



**Long Beach Unified School District**  
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
 2019-2020  
 INTERVENTION PLAN**

**School:** Lindsey

**Principal(s):** Renny W. Chu

**Submit Date:** August 26, 2019

**Status:** Approved

**Intervention Focus:**

Additional targeted support in the areas of ELA, Math and Technology for students and staff to continue implementation of the Common Core Standards and instructional best practices. Attendance will be monitored and monthly incentives will create a positive school culture and climate.

**Expected Outcome:**

An increase in student achievement and integration of technology as an instructional tool for teaching and learning. Increase in student attendance and increase in parent involvement.

**Intervention Project Timeline**

Ln	Dates	Description	Data Measure(s)
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**Intervention Project Timeline**

Ln	Dates	Description	Data Measure(s)
1	08/27/2019 06/12/2020	A 100% TOSA to provide academic interventions for students that are not meeting the High School Readiness Indicators. The Intervention TOSA will develop a plan for improvement with the identified students, implement the plan, evaluate the impact according to the high school readiness criteria and make any necessary adjustments to better meet the criteria. The TOSA will teach one developmental section, organize parent conferences, support the SST process and communicate with parents.	SBAC ELA SBAC Math D/F Rate High School Readiness

**Person(s) Responsible:** Principal

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** SBAC ELA Scores  
 SBAC Math Scores  
 Number of students not meeting the High School Readiness Criteria

**Target Group:** Identified At-Risk Students, English Learners

**Monitoring:** Quarterly Grades  
 Semester Grades  
 School Loop Reports

**Personnel Summary:** Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 01/22/2019	Certificated 104,071	22,438	21,838	148,347
<b>Subject:</b> Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			<b>Total</b>	<b>148,347</b>



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Ln	Dates	Description	Data Measure(s)
2	08/27/2019 06/12/2020	A 60% Technology TOSA to provide professional development to teachers and coordinate the iPad Program as an instructional tool, particularly in differentiation for students. The technology TOSA will provide instructional support for teachers. In addition, Technology TOSA will image, conduct quality control and provide technology assistance to all staff.	Core Curriculum Basic Services

**Person(s) Responsible:** Principal

**Frequency:** Daily      **SPSA/AM:** AM1 Add. Int.

**Identified Need:** Technology a 21st century skill  
 SBAC Testing  
 Professional Development and Staff Support

**Target Group:** All Students, All Staff

**Monitoring:** System for Ipad Quality Control  
 Professional Development for Teachers  
 In-class support for departments

**Personnel Summary:** Teacher on Special Assignment (TOSA) .6 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 01/22/2019	Certificated 62,443	13,463	13,103	89,009
<b>Subject:</b> Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			<b>Total</b>	<b>89,009</b>



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Ln	Dates	Description	Data Measure(s)
3	08/27/2019 06/12/2020	20% Nurse to promote a healthy environment and a safe school climate. Provide health support and referrals to health related resources to families and students.	Attendance/Chronic Absenteeism Rate Basic Services

**Person(s) Responsible:** Principal

**Frequency:** Weekly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** High percentage of students sent to see the nurse

**Target Group:** All Students

**Monitoring:** Reports to Principal  
 Communication with parents via school messenger, new sletter and phone calls

**Personnel Summary:** Nurse Inspector .2 FTE - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 01/22/2019	<b>Certificated</b> 17,416	3,755	4,368	25,539
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Additional Interventions	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>25,539</b>



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4	08/27/2019 06/11/2020	Recreational Aides to provide necessary supervision before and after school, during passing periods, cafeteria supervision during breakfast and lunch service. Also, offering supplemental support to students and cultivating a positive school climate in line with the CORE Survey. 1 Leader, 3 Rec Aides .125 = District .35 hourly additional	Culture-Climate Survey (Parent) Other
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**Person(s) Responsible:** Principal  
 Assistant Principal

**Frequency:** Daily **SPSA/AM:** AM1 Add. Int.

**Identified Need:** To reduce the number of incidents, student conflicts, and issues of bullying; maintain flow of student movement during passing periods, cafeteria service, and after school.

**Target Group:** All Students

**Monitoring:** Office Supervisor will maintain in/out times  
 Administrator oversight

**Personnel Summary:** Recreation Leader .125 FTE - LCFF Rec 100%  
 Recreation Aide .125 FTE - LCFF Rec 100%  
 Recreation Aide .125 FTE - LCFF Rec 100%  
 Recreation Aide .125 FTE - LCFF Rec 100%  
 Hourly - Recreation Leader ( 1 ) for 504 hours annually - LCFF Rec 100%  
 Hourly - Recreation Aide ( 3 ) for 504 hours annually - LCFF Rec 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	0	0	0	0



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**Intervention Project Timeline**

Ln	Dates	Description	Data Measure(s)				
			<b>Classified</b>	49,862	6,165	0	56,027
			<b>Mtls/Srvc</b>	0			<u>0</u>
						<b>Total</b>	<b>56,027</b>

**SSC Approve Date:** SSC Approval not needed with funding used

**Subject:** Additional Interventions

5    08/27/2019    20% Psychologist to promote a healthy environment and a safe school climate. Provide mental health support    Basic Services  
 06/12/2020    and referrals to related resources to families and students.    Other

**Person(s) Responsible:** Psychologist

**Frequency:** Weekly      **SPSA/AM:** AM1 Add. Int.

**Identified Need:** Provide mental health support to students and families.

**Target Group:** Other Targeted Students, Targeted Parents

**Monitoring:** Principal

**Personnel Summary:** Psychologist .2 FTE - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 01/22/2019	<b>Certificated</b> 21,810	4,702	4,368	30,880
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Additional Interventions	<b>Mtls/Srvc</b> 0			<u>0</u>
			<b>Total</b>	<b>30,880</b>



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Ln	Dates	Description	Data Measure(s)
6	08/29/2019 06/11/2020	Additional ELD tutoring designed for English Language Learners (ELL) to promote their language development to support them in reading fluency and comprehension; moreover, w ill lead to support for all other content areas. Tutoring w ill take place 2x/w eek before school and/or after school.	SBAC ELA EL Reclassification

**Person(s) Responsible:** Intervention TOSA  
 ELD Lead Teacher

**Frequency:** Biw eekly

**SPSA/AM:** AM1 Rdg

**Identified Need:** EL met/exceed rate is below the MS and District average.  
 ELA passing rate is 2%, Math passing rate is 4%

**Target Group:** English Learners

**Monitoring:** ELD curriculum design w ith support from ELA Curriculum Office  
 Informal Observation  
 Data Chat/Analysis  
 Student Grades

**Personnel Summary:** Teacher Hourly P Schedule ( 1 ) for 80 hours annually - EL Support 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> SSC Approval not needed w ith funding used	<b>Certificated</b> 4,910	1,080	0	5,990
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Reading	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>5,990</b>



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7	08/28/2019 06/11/2020	Two (2) Bilingual College Aides will provide primary language support to ELL students in core content classes, including Math Development and CCR ELA intervention classes to increase student achievement on district and state assessments.	SBAC ELA SBAC Math EL Reclassification

**Person(s) Responsible:** Principal  
Intervention TOSA

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** SBAC Results for ELL subgroup are below District average  
Number of students receiving F's and D's in math and ELA

**Target Group:** English Learners

**Monitoring:** Teacher Feedback  
College Aide evaluations

**Personnel Summary:** College Student Aide ( 2 ) for 700 hours annually - EL Support 50%; Title 1 50%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 03/26/2019	0	0	0	0
<b>Subject:</b> Additional Interventions	23,268	931	0	24,199
	0			0
			<b>Total</b>	<b>24,199</b>





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8	08/29/2019 06/11/2020	Teacher-Advisor for HOSA/JUMP Chapter to meet with students 1x per week and prepare for Student Leadership Conference (SLC) for competition. Advisor will also participate at SLC (Spring 2019).	High School Readiness Culture-Climate Survey (Student-Staff)

**Person(s) Responsible:** Principal

**Frequency:** Weekly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Increase after school participation in meaningful activities that teach knowledge/skills, and connects students with possible careers in Health Sciences.

**Target Group:** GATE/Excel, Low SES

**Monitoring:** Attendance/Participation rate  
 HS Choice  
 Presentations

**Personnel Summary:** Teacher Hourly P Schedule ( 1 ) for 40 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	2,455	540	0	2,995
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	0			0
<b>Total</b>				<b>2,995</b>

**SSC Approve Date:** 03/26/2019

**Subject:** Additional Interventions



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9	10/07/2019 05/29/2020	Homework House, before-school and after-school tutoring available to all students for assistance in all content areas. Teachers will provide support in a suitable environment for students in order to improve upon their class performance and increase overall school achievement. 1-teacher per day, 4 times a week after school and 1 teacher 1 time a week before school.	SBAC ELA SBAC Math D/F Rate

**Person(s) Responsible:** Intervention TOSA

**Frequency:** Weekly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Students are not completing their assignments at home due to opportunity to complete at home, lack of home support, or other factors. Overall school performance is below district average in Math and ELA.

**Target Group:** All Students, Identified At-Risk Students

**Monitoring:** Sign-in Attendance Sheets  
Quarter/Semester Grades  
SBAC results

**Personnel Summary:** Teacher Hourly P Schedule ( 5 ) for 23 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 03/26/2019	Certificated 7,059	1,553	0	8,612
	Classified 0	0	0	0
<b>Subject:</b> Additional Interventions	Mtls/Srvc 0			0
			<b>Total</b>	<b>8,612</b>



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10	08/28/2019 06/11/2020	Male and Female Leadership Academy Advisors will meet with identified at-risk students for after school or weekend activities/events, to promote student academic and social growth. For a total of 20 hours and 4 events combined college visits.	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff)

**Person(s) Responsible:** MLA and FLA Advisor

**Frequency:** Biweekly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** After school activities for identified at-risk female students to teach leadership skills and support both academically and social-emotional growth.

**Target Group:** Identified At-Risk Students

**Monitoring:** Attendance rate  
 Grades  
 Conduct

**Personnel Summary:** Teacher Hourly P Schedule ( 2 ) for 10 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 03/26/2019	Certificated 1,228	270	0	1,498
<b>Subject:</b> Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			<b>Total</b>	<b>1,498</b>



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11	08/28/2019 06/11/2020	College technology aide to provide assistance to staff, students and parents with technology needs. Aide will oversee/troubleshoot the Chromebook carts and computer labs.	Basic Services Other
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**Person(s) Responsible:** Technology TOSA  
Principal

**Frequency:** Weekly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Computer tickets generated at school  
Teacher technology needs

**Target Group:** All Students, All Staff, All Parents

**Monitoring:** Teacher reports  
Number of tickets completed  
TOSA check-ins  
Principal check-ins

**Personnel Summary:** Technology College Student Aide ( 1 ) for 630 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 03/26/2019				
<b>Subject:</b> Additional Interventions				
	<b>Certificated</b>	0	0	0
	<b>Classified</b>	12,140	486	12,626
	<b>Mtls/Srvc</b>	0		0
			<b>Total</b>	<b>12,626</b>