



**Long Beach Unified School District**  
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
2019-2020  
SUPPLEMENTAL MATERIALS PLAN**

**School:** Oropeza

**Principal(s):** Richard W. Littlejohn

**Submit Date:** October 11, 2019

**Status:** Approved

---

**Supplemental Materials Purpose / Focus:**

Provide our students with supplemental materials and resources to support learning through instructional materials and technology. Supplies and materials for ELA, Math, STEM, and the Arts. Provide materials and experiences that motivate and encourage students academically, in climate/culture, and social emotional learning. Improve learning experience via supplemental materials for our English Language Learners, African-American, and Special Education students. Supplemental materials to support the learning of all our Socioeconomic Disadvantaged subgroup. Improve and upgrade technology in classrooms.

---

**List of Supplemental Materials**

**Ln**

**Proposed Materials**

**Data Measure(s)**

---



**Continuous Improvement Expenditure Plan  
 2019-2020  
 SUPPLEMENTAL MATERIALS PLAN**

**School:** Oropeza

**Principal(s):** Richard W. Littlejohn

**Submit Date:** October 11, 2019

**Status:** Approved

**List of Supplemental Materials**

Ln	Proposed Materials	Data Measure(s)									
1	08/15/2019 Provide our students with supplemental materials and resources to support learning through instructional materials and technology. Supplies and materials for ELA, Math, STEM, and the Arts. Provide materials and experiences that motivate and encourage students academically, in climate/culture, and social emotional learning. Physical education equipment upgrades are necessary since PE audits are occurring. Improve learning experience via supplemental materials for our English Language Learners, African-American, and Special Education students. Supplemental materials to support the learning of all our Socioeconomic Disadvantaged subgroup. Improve and upgrade technology in classrooms. 06/30/2020	SBAC ELA SBAC Math Culture-Climate Survey (Student-Staff) SEL Survey									
<p><b>Person(s) Responsible:</b> Principal, Office Supervisor, Site Decision Making Committee</p> <p><b>Frequency:</b> Weekly <span style="float:right"><b>SPSA/AM:</b> AM1 Add. Int.</span></p> <p><b>Identified Need:</b> Funding for school supplies and Lottery is not enough to cover expenses for instructional materials, technology upgrades, climate culture and safety, and custodial supplies.</p> <p><b>Target Group:</b> All Staff, All Students, English Learners, African-American</p> <p><b>Monitoring:</b> Items purchased are used for classrooms and students.</p> <p><b>Personnel Summary:</b></p> <p><b>Matl/Srvc Summary:</b> Materials - EL Support 5%; LCFF 5%; Title 1 90%</p>											
		<table border="0"> <tr> <td><b>Mtls/Srvc</b></td> <td><b>Cost</b></td> <td><b>Project Totals</b></td> </tr> <tr> <td></td> <td>31,000</td> <td><u>31,000</u></td> </tr> <tr> <td></td> <td></td> <td><b>Total 31,000</b></td> </tr> </table>	<b>Mtls/Srvc</b>	<b>Cost</b>	<b>Project Totals</b>		31,000	<u>31,000</u>			<b>Total 31,000</b>
<b>Mtls/Srvc</b>	<b>Cost</b>	<b>Project Totals</b>									
	31,000	<u>31,000</u>									
		<b>Total 31,000</b>									
<p><b>SSC Approve Date:</b> 09/24/2019</p>											