



**Continuous Improvement Expenditure Plan
 2019-2020
 INTERVENTION PLAN**

School: Longfellow

Principal(s): Edward L. Sigur IV

Submit Date: November 18, 2019

Status: Approved

Intervention Focus:

The focus of Longfellow 's intervention is to provide academically at-risk students in grades K-5 with targeted reading instruction with a focus on foundational reading skills, comprehension and fluency.

Expected Outcome:

Students served will increase their reading benchmark level by at least one grade level and will meet or exceed promotion criteria.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
1	08/25/2019 06/23/2020	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas.	Culture-Climate Survey (Student-Staff)

Person(s) Responsible: Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: CORE Survey data

Target Group: All Students

Monitoring: CORE Survey results

Personnel Summary: Hourly - Recreation Aide (10) for 455 hours annually - LCFF Rec 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	72,072	2,883	74,955
	Mtls/Srvc	0		0
			Total	74,955



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Ln	Dates	Description	Data Measure(s)
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2 08/14/2019 - 06/23/2020 The intervention TOSA will work daily with identified students to provide targeted intervention for EL students and students identified as below grade level readers. SBAC ELA

The goal is to work with 5-6 groups of 3-5 students for 40 minute sessions for 6-8 weeks. EL students and at-risk students will receive additional time to address their unique language acquisition needs.

Person(s) Responsible: TOSA
 Principal

Frequency: Daily **SPSA/AM:** AM1 Rdg

Identified Need: Based on district and classroom assessments, students who are identified as below grade level readers will receive targeted reading instruction with a focus on foundational reading skills, comprehension and fluency.

Target Group: Identified At-Risk Students, English Learners, Other Targeted Students

Monitoring: FRSA assessments, reading benchmarks, reading inventories (running records, oral and written comprehension, phonics and phonemic awareness), fluency and formative assessments. Pre/post assessments will be given with feedback provided to teachers, students, and the support team.

Personnel Summary: Teacher on Special Assignment (TOSA) .2 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/28/2019	Certificated 20,814	4,488	4,368	29,670
Subject: Reading	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	29,670



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3	08/14/2019 06/23/2020	The intervention ELA TOSA will work daily with identified students to provide targeted intervention for EL students and students identified as below grade level readers.	SBAC ELA Core Curriculum

The goal is to work with 5-6 groups of 3-5 students for 40 minute sessions for 6-8 weeks. EL students and at-risk students will receive additional time to address their unique language acquisition needs.

Person(s) Responsible: TOSA
Principal

Frequency: Daily

SPSA/AM: AM1 Rdg

Identified Need: Based on district and classroom assessments, students who are identified as below grade level readers will receive targeted reading instruction with a focus on foundational reading skills, comprehension and fluency.

Target Group: English Learners, Identified At-Risk Students, Other Targeted Students

Monitoring: FRSA assessments, reading benchmarks, reading inventories (running records, oral and written comprehension, phonics and phonemic awareness), fluency and formative assessments. Pre/post assessments will be given with feedback provided to teachers, students, and the support team.

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Central 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated 104,071	22,438	21,838	148,347
	Classified 0	0	0	0
Subject: Reading	Mtls/Srvc 0			0
			Total	148,347



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Ln	Dates	Description	Data Measure(s)
4	10/28/2019 06/15/2020	Students will be provided with after school tutoring focused on developing oral language skills to improve their writing. Teachers will help students to build academic vocabulary, listening, speaking, reading and writing. After school tutoring will be funded by the Low Performance Block Grant.	SBAC ELA Core Curriculum

Person(s) Responsible: 6 Teachers

Frequency: Other

SPSA/AM: AM1 Rdg

Identified Need: SBAC data shows that our EL students need additional support.

Target Group: English Learners

Monitoring: ELA Unit/Weekly Assessments
 Pre and Post Assessment
 Writing

Personnel Summary: Teacher Hourly P Schedule (7) for 20 hours annually - Central 100%
 Teacher Hourly P Schedule (3) for 26 hours annually - EL Support 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated 13,381	2,944	0	16,325
	Classified 0	0	0	0
Subject: Reading	Mtls/Srvc 0			0
			Total	16,325