



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2019-2020
PARENT INVOLVEMENT PLAN**

School: Lindsey

Principal(s): Renny W. Chu

Submit Date: December 9, 2019

Status: Approved

Parent Involvement Focus Area(s):

Provide parent education and leadership development to increase parental engagement, knowledge of state standards, high school requirements, college awareness and readiness.

Expected Outcome:

Increase percentage of parents participating in school events and activities, that are VIPs, that attend parent advisory committees and increase in student achievement.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	09/09/2019 05/29/2020	Provide English Language classes to ESL parents so they may assist their students with their homework, improve home-school communication, and improve parents' sense of belonging and connection to school.	Culture-Climate Survey (Parent) Basic Services

Person(s) Responsible: Parent Involvement Committee
 Intervention TOSA

Frequency: Weekly

Identified Need: Parents who are second language learners can be disconnected from their student's work and from the school and unable to provide support with homework. Parents of ELL's need to feel connected to and supported by the school, as well as providing support to their ELL child.

Target Group: Targeted Parents

Monitoring: Attendance
 Agenda and Minutes
 CORE Surveys-Parents

Personnel Summary: Teacher Hourly P Schedule (1) for 168 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	10,312	2,269	0	12,581
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	12,581

SSC Approve Date: 03/26/2020



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2	07/01/2019 06/30/2020	1) Staff member to provide translation for w ritten and oral communication to parents/guardians/families regarding school information, functions, and events. Translator for oral communication w ould be utilized during parent w orkshops and presentations. 2) For Family w orkshops/events, light refreshments for attendees.	Culture-Climate Survey (Parent) Basic Services

Person(s) Responsible: Principal
 Assistant Principal
 Intervention TOSA

Frequency: Monthly

Identified Need: Over 60% of Lindsey families indicate home language is Spanish; need to provide appropriate translation in w ritten and oral communications from school to home.
 Promote and attract more families to Family w orkshops/events

Target Group: Targeted Parents

Monitoring: Parent Participation at Workshops/Presentations
 Copies of appropriately translated documents

Personnel Summary: Hourly - Intermediate Office Assistant (1) for 20 hours annually - Par Inv 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/26/2019				
Certificated	0	0	0	0
Classified	521	156	0	677
Mtls/Srvc	0			0
			Total	677



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3	09/09/2019 06/11/2020	Additional staff to provide child care for parents attending Parent Workshops and Parent English Classes.	Culture-Climate Survey (Parent) Basic Services

Person(s) Responsible: Intervention TOSA

Frequency: Weekly

Identified Need: To provide parents safe, accessible child care in order to attend English classes, workshops, or meetings on campus.

Target Group: Targeted Parents

Monitoring: Attendance sheet

Personnel Summary: Hourly - Recreation Aide (1) for 180 hours annually - Par Inv 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	2,851	114	0	2,965
Mtls/Srvc	0			0
			Total	2,965

SSC Approve Date: 03/26/2019



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4	07/01/2019 08/26/2020	Teachers & Staff will help with the transition of Parent and Student to Middle School, 8 staff members 3 hours each for a total of 24 Hours.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent) Basic Services

Person(s) Responsible: Teachers and staff

Frequency: Annually

Identified Need: To help with the transition to Middle School

Target Group: Targeted Parents, New comers, Other Targeted Students

Monitoring: Principal

Personnel Summary: Teacher Hourly P Schedule (6) for 3 hours annually - Par Inv 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/26/2019				
Certificated	1,105	243	0	1,348
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	1,348



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5	11/20/2019 06/30/2020	The concerned African- American Parent group will meet once a month to address such issues as closing the achievement gap for our African- American students, safety on campus and sense of belonging. Meetings will consist of occasional guest speakers, light snacks, and raffle prizes.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Asst. Principal

Frequency: Monthly

Identified Need: Close achievement gap for African-American students, address safety needs on campus and sense of belonging.

Target Group: African-American, Targeted Parents

Monitoring: Principal

Personnel Summary:

Matl/Srvc Summary: Services - Title 1 100%
 Materials - Title 1 100%

SSC Approve Date: 11/20/2019

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	0	0	0	0
Mtls/Srvc	1,750			1,750
Total				1,750