



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2019-2020
 INTERVENTION PLAN**

School: Lindbergh

Principal(s): Dawn O. Lomeli

Submit Date: July 29, 2019

Status: Approved

Intervention Focus:

Focus is to provide technology support to students and staff. The position would provide additional electives in PLTW with the intention of including students in specific subgroups (i.e. Special Education).
 CCR course for EL students and provide language and testing support
 Provide additional support for attendance based on CORE survey attendance responses and chronic absence rate

Expected Outcome:

Increase in number of accelerated and non-accelerated students enrolled in PLTW. Increase student HS choice application to STEM related pathway programs.
 Provide intervention and support to EL subgroup in all areas. Increase number of students to RFEP and progress monitoring.
 Increase in attendance overall and decrease in chronic absentee students by 5%.

Intervention Project Timeline

| Ln | Dates | Description | Data Measure(s) |
|----|-------|-------------|-----------------|
|----|-------|-------------|-----------------|



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|----|--------------------------|---|---|
| 1 | 08/20/2019 06/20/2020 | <p>Technology/ TOSA</p> <ul style="list-style-type: none"> • Manage student and adult iPads and Chromebooks on campus ensuring safe student use and increasing teacher use for instruction. • Provide monthly PD demonstrating ways to integrate iPad and Chromebook use to meet CCSS. • Provide model instruction in Chromebook and iPad use, in-class demonstrations for staff, and after school PD training. <p>Provide parent workshops on ParentVue, Safe Internet Use, School loop monthly. Specifically: Maintain student Chrome Books and/or iPads- turn in tickets for damage, re-image as needed, conduct downloads/updates. Track appropriate student use and implement consequences as needed. Conduct parent workshops on internet safety, ways to monitor student technology use, Teach Computer Applications class and related technology courses to support STEM focus Maintain charging carts, iPad covers and orders to support technology in classrooms. Coordinate technology use and maintenance of 500 new Chrome books and carts Update all technology on campus and ensure that inventory is maintained and free from loss or damage. Model lessons and team teach with classroom teachers using App creation and Google Classroom. Issue iPads with student sign out, collect iPads during breaks and end of year. Work with teachers in classrooms to model best use of iPads for instructional activities. Conduct survey at start and end of year to assess iPad use for students and staff. Ensure that all parents are registered on ParentVue. Ensure that all parents complete LCAP survey using site technology or paper/pencil. Ensure that all students and staff complete the LCAP survey using site technology. Implement and administer interventions with students using Kahn Academy for students who struggle in math and News ELA for students who struggle in language arts. Facilitate collaboration among students by administering Google Apps for education. Webmaster for school website, encouraging and training teachers on website use. Create and distribute monthly STEM newsletter using "Constant Contact". Additional Technology functions: Update and maintain all computer labs, trouble shoot and update teacher and staff computers, set up and facilitate imaging of new products, ordering replacement parts and materials. Attend district Technology Coordinator meetings and communicate with staff. Assure SBAC lab compliance for</p> | <p>Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent) Core Curriculum</p> |



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state testing, provide training for staff on SBAC procedures.

Person(s) Responsible: Principal

Frequency: Quarterly

SPSA/AM: AM1 Add. Int.

Identified Need: Provide PD to teachers within the day and before and after school as needed
 Monitor iPad use on campus to ensure safe use & longevity of equipment
 Provide model instruction in iPad class as working model for other iPad teachers
 Provide PD for parents regarding safe and effective use of digital media

Target Group: All Parents, All Staff, All Students

Monitoring: Chrome book use in classrooms through Google Classroom
 Parents registered on Schoolloop and ParentVue
 Percent of students in KHAN
 Parent and Student Surveys

Personnel Summary: Teacher on Special Assignment (TOSA) .8 FTE - Title 1 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|----------------------------|--------------------|-----------------|----------------|
| SSC Approve Date: 03/06/2019 | Certificated 83,257 | 17,950 | 17,470 | 118,677 |
| Subject: Additional Interventions | Classified 0 | 0 | 0 | 0 |
| | MtIs/Srvc 0 | | | 0 |
| | | | Total | 118,677 |



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| 2 | 08/20/2019 06/20/2020 | Intervention TOSA-Provide academic interventions for students not meeting High School Readiness Index. Teacher will provide interventions for students in SBAC ELA or Math, facilitate SSTs for specified students. TOSA will teach one development class and provide plan for improvement for targeted students. | SBAC ELA SBAC Math D/F Rate High School Readiness |

Person(s) Responsible: Principal

Frequency: Quarterly

SPSA/AM: AM1 Add. Int.

Identified Need: SBAC ELA and Math
 Students not meeting High School Readiness Criteria Students identified "at-risk" and multiple D's and F's

Target Group: English Learners, All Students

Monitoring: SBAC ELA
 SBAC Math
 School Loop Data

Personnel Summary: Teacher on Special Assignment (TOSA) .2 FTE - Title 1 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|----------------------------|--------------------|-----------------|----------------|
| SSC Approve Date: 06/11/2019 | Certificated 20,814 | 4,488 | 4,368 | 29,670 |
| | Classified 0 | 0 | 0 | 0 |
| Subject: Additional Interventions | Mtls/Srvc 0 | | | 0 |
| | | | Total | 29,670 |



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| 3 | 08/20/2019 06/20/2020 | Intermediate Office Assistant-Bilingual -Monitor, record and enter student attendance -Attend monthly attendance meetings with Attendance Committee and provide data to the committee to create interventions for students with attendance concerns -Schedule and conduct meetings with families of students with chronic absences -Provide data and schedule SART conferences -Assist with students records and enrollment -Monitor EVSS system (electronic monitoring system) -Provide written and oral interpretation for families and staff -Additional duties as needed | Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff) |

Person(s) Responsible: Principal
 Office Supervisor

Frequency: Monthly **SPSA/AM:** AM1 Add. Int.

Identified Need: Lindbergh Chronic absentee rate is currently 10.7%
 2018-2019 Staff CORE Survey results indicated 25% of teachers concerned with Chronic Absences. Implementation of EVSS system with

Target Group: All Students

Monitoring: Monthly Attendance data
 Monthly attendance meetings

Personnel Summary: Intermediate Office Assistant .4 FTE - Title 1 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|---------------------|------|--------------------|-----------------|----------------|
| Certificated | 0 | 0 | 0 | 0 |



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|----|-------|-------------|-------------------|--------|-------|--------------|---------------|
| | | | Classified | 17,420 | 5,301 | 8,735 | 31,456 |
| | | | Mtls/Srvc | 0 | | | 0 |
| | | | | | | Total | 31,456 |

SSC Approve Date: 03/06/2019

Subject: Additional Interventions



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| 4 | 08/20/2019 06/20/2020 | Student council elective class offered during zero period, two days a week. Offering this class would address CORE Survey student "Sense of Belonging". Students participating would engage in the organization of school spirit activities and decision-making. | Culture-Climate Survey (Student-Staff) |

Person(s) Responsible: Student council teacher

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Student Council could not be accomodated in the master schedule. New and returning students expressed an interest in student government. Offering zero period allowed students to have two electives and opened the class to any student who wished to participate, including students in special education

Target Group: All Students

Monitoring: Attendance in student council classes.
 School activities and special events offered on campus on a monthly basis.

Personnel Summary: Teacher Hourly P Schedule (1) for 64 hours annually - LCFF 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|---------------------------|--------------------|-----------------|----------------|
| SSC Approve Date: 06/11/2019 | Certificated 3,928 | 864 | 0 | 4,792 |
| Subject: Additional Interventions | Classified 0 | 0 | 0 | 0 |
| | Mtls/Srvc 0 | | | 0 |
| | | | Total | 4,792 |



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| 5 | 08/20/2019 06/20/2020 | Recreation aides will assist with lunch area and cafeteria supervision during breakfast and lunch. Aides assist with school uniforms, new student tours, and passing period supervision. Aides also assist with greeting visitors at the information desk and updating the school marquee. | Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent) |

Person(s) Responsible: Principal
 Assistant Principal
 Office Supervisor

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Increase Staff Safety by providing supervision (-15% CORE Survey 18-19).

Target Group: All Students

Monitoring: Weekly check-in with recreation aides
 Quarterly meetings with supervisor

Personnel Summary: Recreation Aide .125 FTE - LCFF Rec 100%
 Recreation Aide .125 FTE - LCFF Rec 100%
 Recreation Leader .125 FTE - LCFF Rec 100%
 Hourly - Recreation Aide (3) for 487 hours annually - LCFF Rec 100%

Matl/Srvc Summary:

| | Cost | Statutory Benefits | Health Benefits | Project Totals |
|--|--------|--------------------|-----------------|----------------|
| SSC Approve Date: SSC Approval not needed with funding used | 0 | 0 | 0 | 0 |
| Subject: Additional Interventions | 34,380 | 2,593 | 0 | 36,973 |
| | 0 | | | 0 |
| | | | Total | 36,973 |