



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2019-2020
PROFESSIONAL DEVELOPMENT PLAN**

School: Naples

Principal(s): Athena J. Uribe

Submit Date: November 26, 2019

Status: Approved

Professional Development Focus Area(s):

Naples will continue to develop in the area of differentiation of instruction by using multiple measures to progress monitor and respond to student needs. We are working on strengthening our collective teacher efficacy practices by creating opportunities for grade level and cross grade PD experiences and planning.

Expected Outcome:

Maintain or continue to grow th in ELA and Math outcomes. Teachers in grades 3-5 using focused IAB's and CAASP resources as instrucional tools. Teachers using RAPID, Core 5 and Synergy On-line assessments data, as well as other formative assessments to respond to student needs and maintain or reach grade level proficiency.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	08/28/2019 06/12/2020	Three full release days or six half days sub coverage for unit study, planning for differentiation in ELA abd/or Math. Grades K-5 will participate in at least one full release day for planning during the school year.	SBAC ELA SBAC Math Elementary Reading - FRSA Other

Person(s) Responsible: Principal
 Teachers
 Office supervisor

Frequency: Trimester

Identified Need: We did not make our growth goal for ELA this past year. We need time to explore opportunities and ways to differentiate for content, process, and product for our students. 3-5 learn how to use focused IAB's and CAASP resources.

Target Group: Identified At-Risk Students, All Staff, GATE/Excel

Monitoring: Principal planning and participation in planning sessions.
 Classroom observation, teacher feedback on instructional outcomes and continued area of need.

Personnel Summary: Substitute teacher full day (13) for 3 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/08/2019				
Certificated	6,676	1,469	0	8,145
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	8,145



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Ln	Dates	Description	Data Measure(s)
2	08/28/2019 06/12/2020	Sub coverage for ILT members to attend partner school CIV w alk throughs and home school site w alk. 3 full day for each teacher member (3 members). Staff to debrief w ith partner schools and w ith site team to make connections and discuss/plan opportunities for implementation at Naples.	SBAC ELA SBAC Math Elementary Reading - FRSA Core Curriculum

Person(s) Responsible: Principal and
 ILT members - 3 teachers

Frequency: Semester

Identified Need: Better understand how like schools are addressing opportunities for differentiation.

Target Group: All Students, Hispanic, Identified At-Risk Students, GATE/Excel, Low SES

Monitoring: Knee-knee conferences w ith teachers, class observation and feedback on differentiation, assessment outcomes

Personnel Summary: Substitute teacher full day (3) for 3 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	1,541	339	0	1,880
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	1,880

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3	08/28/2019 06/12/2020	Additional hourly for recreation training and planning	Culture-Climate Survey (Student-Staff)

Person(s) Responsible: Principal
 Recreation supervisor
 Office Supervisor

Frequency: Trimester

Identified Need: Need to refine playground procedure expectations, active supervision, and positive reinforcement for students.
 Train staff in Sexual Abuse and Harassment prevention.

Target Group: Targeted Staff, All Students

Monitoring: Observation (formal and informal), agendas regarding topics of need

Personnel Summary: Hourly - Recreation Aide (3) for 8 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	380	15	0	395
Mtls/Srvc	0			0
			Total	395

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4	08/28/2019 06/12/2020	Additional hourly for planning professional development for staff.	SBAC ELA SBAC Math Culture-Climate Survey (Student-Staff) Core Curriculum

Person(s) Responsible: ILT members
Principal

Frequency: Monthly

Identified Need: Need to continue study and planning with a continual improvement process for instructional practices. Using the District Understandings the ILT will spend additional time to plan professional development.

Target Group: All Staff, All Students

Monitoring: Observation of PD implementation.
Assessment outcomes
Staff feedback on PD

Personnel Summary: Teacher Hourly Extra Comp (3) for 10 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 12/09/2019				
Certificated	2,035	448	0	2,483
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	2,483



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5	08/28/2019 06/12/2020	Professional Development reading for ILT and staff on differentiation or building equity topics.	SBAC ELA SBAC Math Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff) Core Curriculum

Person(s) Responsible: Principal, office supervisor.

Frequency: Other

Identified Need: Continuing development in understanding of these district-wide PD focus areas.

Target Group: All Staff, All Students

Monitoring: Classroom environment and instruction.

Personnel Summary:

Matl/Srvc Summary: Materials - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	0	0	0	0
Mtls/Srvc	1,000			1,000
			Total	1,000

SSC Approve Date: 12/09/2019