



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2019-2020
 PROFESSIONAL DEVELOPMENT PLAN**

School: Lindsey

Principal(s): Renny W. Chu

Submit Date: May 22, 2019

Status: Approved

Professional Development Focus Area(s):

Lindsey's Focus Areas for the 2019-2020 school year:

- 1) Implement schoolwide support to support Literacy Plan.
- 2) Use of embedded formative assessment strategies leading to increased rigor and gradual release of responsibility.
- 3) Increase Teacher-Student Relationships.
- 4) Increase student Growth Mindset.

Expected Outcome:

If teachers focus on intentional preparation and classroom strategies to implement the five formative assessment strategies, improved instruction, then feedback will increase student learning and student growth.
 Within the planning period and classroom practices used, teachers will account for building upon their relationships with their students and emphasize a growth mindset.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	07/01/2019 06/30/2020	Teacher Collaboration Release days by Departments. Teachers within each department will meet to create more coherent and uniform lessons to meet the new California State Standards and increase student achievement. Teachers will calibrate rubrics, assessments, and evaluate student data to determine next steps. Each Department will meet for 1 full-day or 2 half-day sessions and/or attend District and Site-sponsored training/workshops. ELA and Math Departments will hold one additional Summer Planning Day before the start of the school year.	SBAC ELA SBAC Math Core Curriculum

Person(s) Responsible: Department Head
Principal

Frequency: Semester

Identified Need: Teachers need time to collaborate and plan as a department to ensure alignment of lessons and assessments.

Target Group: All Staff

Monitoring: SBAC data
Quarter/Semester Grades
Student Samples
Agenda and Minutes

Personnel Summary: Substitute teacher half day (30) for 2 days - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 03/26/2019				
Certificated	5,647	1,242	0	6,889
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	6,889



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2	07/01/2019 06/30/2020	Professional Development Opportunities (may include over-night stay): -District-sponsored Workshop/Training (All Depts, year-round) -California Science Education Conference, Pasadena (October) -Safe and Civil Conference, Newport (November) -California League of Middle Schools, Sacramento (March) -CUE Conference, Palm Springs (March) -GATE Conference, Los Angeles (March/April); San Diego (March/April) -Kagan Conference, various locations (multiple options, year-round) -Physical Education Workshop, Various locations & dates (year-round) -Fred Jones Conference/Workshop (Summer)	High School Readiness Culture-Climate Survey (Parent) Core Curriculum

Person(s) Responsible: Department Heads
 Principal

Frequency: Quarterly

Identified Need: To provide opportunities for staff to learn about best practices in various content areas and classroom management; best practices with use of educational technology; clear, effective differentiation strategies for all students, including GATE/Excel Identified students, and English Learners.

Target Group: All Staff

Monitoring: Presentation of Conference Summary to Faculty
 Analyze grades quarterly.
 Administration oversight of lesson planning and classroom practices through formal and informal observations.

Personnel Summary: Substitute teacher full day (8) for 2 days - LCFF 100%

Matl/Srv Summary: Materials - LCFF 100%
 Services - LCFF 100%

Cost	Statutory Benefits	Health Benefits	Project Totals
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Ln	Dates	Description	Data Measure(s)				
			Certificated	2,739	603	0	3,342
			Classified	0	0	0	0
			Mtls/Srvc	3,000			3,000
						Total	6,342

SSC Approve Date: 03/26/2019