



**Long Beach Unified School District**  
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
 2019-2020  
 INTERVENTION PLAN**

**School:** MacArthur

**Principal(s):** Maria X. Yopez

**Submit Date:** November 22, 2019

**Status:** Approved

**Intervention Focus:**

MacArthur School is in need of additional time (FTE) for intervention support staff (counselor) to better serve the needs of its students, parents, teachers, staff and school community.

**Expected Outcome:**

To promote better support to students in the area of attendance, academics, behavior, parent involvement, and social-emotional factors that affect their achievement. Support in these critical areas will create a positive school climate which in turn will promote parent engagement and participation.

**Intervention Project Timeline**

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	08/20/2019 06/20/2020	School Counselor will work with students, parents, staff members, and outside agencies to meet academic, behavioral, and social/emotional needs. The Counselor will hold SST meetings, attend IEP/504 meetings, and conference with both parents and teachers to assist with student intervention and or education plan. Additionally, individual and/or group counseling sessions for targeted students related to problems that are interfering with academic, behavioral, or social/emotional growth. Counselor will also work in increasing student attendance and chronic absentees.	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff) Basic Services

**Person(s) Responsible:** Counselor

**Frequency:** Weekly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** MacArthur will fund .2 FTE to make a total of .4 FTE. Students and parents at MacArthur are in need of support with school counseling services to evaluate social emotional and academics needs.

**Target Group:** All Parents, All Students, English Learners, Identified At-Risk Students, Other Targeted Students, Special Education

**Monitoring:** Counselor will keep a record of students receiving services, SST and IEP/504 schedule

**Personnel Summary:** Counselor .2 FTE - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/26/2019	20,786	4,482	4,368	29,636
<b>Subject:</b> Additional Interventions	0	0	0	0
	0		<u>0</u>	<u>0</u>
			<b>Total</b>	<b>29,636</b>



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Ln	Dates	Description	Data Measure(s)
2	08/20/2019 06/20/2020	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent) SEL Survey

**Person(s) Responsible:** Principal

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** CORE Survey data

**Target Group:** All Students

**Monitoring:** CORE Survey results

**Personnel Summary:** Recreation Aide .125 FTE - LCFF Rec 100%  
 Recreation Aide .125 FTE - LCFF Rec 100%  
 Recreation Aide .125 FTE - LCFF Rec 100%  
 Recreation Aide .125 FTE - LCFF Rec 100%  
 Recreation Aide .125 FTE - LCFF Rec 100%  
 Recreation Aide .125 FTE - LCFF Rec 100%  
 Hourly - Recreation Aide ( 6 ) for 160 hours annually - LCFF Rec 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> SSC Approval not needed with funding used	0	0	0	0
<b>Subject:</b> Additional Interventions	34,880	1,334	0	36,214
	0			0
			<b>Total</b>	<b>36,214</b>



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Ln	Dates	Description	Data Measure(s)
3	08/20/2019 06/20/2020	A literacy specialist will work with specifically targeted students who are reading below grade level and are in need of additional supports and strategies to access the CCSS ELA. Targeted students will receive the support for 10 weeks.	SBAC ELA

**Person(s) Responsible:** Literacy Specialist

**Frequency:** Daily

**SPSA/AM:** AM1 Rdg

**Identified Need:** Specifically targeted MacArthur students who are below grade level in reading are in need of additional academic support in decoding, fluency, and comprehension to access the CCSS ELA

**Target Group:** Identified At-Risk Students, Other Targeted Students

**Monitoring:** Principal, TOSA

**Personnel Summary:** Teacher on Special Assignment (TOSA) 1 FTE - Central 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> SSC Approval not needed with funding used	<b>Certificated</b> 104,071	22,438	21,838	148,347
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Reading	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>148,347</b>



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Ln	Dates	Description	Data Measure(s)
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4	11/04/2019 06/15/2020	Intermediate bilingual office assistant (IOA) will provide support to our ELL students and families by ensuring communications are sent home in student's primary language.	EL Reclassification
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**Person(s) Responsible:** Intermediate Office Assistant

**Frequency:** Weekly

**SPSA/AM:** AM2

**Identified Need:** With only 9 students designated as English Learners, we will ensure that EL families receive the language support in order to communicate student progress in academics and social emotional learning.

**Target Group:** English Learners

**Monitoring:** ELPAC annual results

**Personnel Summary:** Hourly - Intermediate Office Assistant ( 1 ) for 59 hours annually - EL Support 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	0	0	0	0
<b>Classified</b>	1,538	461	0	1,999
<b>Mtls/Srvc</b>	0			0
			<b>Total</b>	<b>1,999</b>

**SSC Approve Date:** SSC Approval not needed with funding used

**Subject:** Additional Interventions



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Ln	Dates	Description	Data Measure(s)
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5	08/28/2019 06/17/2020	Teachers will need resources, materials, and supplies in order to differentiate the needs of ELL students.	EL Reclassification
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**Person(s) Responsible:** Teachers, Principal

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Teachers will need materials in order to provide targeted support is needed for ELL students during small group differentiation/workshop time.

**Target Group:** English Learners

**Monitoring:** ELPAC annual results

**Personnel Summary:**

**Matl/Srvc Summary:** Materials - EL Support 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> SSC Approval not needed with funding used	Certificated 0	0	0	0
	Classified 0	0	0	0
<b>Subject:</b> Additional Interventions	Mtls/Srvc 1,400			<u>1,400</u>
			<b>Total</b>	<b>1,400</b>



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6	08/28/2019 06/11/2020	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas.	Culture-Climate Survey (Student-Staff)

**Person(s) Responsible:** Principal

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** CORE Survey data

**Target Group:** All Students

**Monitoring:** CORE Survey results

**Personnel Summary:** Hourly - Recreation Aide ( 6 ) for 50 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 10/09/2019				
<b>Subject:</b> Additional Interventions				
	<b>Certificated</b>	0	0	0
	<b>Classified</b>	4,752	190	4,942
	<b>Mtls/Srvc</b>	0		0
			<b>Total</b>	<b>4,942</b>