



**Continuous Improvement Expenditure Plan  
2019-2020  
PROFESSIONAL DEVELOPMENT PLAN**

**School:** Oropeza

**Principal(s):** Richard W. Littlejohn

**Submit Date:** September 25, 2019

**Status:** Approved

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**Professional Development Focus Area(s):**

If we foster an environment focused on Knowledge of Discipline/Fairness and Safety, then the school's Equity Climate, Climate Culture and student Social Awareness will improve for ALL students.

Academic:

If we build coherence in Math Claim Concepts and Procedures and ELA Claim Writing, then students' achievement will accelerate for our English Language Learners and African-American students.

Support growth in development in Common Assessments such as Lexia Rapid and other assessments used to analyze data in ELA and Math. Provide substitute release and optional professional development paid days for academic and SEL/Climate/Culture professional development, collaboration, data analysis and planning.

Provide paid (before and after school opportunities) and substitute release to meet and engage with parents during the school day and after school to support our efforts to engage parents, increase awareness, and provide support to parents.

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**Expected Outcome:**

ELA goal(s):

Students will Increase 5% (from 49% to 54%) at the Met or Exceeded levels on the SBAC ELA assessment in Spring, 2020.

Math goal(s):

Students will increase 5% (from 46% to 51%) at the Met or Exceeded levels on the SBAC Math assessment in Spring, 2020.

Students will Increase 6% (from 21% to 27%) on the SBAC MATH Claim Concepts Procedures in Spring, 2020.

EL goal(s):

Increase English Language Learner Subgroup Math proficiency by 6% from 20% to 26% on the 2020 SBAC.

Increase English Language Learner Subgroup ELA proficiency by 6% from 15% to 21% on the 2020 SBAC ELA.

Social Emotional Learning goal(s):

Self-Management: Increase Self-Management Overall percentage by 3% from 64% to 67% of students responding favorably on the 2020 CORE Survey.

Social Awareness: Increase Social Awareness Overall percentage by 3% from 73% to 76% of students responding favorably on the 2020 CORE Survey.

Culture/Climate goal(s): May include specific measure from CORE Survey, attendance, chronic absenteeism, suspension, etc

Increase Staff and Staff Safety Overall positive response percentage by 5% from 65% to 70% on the 2020 CORE Survey. Improve Staff positive response percentage in Attendance by 5% from 28% to 33% on the 2020 CORE Survey.

Decrease English Language Learner subgroup Chronic Absenteeism rate by 2% from 14.5% to 12.5% on the 2020 CORE Survey.

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**Scope and Sequence**



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**Scope and Sequence**

Ln	Dates	Description	Data Measure(s)
1	08/01/2019 06/30/2020	Climate/Culture and SEL's: If we foster an environment focused on Knowledge of Discipline/Fairness and Safety, then the school's Equity Climate, Climate Culture and student Social Awareness will improve for ALL students. Academic: If we build coherence in Math Claim Concepts and Procedures and ELA Claim Writing, then students' achievement will accelerate for our English Language Learners and African-American students. Support growth in development in Common Assessments such as Lexia Rapid and other assessments used to analyze data in ELA and Math. Provide substitute release and optional professional development paid days for academic and SEL/Climate/Culture professional development, collaboration, data analysis and planning. Provide paid (before and after school opportunities) and substitute release to meet and engage with parents during the school day and after school to support our efforts to engage parents, increase awareness, and provide support to parents.	SBAC ELA SBAC Math Elementary Reading - FRSA

**Person(s) Responsible:** Principal, Counselor, Grade Level Site Decision Making, Instructional Leadership Team

**Frequency:** Weekly

**Identified Need:** Professional development, analysis of data, next step actions, collaboration, and research necessary to foster teacher and staff efficacy with instructional practices.

**Target Group:** All Staff

**Monitoring:** Increase of 5% in Met or Exceeded levels on the SBAC ELA and Math SBAC assessment. Increase of 6% for English Language Learner subgroup. FRSA increase by 5% in Grades K-2.

**Personnel Summary:** Substitute teacher full day ( 24 ) for 5 days - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	20,543	4,519	0	25,062



**Long Beach Unified School District**  
 1515 Hughes Way, Long Beach, CA 90810

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Ln	Dates	Description	Data Measure(s)				
			<b>Classified</b>	0	0	0	0
			<b>Mtls/Srvc</b>	0			0
						<b>Total</b>	<b>25,062</b>

**SSC Approve Date:** 09/25/2019