



**Continuous Improvement Expenditure Plan  
2019-2020  
INTERVENTION PLAN**

**School:** Poly

**Principal(s):** William J. Salas

**Submit Date:** November 26, 2019

**Status:** Approved

**Intervention Focus:**

Poly HS will align its intervention strategies to meet the needs of all students, and sub groups. Opportunities will include in class, after school and teacher directed models to meet the needs of all learners, focusing on our WASC action plan and the LBUSD strategic plan. Attendance monitoring, parent contacts, participation in tutoring, on site Attendance/pre-SARB meetings, home visits and parent/student contracts will be developed. Attendance will be monitored for students with more than 5 absences with the counselor and administrator.

WASC Action Plan - Literacy - Task 2: Maintain, monitor, and modify school-wide systems of interventions to identify and support struggling readers and writers.

WASC Action Plan-Math, Task 2: Maintain, monitor, and modify a school-wide system of math interventions to identify and support struggling students.

WASC Action Plan-Access to Challenging Curriculum, Task 2: In order to assist students and parents make informed choices, provide regular and timely communication with them regarding student progress and interventions, enrichment and support opportunities and programs.

**Expected Outcome:**

Address LCAP Recommendations: Expand services that comprehensively address the needs of students. Explore online programs that enhance college and career planning for students, parents, and staff. Ensure adequate full time counseling at each school to provide information and guidance on college and career readiness. Expand opportunities for parents to understand and support what is happening at school.

**Intervention Project Timeline**

Ln	Dates	Description	Data Measure(s)
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**Long Beach Unified School District**  
1515 Hughes Way, Long Beach, CA 90810

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Ln	Dates	Description	Data Measure(s)	
			Mths/Srvc	0
			<b>Total</b>	<u>0</u> <b>52,563</b>

**Subject:** Additional Interventions



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3	08/28/2019 06/11/2020	College student Aides to provide primary language support to EL students in core subject areas on a daily basis throughout the school year. Bilingual CSA's will be assigned to classes with a large number of EL students.  Number of college aides will depend on availability, access and will not exceed the budget allotted for this item. 2 college aides @ for a maximum of 18 hours per week for 10 months.	D/F Rate EL Reclassification Core Curriculum Other

**Person(s) Responsible:** Data Intervention Coordinator  
 EL Coordinator

**Frequency:** Daily

**SPSA/AM:**

**Identified Need:** EL students

**Target Group:** English Learners, Targeted Staff

**Monitoring:** Formative and Summative Assessments  
 Quarter and Semester grades

**Personnel Summary:** College Student Aide ( 2 ) for 720 hours annually - EL Support 100%

**Matl/Srvc Summary:**

	Principal:	William J. Salas	Cost	Statutory Benefits	Health Benefits	Project Totals
			0	0	0	0
<b>SSC Approve Date:</b>	SSC Approval not needed with funding used		23,933	957	0	24,890
<b>Subject:</b>	Additional Interventions		0			0
					<b>Total</b>	<b>24,890</b>





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Ln	Dates	Description	Data Measure(s)
5	10/23/2019 06/12/2020	Funds to cover the cost of college and career based fieldtrips for Female Leadership Academy. With these funds members of the FLA program will be able to visit a variety of college campuses which will increase the students' knowledge of majors, college requirements, and experiences offered across the state of California increasing access for students who may not have the ability to visit campuses with their own means.	A-G Rate Other College Readiness Measures Culture-Climate Survey (Student-Staff)

**Person(s) Responsible:** Principal  
 Assistant Principal  
 Female Leadership Academy Coordinator  
 Field Trip Committee

**Frequency:** Other

**SPSA/AM:**

**Identified Need:** Currently students are unable to visit universities that are outside the 20 miles radius of where they live

**Target Group:** Female, Identified At-Risk Students, Low SES, Other Targeted Students

**Monitoring:** Request for Expenditures of CIE funds completed by FLA Coordinator using Field Trip Request form.

**Personnel Summary:** Substitute teacher full day ( 1 ) for 1 days - LCFF 100%

**Matl/Srvc Summary:** Materials - LCFF 100%

	Principal:	William J. Salas	Cost	Statutory Benefits	Health Benefits	Project Totals	
			Certificated	171	38	0	209
			Classified	0	0	0	0
			Mtls/Srvc	1,791			1,791
						<b>Total</b>	<b>2,000</b>



