



**Continuous Improvement Expenditure Plan
2019-2020
PROFESSIONAL DEVELOPMENT PLAN**

School: Millikan

Principal(s): Alejandro Vega

Submit Date: March 13, 2019

Status: Approved

Professional Development Focus Area(s):

WASC Goal 1 Prepare all students for real world math application by improving students' understanding of math concepts, their problem solving skills, and their ability to perform essential calculations and apply mathematical formula.

Goal 2 Prepare all students for success in high school, college, and career by improving reading comprehension, textual analysis, and writing skills in all content areas; include real world application.

Goal 3 Improve college-going culture by setting high expectations and providing support for completion of a-g requirements by all students in all subgroups.

Goal 4 Decrease the academic achievement gap between gender, ethnic groups, special education students, and Small Learning Communities by increasing equity and access to rigorous curriculum integrated with career and technical skills

Expected Outcome:

- 1) Student achievement of CCSS will improve as teachers gain competency through professional development unique to their content area. The staff development will also strengthen the alignment between common core and linked learning certification criteria.
- 2) Faculty will engage in professional development opportunities and planning time that align to our district and school goals related to student achievement.
- 3) Through distributed leadership teams, staff will collaborate around increasing student achievement aligned to Common Core expectations and Linked Learning principles.
- 3) Faculty will be trained on new instructional methods aligned to the Common Core including time for collaboration in order to increase students' academic performance.
- 4) School culture and climate will improve as staff employ best practices aligned to Safe and Civil.
- 5) A student driven Master Schedule will be developed to allow for every student to participate in a Linked Learning education

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
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1	08/30/2019 06/15/2020	NAF ACADEMY Foundation Membership The MBA and MIT SLCs are NAF academies w hich require yearly membership w hich provides access to curriculum, admittance to the yearly NAF conference and other resources needed to become certified academies. This funding provides for the membership to NAF	High School Readiness Pathw ay Certification
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Person(s) Responsible: Pathw ay Coordinator
 MBA Lead Teacher

Frequency: Daily

Identified Need: Students in MBA and MITare currently underachieving in the percent of students meeting graduation and A-G requirements.

Target Group: Other Targeted Students

Monitoring: Implementation of NAF academy course outcomes

Personnel Summary:

Matl/Srvc Summary: Services - LCFF 100%

Principal:	Alejandro Vega	Cost	Statutory Benefits	Health Benefits	Project Totals
		0	0	0	0
SSC Approve Date:	02/05/2019	0	0	0	0
		2,000			2,000
				Total	2,000



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2	04/01/2020 06/30/2020	Master Schedule Development for 2019-20 Staff members including Counselors, Coordinators, Teachers, the Data Technician and Administrators will meet to collaboratively develop a master schedule that meets the needs of students while allowing for each Linked Learning Pathway to offer a course of study aligned to their industry and allow for relative parity of classes for each SLC as well as accommodate the large AP participation rate. While most of the work on the Master Schedule occurs during the school day, some time will need to be spent after school and on Saturdays.	Core Curriculum Elective Curriculum

Person(s) Responsible: Head Counselor
Principal

Frequency: Biweekly

Identified Need: In order to deliver a course of study for each SLC, a complex Master Schedule must be done yearly using a collaborative approach. Staff has indicated a need to develop the master schedule earlier than in the summer.

Target Group: Other Targeted Students

Monitoring: Head Counselor and Principal assure that the Master Schedule is completed by June of 2020 and ready for student scheduling that occurs during the summer of 2020.

Personnel Summary: Manager Additional Assignment (6) for 8 hours annually - LCFF 100%

Matl/Srvc Summary:

Principal:	Alejandro Vega	Cost	Statutory Benefits	Health Benefits	Project Totals	
		Certificated	4,235	932	0	5,167
		Classified	0	0	0	0
		Mtls/Srvc	0			0
					Total	5,167

SSC Approve Date: 02/05/2019