b>Classified</b>	53,849	2,154	0	56,003
<b>Mtls/Srvc</b>	0			<u>0</u>
			<b>Total</b>	<b>56,003</b>

**SSC Approve Date:** 05/14/2019

**Subject:** Additional Interventions



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Ln	Dates	Description	Data Measure(s)
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8	08/20/2019 06/12/2020	Mr. Mark Eomurian came to school prior to the school set up to prepare for the first day with students. This was Basic Services after a move of our campus to this current location.	
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**Person(s) Responsible:** Domelisa Gomez

**Frequency:** Daily

**SPSA/AM:**

**Identified Need:** Preparation for the first day of school

**Target Group:** All Staff, All Students, All Parents

**Monitoring:** First day of school

**Personnel Summary:** Teacher Hourly Extra Comp ( 1 ) for 15 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 05/14/2019				
<b>Subject:</b> Additional Interventions				
	<b>Certificated</b>	1,017	224	0
	<b>Classified</b>	0	0	0
	<b>Mtls/Srvc</b>	0		0
			<b>Total</b>	<b>1,241</b>