



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2019-2020
 INTERVENTION PLAN**

School: Marshall **Principal(s):** Marie E. Hatwan **Submit Date:** November 30, 2019 **Status:** Approved

Intervention Focus:

Support for all students for safety, and support for students at Intervention tier levels 2 and 3.

Expected Outcome:

Students will increase their skills and knowledge in small intervention groups before or after school.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	08/15/2019 06/20/2020	A male academy mentor/CSO will meet and plan with teachers, provide mentoring, improve student engagement, encourage lifelong learning, and enhance awareness of issues that impact male students. A CSO will work with small groups and populations of Hispanic, African American, and English Learners and other populations to provide intervention support in content and behavior. The CSO will also work with our Guidance Opportunity Center students during the beginning, dismissal and needed times each day.	D/F Rate High School Readiness Attendance/Chronic Absenteeism Rate Suspension/Expulsion Rate Culture-Climate Survey (Student-Staff)

Person(s) Responsible: Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Based on site data, a CSO will improve student engagement, attendance, safety, discipline, conduct and impact the school's climate.

Target Group: African-American, Hispanic, Identified At-Risk Students, English Learners, Male, Other Targeted Students

Monitoring: Administration

Personnel Summary: Campus Security Officer .25 FTE - EL Support 10%; LCFF 90%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/14/2019	0	0	0	0
Subject: Additional Interventions	12,086	3,678	5,460	21,224
	0			0
			Total	21,224



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2	08/26/2019 06/13/2020	Teachers will provide additional support to targeted group of students for extra support offered before or after school. This will include tutoring and credit recovery support.	SBAC ELA SBAC Math D/F Rate Attendance/Chronic Absenteeism Rate

Person(s) Responsible: Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Based on SBAC scores, district and site data, and to support the high school readiness criteria many of our English Learners and at-risk students needing additional support/tutoring.

Target Group: African-American, Identified At-Risk Students, English Learners, Special Education, Hispanic

Monitoring: Administration

Personnel Summary: Teacher Hourly Extra Comp (6) for 12 hours annually - LCFF 100%
 Teacher Hourly Extra Comp (5) for 13 hours annually - EL Support 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 04/11/2019	Certificated 9,293	2,044	0	11,337
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	11,337



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3 05/01/2020 Support for proctoring the SBAC, ELPAC, PSAT, and NACP.
 06/06/2020

Core Curriculum

Person(s) Responsible: Principal

Frequency: Monthly

SPSA/AM: AM1 Add. Int.

Identified Need: In order to have integrity in assessment and results of required state tests.

Target Group: All Students

Monitoring: Administration

Personnel Summary: Substitute teacher full day (2) for 15 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 04/11/2019	Certificated 5,136	1,130	0	6,266
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	6,266



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4	08/20/2019 06/13/2020	Transition of 5th graders to 6th we provide students with Where Everyone Belongs (WEB) for 6th grade orientation and through the year support of the student WEB Leaders.	High School Readiness SEL Survey

Person(s) Responsible: Principal

Frequency: Monthly

SPSA/AM: AM4

Identified Need: Studies show students who have a positive transition to 6th grade perform higher and are happier in middle school.

Target Group: All Students

Monitoring: Administration

Personnel Summary: Teacher Hourly P Schedule (5) for 7 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 04/11/2020				
Subject: Additional Interventions				
	Certificated	2,148	473	0
	Classified	0	0	0
	Mtls/Srvc	0		0
			Total	2,621



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5	08/26/2019 06/13/2020	Teachers providing Chromebook and other facilitation duties hourly.	High School Readiness Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Principal

Frequency: Other

SPSA/AM: AM1 Add. Int.

Identified Need: Chromebooks, Administration support for extra safety supervision upon personnel absences, Master Schedule Planning Team, High School Readiness Team

Target Group: All Students

Monitoring: Principal

Personnel Summary: Teacher Hourly P Schedule (1) for 14 hours annually - LCFF 100%
 Substitute teacher full day (1) for 3 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 04/11/2019	Certificated 1,373	302	0	1,675
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	1,675



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6	08/27/2019 06/11/2020	Multiple Recreation Aides are needed to support and supervise our students for safety.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Administration

Frequency: Daily

SPSA/AM: AM2

Identified Need: Safety and supervision of all students.

Target Group: All Students

Monitoring: Daily

Personnel Summary: Hourly - Recreation Aide (3) for 829 hours annually - LCFF Rec 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	39,394	1,576	40,970
	Mtls/Srvc	0		0
			Total	40,970