



**Continuous Improvement Expenditure Plan
2019-2020
SUPPLEMENTAL MATERIALS PLAN**

School: Madison

Principal(s): Kimberly D. Carpenter

Submit Date: December 9, 2019

Status: Approved

Supplemental Materials Purpose / Focus:

All Madison students will be supported in all curricular and SEL areas through the use of supplemental, intervention and enrichment materials, supplies and activities.

List of Supplemental Materials

Ln	Proposed Materials	Data Measure(s)
1	06/18/2019 Supplemental classroom reading books/materials and resources aligned to CCSS. Teachers will be provided with various reading material including Big Books for lower grades, guided reading books for small group instruction, manipulatives, furniture for flexible seating, and other instructional and classroom materials that will enhance teaching and learning. Teachers will be provided with \$1000 each for classroom instructional needs. 06/16/2020	Elementary Reading - Benchmarks Core Curriculum Basic Services

**This item was already approved during the 18-19SY, but this amount was not spent.

Person(s) Responsible: All teachers

Frequency: Daily

SPSA/AM: AM1 Rdg

Identified Need: There is a need for students to be exposed to a variety of reading genres and other instructional resources.

Target Group: All Students

Monitoring: Teachers will monitor students use of materials and students' reading. Principal will monitor and conduct classroom observations to see if students are using grade level and student achievement level appropriate materials.

Personnel Summary:

Matl/Srv Summary: Materials - LCFF 100%

Mtls/Srv	Cost	Project Totals
	1,000	<u>1,000</u>
Total		1,000

SSC Approve Date: 11/28/2018



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Ln	Proposed Materials	Data Measure(s)								
2	09/15/2019 New sELA is an online platform that allow s teachers and students to have access to standards-aligned reading activities, and insights to support core instruction and differentiation across the curriculum. It also gives students and teachers access to more than 20 genres of content to support core instruction, like primary texts, essays, fiction, issue overview s, and more - at 5 reading levels. 06/14/2020	SBAC ELA Elementary Reading - Benchmarks Core Curriculum								
<p>Person(s) Responsible: Grades 2-5 and Grade 1 if students are able to access the text.</p> <p>Frequency: Weekly SPSA/AM: AM1 Rdg</p> <p>Identified Need: New sELA adds to teachers literacy instruction options by being a differentiated supplementary instructional material/resource.</p> <p>Target Group: Other Targeted Students</p> <p>Monitoring: ILT and Principal w ill monitor use of New sELA. Teachers, during collaboration w ill also discuss how they are using the resource to support w orkshop and s group instruction.</p> <p>Personnel Summary:</p> <p>Matl/Srvc Summary: Materials - LCFF 100%</p>										
		<table border="0"> <tr> <td>Cost</td> <td>Project Totals</td> </tr> <tr> <td>Mtls/Srvc 4,000</td> <td>4,000</td> </tr> <tr> <td></td> <td><hr/></td> </tr> <tr> <td>Total</td> <td>4,000</td> </tr> </table>	Cost	Project Totals	Mtls/Srvc 4,000	4,000		<hr/>	Total	4,000
Cost	Project Totals									
Mtls/Srvc 4,000	4,000									
	<hr/>									
Total	4,000									
<p>SSC Approve Date: 10/28/2019</p>										



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3	10/01/2019 "Hear Myself Sound Phone" lets children hear themselves talk so that they can really focus on every sound they 06/11/2020 say w hich is helpful in exploring letter sounds, phoneme blending, phoincs practice, and oral reading.	Core Curriculum
Person(s) Responsible: Kindergarten - 2nd grade teachers		
Frequency:	Daily	SPSA/AM: AM1 Rdg
Identified Need:	To support students in kindergarten through 2nd grades w ith foundational reading skills - phonemic aw areness. May also support students during guided reading.	
Target Group:	Other Targeted Students	
Monitoring:	Teachers and principal w ill monitor how phones are used during instruction.	
Personnel Summary:		
Matl/Srvc Summary:	Materials - LCFF 100%	
	Mtls/Srvc	Cost
		337
SSC Approve Date: 10/28/2019		Project Totals
	Total	<u>337</u>
		337



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4	10/01/2019 Special Education teachers and studets require additional instrucitonal material and learning tools (Wonders 06/11/2020 Vocabulary Cards) to access and implement the Wonders reading program.	Basic Services						
Person(s) Responsible: Special Education Teacher								
Frequency: Weekly		SPSA/AM: AM1 Rdg						
Identified Need: Special Education teacher and students in grades 4/5 require additional instrucitonal material to support students' access to the Wonders curriculum								
Target Group: Special Education								
Monitoring: Principal w ill monitor use of vocabular cards duirng classroom w alkthroughs.								
Personnel Summary:								
Matl/Srvc Summary: Materials - LCFF 100%								
		<table border="0"> <tr> <td>Cost</td> <td>Project Totals</td> </tr> <tr> <td>Mtls/Srvc 150</td> <td><u>150</u></td> </tr> <tr> <td></td> <td>Total 150</td> </tr> </table>	Cost	Project Totals	Mtls/Srvc 150	<u>150</u>		Total 150
Cost	Project Totals							
Mtls/Srvc 150	<u>150</u>							
	Total 150							
SSC Approve Date: 10/28/2019								



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5	10/01/2019 Kids A-Z, RAZ Kids allow s students access to more than 400 e-books and open-bbok quizzes. Corresponding eQuizzes test comprehension, providing teachers w ith skills reports for data driven instruction. Online running records let teachers digitally access each student.	Elementary Reading - FRSA Elementary Reading - Benchmarks

Person(s) Responsible: Classroom Teachers

Frequency: Weekly

SPSA/AM: AM1 Rdg

Identified Need: Kids A-Z allow s students access to digital texts, especially.

Target Group: All Students

Monitoring: Teachers w ill monitor implementation in classroom based on planning, small group and 1:1 instrucion. Principal w ill monitor implementation duiring formal and informal w alkthroughs

Personnel Summary:

Matl/Srvc Summary: Materials - LCFF 100%

	Mtls/Srvc	Cost	Project Totals
		220	<u>220</u>
SSC Approve Date: 10/28/2019			Total 220