



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2019-2020
INTERVENTION PLAN**

School: Pow ell

Principal(s): Tynisha R. Smith

Submit Date: January 6, 2020

Status: Approved

Intervention Focus:

Our intervention focus is to decrease suspensions for all sub-groups, but focusing on African American students, decrease chronic absenteeism for all sub-groups, and increase student performance on district assessments as well as SBAC.

Expected Outcome:

Our expected outcome is to see a decrease in the areas specified and to see an increase in student performance.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
1	07/01/2019 06/30/2020	A .50 Assistant Principal will lead the Safe & Civil Committee to enhance school climate and reduce suspension rates and the number of referrals. They will also lead the Attendance Committee to assist with increasing attendance rates and decreasing chronic absenteeism.	Attendance/Chronic Absenteeism Rate

Person(s) Responsible: Assistant Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Alternatives to support students needs to be in place in order to continue to reduce suspension rates and reduce referrals for behavior; Pow ell student population struggles with achieving the district's attendance goal.

Target Group: All Parents, All Staff, All Students

Monitoring: Assistant Principal will create an action plan and report status of plan and strategies along with discipline referral data, suspension rates, attendance and chronic absenteeism rates to staff and parents each trimester.

Personnel Summary: Asst. Principal Elementary .5 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/13/2019	Certificated 60,031	12,943	10,919	83,893
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	83,893



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2	07/01/2019 06/30/2020	A 1.0 FTE TOSA: Technology Specialist: Student Achievement/Interventions: will support students by providing additional opportunities to accelerate the acquisition of reading, math, research, and technology skills; will support teachers by coaching them on data analysis and systems, infusing technology into daily lessons; will provide technology-based interventions for at-risk students; and will collaborate with teachers in order to extend instruction and provide technology related resources	SBAC ELA SBAC Math

Person(s) Responsible: TOSA: Technology Specialist

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Students need clear and concise, instruction in technology; Pow ell staff needs ongoing staff development and support in the area of integrating technology instruction and classroom practices.

Target Group: All Students, Other Targeted Students

Monitoring: Review lab schedules & use, Chromebook carts; review number of computers/laptops/iPads working in labs and classrooms; review Help Desk tickets created & successfully closed; review levels of participation & progression in ST Math; assist with creation & implementation of technology

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/13/2019	Certificated 104,071	22,438	21,838	148,347
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	148,347



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3	07/01/2019 06/30/2020	A .50 FTE Bilingual Spanish School Community Worker will assist with Student Engagement activities including: increasing attendance rates and reducing chronic absenteeism ; will assist with increasing Parent Involvement by promoting parent participation in school programs and events.	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Parent)

Person(s) Responsible: Bilingual Spanish Community Worker

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: The Pow ell community needs ongoing outreach to encourage student attendance and parent participation in our programs.

Target Group: All Parents, All Students, English Learners, Identified At-Risk Students, Other Targeted Students

Monitoring: Monthly review of attendance rates; review of chronic absentee students' attendance; review of CORE survey Parent Sense of Belonging data

Personnel Summary: School Community Worker .5 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	21,114	6,425	10,919	38,458
Mtls/Srvc	0			0
			Total	38,458

SSC Approve Date: 03/13/2019

Subject: Additional Interventions



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4	07/01/2019 06/30/2020	A .60 English Learner Intervention Specialist will work with identified EL students based on academic data for approximately one hour twice a week. Students will be assessed to determine which students will exit, which students will continue, and which new students will receive this intervention every 12 weeks. This intervention consist of 10:1 with an emphasis on moving our EL students to proficiency in acquiring academic language and decoding multi-syllabic academic language in order to meet or exceed standards. EL Intervention Specialist will work 3 days a week.	SBAC ELA SBAC Math ELIReclassification

Person(s) Responsible: EL Intervention Specialist

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: EL students need to acquire academic language in listening, speaking, reading, and writing in order to be redesignated as FEP.

Target Group: English Learners

Monitoring: Assessments will include a weekly decoding assessment, pre/post REWARDS assessment, Wonder Assessments, Benchmarks, & District ELA Unit Assessments

Progress will be reviewed every 6 weeks.

Personnel Summary: Teacher on Special Assignment (TOSA) .6 FTE - EL Support 30%; Title 1 70%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/13/2019	Certificated 62,443	13,463	13,103	89,009
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	89,009



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Ln	Dates	Description	Data Measure(s)
5	07/01/2019 06/30/2020	College Aide to provide primary language support for EL students. College Aide will be supporting instruction in the classroom specifically in ELA and Math.	SBAC ELA SBAC Math EL Reclassification

Person(s) Responsible: Principal and Assistant Principal, Counselor, middle school teachers.

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: Students are EL I and need primary language support. The goal is for EL students to be successful in in ELA and math classes.

Target Group: English Learners, Other Targeted Students

Monitoring: Monitoring School Loop, quarter and semester grades, and teacher reports.

Personnel Summary: College Student Aide (1) for 576 hours annually - EL Support 50%; Title 1 50%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/13/2019	Certificated 0	0	0	0
Subject: Additional Interventions	Classified 9,573	383	0	9,956
	MtIs/Srvc 0			0
			Total	9,956



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Table with 4 columns: Ln, Dates, Description, Data Measure(s). Row 6: 07/01/2019 - 06/30/2020, Recreation Aides provide support with supervision of students before school, after school, and at lunch and recess. Data measures include Culture-Climate Survey (Student-Staff) and Culture-Climate Survey (Parent).

Person(s) Responsible: Principal, Assistant Principal

Frequency: Daily SPSA/AM: AM1 Add. Int.

Identified Need: There is a need to provide a safe and civil environment before, during, and after school on campus, the playground, and surrounding areas.

Target Group: All Students, All Staff, All Parents

Monitoring: The principal and assistant principal will monitor the recreation aides as well as the re. aide leader.

Personnel Summary: Hourly - Recreation Aide (13) for 417 hours annually - LCFF Rec 100%

Matl/Srvc Summary:

Summary table with columns: Cost, Statutory Benefits, Health Benefits, Project Totals. Rows for Certificated (0, 0, 0, 0), Classified (85,869, 3,435, 0, 89,304), Mtls/Srvc (0, 0, 0, 0), and Total (89,304).

SSC Approve Date: SSC Approval not needed with funding used

Subject: Additional Interventions



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7	07/01/2019 06/30/2020	A .40 IOA will monitor attendance and work with the Attendance Committee to improve attendance for all students focusing on decreasing chronic absenteeism.	Attendance/Chronic Absenteeism Rate

Person(s) Responsible: Principal, Assistant Principal, Office Supervisor

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Our chronic absenteeism rate is higher than the district average. We want to decrease our rate to below the district average and want to see overall improvement in the area of attendance.

Target Group: All Students, All Parents

Monitoring: Daily attendance reports, monthly meetings with the Attendance Committee working on attendance interventions and SARB process

Personnel Summary: Intermediate Office Assistant .4 FTE - LCFF 50%; Title 1 50%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/13/2019				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	17,420	5,301	8,735
	Mtls/Srvc	0		0
			Total	31,456



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8	11/01/2019 06/11/2020	Hourly pay for bilingual Spanish School Community Worker, they will assist with decreasing chronic absenteeism. They will run absence reports, make individual phone calls, create and assist with intervention and incentives to improve student attendance.	Attendance/Chronic Absenteeism Rate

Person(s) Responsible: Community Worker, Assistant Principal, Principal

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Increase of chronic absenteeism rate.

Target Group: All Parents, All Students

Monitoring: The community worker will work closely with the attendance committee and administration to monitor chronic absenteeism. Monthly & weekly review of attendance rates; review of chronic absentee students' attendance; review of CORE survey Parent Sense of Belonging data

Personnel Summary: Hourly - School Community Worker (1) for 208 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/30/2019				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	5,117	1,535	6,652
	Mtls/Srvc	0		0
			Total	6,652