



**Long Beach Unified School District**  
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
 2019-2020  
 INTERVENTION PLAN**

**School:** McKinley

**Principal(s):** Vanesha K. Davis

**Submit Date:** June 4, 2019

**Status:** Approved

**Intervention Focus:**

Data collected and analyzed revealed a need for supplemental support to provided literacy intervention and culture/climate support. Positions to be funded include a 1.0 FTE Literacy and Culture/Climate TOSA support teacher and .60 FTE Counselor. The TOSA will implement intervention support in our areas of need as determined by our at-risk report. The position will also support teh school in addressing the areas of Culture and Climate, with afocus on safety, growth mindset and parental involvement. The Supplemental position directly addresses Student Achievement and Other Student Outcomes. The additional Counselor time will support school attendance, student intervention, social emotional learning and Culture and Climate.

**Expected Outcome:**

TOSA support wiht help to decrease the number of at-risk students who read below grade level and meet proficiency on district and state exams.

**Intervention Project Timeline**

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	08/30/2019 06/30/2020	TOSA will provide intervention support for students in the areas of guided reading, leveled literacy instruction, and writing instruction; and will focus on students in the Target sub-groups (African American and ELL). TOSA will also assess students in the Benchmark Assessment System as well as using LBUSD benchmarks. TOSA will also provide support through SGI with a focus on African American and ELL subgroups, demonstration lessons for teachers to support their instructional practices. TOSA provides intervention support by conducting data analysis, providing curriculum and overseeing supplemental intervention. Additionally, TOSA will provide school support in the areas school culture and climate by assisting with planning of school wide events such as Read Across America Week, Red Ribbon Week, Ice Cream Social Cougar PRIDE assemblies, and behavior expectation assemblies. TOSA serves on five school wide committees: Safe & Civil, Leadership, School Site Council, Instructional Leadership, and Culture & Climate Committee. TOSA assists principal in providing professional development to the staff in district best practices.	SBAC ELA Elementary Reading - FRSA Elementary Reading - Benchmarks Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

**Person(s) Responsible:** TOSA, Principal

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** SBAC data from the 17-18 school year yielded proficiency scores of 49% for all students; while 30% African American students met/exceeded the SBAC target and 27% of ELL students met/exceeded the SBAC target. SBAC ELA, Elementary Reading - Benchmarks, Core Curriculum

**Target Group:** African-American, English Learners, All Parents

**Monitoring:** Regular data analysis of on-going District Assessments (Benchmarks, Wonders End-of-Unit), Benchmark Assessment System, RAZ Kids; ELA SBAC scores at the end of the year; Informal and Formal classroom observations with specific feedback.

**Personnel Summary:** Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/21/2019	<b>Certificated</b> 104,071	22,438	21,838	148,347
<b>Subject:</b> Additional Interventions	<b>Classified</b> 0	0	0	0
	<b>Mtls/Srvc</b> 0			0



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<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Data Measure(s)</b>
			<b>Total</b>
			<b>148,347</b>



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Ln	Dates	Description	Data Measure(s)
2	08/29/2019 06/30/2020	McKinley's Counselor provides a number of important services to the students, families and staff of the school. On a regular basis the Counselor will work directly with students who are struggling both academically and socially. The Counselor provides guidance and support that helps students minimize time out of the classroom and maximize time on task in the room. The Counselor uses data to formulate counseling groups based on students with similar needs. Resources are provided to families that enhance support and enhance the home-school connection and connects families with vital outside agencies. The counselor supports teachers by coordinating IEP and SST meetings, as well as the annual standardized testing process. Counselor monitors attendance and coordinates the ACT program at McKinley.	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent) SEL Survey

**Person(s) Responsible:** Counselor, Principal

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** 64% (+ 10%) of students in grades 4 and 5 responded positively to the Growth Mindset question on the 16-17 CORE Survey; Overall Attendance grew to 95.8% ADA (+.2); Chronic Absenteeism for African American subgroup decreased to 17.3% (-7.0%)

**Target Group:** All Students, All Staff, All Parents

**Monitoring:** Regular meetings with Principal to review job performance; Attendance reports; Chronic Absenteeism, Growth Mindset; Progress Monitoring of at-risk youth (Benchmarks, Math Facts, SST follow up, ACT follow up)

**Personnel Summary:** Counselor .6 FTE - LCFF 30%; Title 1 70%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/21/2019	Certificated 62,359	13,445	13,103	88,907
<b>Subject:</b> Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			<b>Total</b>	<b>88,907</b>



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Ln	Dates	Description	Data Measure(s)
3	08/28/2019 06/30/2020	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas.	Other

**Person(s) Responsible:** Principal

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** CORE Survey data

**Target Group:** All Students

**Monitoring:** Progress monitoring monthly

**Personnel Summary:** Hourly - Recreation Aide ( 6 ) for 526 hours annually - LCFF Rec 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> SSC Approval not needed with funding used	<b>Certificated</b> 0	0	0	0
<b>Subject:</b> Additional Interventions	<b>Classified</b> 49,991	2,000	0	51,991
	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>51,991</b>



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Ln	Dates	Description	Data Measure(s)
4	07/01/2019 06/30/2020	.20 FTE IOA (bilingual) to support parents with enrollment, translation and attendance.	Other

**Person(s) Responsible:** Office supervisor

**Frequency:** Semester

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Translation  
Parent Involvement

**Target Group:** Targeted Parents

**Monitoring:** Parent survey

**Personnel Summary:** Intermediate Office Assistant .2 FTE - LCFF 38%; Par Inv 17%; Title 1 45%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/21/2019	Certificated 0	0	0	0
<b>Subject:</b> Additional Interventions	Classified 8,710	2,650	4,368	15,728
	Mtls/Srvc 0			0
			<b>Total</b>	<b>15,728</b>



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Ln	Dates	Description	Data Measure(s)
5	08/12/2019 08/23/2019	We will host a kinder camp for incoming kindergarten students to review kindergarten readiness skills. Part of the program will include a parent component to help parents understand what skills are learned in kindergarten and how they can support their child at home.	Elementary Reading - FRSA Other

**Person(s) Responsible:** Teachers

**Frequency:** Weekly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Kindergarten readiness

**Target Group:** Other Targeted Students, Targeted Parents

**Monitoring:** Parent participation  
Pre FRSA data

**Personnel Summary:** Teacher Hourly P Schedule ( 2 ) for 20 hours annually - EL Support 50%; Par Inv 50%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 05/30/2019	<b>Certificated</b> 2,455	540	0	2,995
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Additional Interventions	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>2,995</b>