



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2019-2020
INTERVENTION PLAN**

School: Nelson

Principal(s): Kathleen M. Reed

Submit Date: September 30, 2019

Status: Approved

Intervention Focus:

Provide intensive intervention to ELL students who have not met or nearly met on the SBAC. This intervention will consist of one to one or small group instruction on a daily basis for the subjects of ELA and/or math. The ELL Specialist will support the students using Khan Academy and will support the student using the district approved textbooks and assessments. EL Specialist will establish and maintain home-school communication for students, track attendance, coordinate after school support and analyze data to determine next steps. D/F grades will be monitored also. The EL Specialist will also provide professional development for teaching staff.

Expected Outcome:

EL students will make one year growth, improve attendance, no D/F's.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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1	08/24/2019 06/30/2020	Provide intensive intervention to students who are not met/nearly met on the SBAC test.(Target Group ELL's) This intervention will consist of individual/small group "push in or pull out" on a daily basis for either math or ELA Basic Services or both. The intervention specialist will also support students using Khan Academy and district textbooks. Administer site/district unit assessments. Establish and maintain home-school communication for students, track attendance, coordinate afterschool interventions. analyze unit assessments to determine next steps. D/F grades will be monitored also. The EL Specialist will also provide professional development for the teaching staff. Attend all ELAC meetings	EL Reclassification
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Person(s) Responsible: Intervention Specialist

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: ELL's need additional support because less than 20% of them are met or exceeded.

Target Group: English Learners

Monitoring: Principal to meet weekly with the Intervention Specialist, analyzing data and identifying next steps.

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - EL Support 8%; Title 1 92%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/05/2019	Certificated 104,071	22,438	21,838	148,347
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	148,347



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2	08/24/2019 06/30/2020	Provide intensive intervention to students who have not met or exceeded on the SBAC test. (Target Group AA's, D/F Rate Hispanic and chronic absent) This intervention will consist of small group "push in or pull out" on a daily basis for either math or ELA or both. The intervention specialist will also support students using Khan Academy and administer site/district unit assessments. Establish and maintain home-school communication for students, track attendance, coordinate Saturday school, schoolwide Growth Mindset activities and analyze unit assessments to determine next steps. D/F grades and attendance will be monitored also.	Attendance/Chronic Absenteeism Rate Core Curriculum

Person(s) Responsible: Intervention Specialist

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: AA and ELL's need additional support because less than 20% of them are met or exceeded.

Target Group: African-American, Identified At-Risk Students

Monitoring: Principal to meet weekly with the Intervention Specialist, analyzing data and identifying next steps.

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - LCFF 40%; Title 1 60%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/05/2019	Certificated 104,071	22,438	21,838	148,347
Subject: Additional Interventions	Classified 0	0	0	0
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Ln	Dates	Description	Data Measure(s)
3	08/29/2019 06/12/2020	Recreation Aides will provide supervision for students during lunch and assist with locker room supervision. This is for the safety of the students especially since there is only one lunch and all 800 students are out together and the locker rooms have over 100 students at one time.	Basic Services

Person(s) Responsible: Recreation Aides

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: Supervision for students during lunch, PE, passing periods, before and after school.

Target Group: All Students

Monitoring: Principal, Assistant Principal

Personnel Summary: Recreation Aide .125 FTE - LCFF Rec 100%
 Recreation Aide .125 FTE - LCFF Rec 100%
 Recreation Aide .125 FTE - LCFF Rec 100%
 Hourly - Recreation Aide (3) for 495 hours annually - LCFF Rec 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	0	0	0	0
Subject: Additional Interventions	33,359	1,304	0	34,663
	0			0
			Total	34,663