



**Continuous Improvement Expenditure Plan  
 2019-2020  
 INTERVENTION PLAN**

**School:** Lincoln

**Principal(s):** Caroline S. Nemec

**Submit Date:** December 11, 2019

**Status:** Approved

**Intervention Focus:**

School data reflects that there is a need to increase the proficiency levels for students in ELA and Math. As of March 2019, 23% of students are at or above reading level in Benchmarks which is above our score of 19% from the prior year. SBAC scores in ELA was 24% and math was 19%. School data reflects a need to monitor student attendance, academic interventions, positive behavior interventions, increase parental involvement, increase bilingual Spanish support with a liaison to connect between home and school with an emphasis on areas that include health, welfare, attendance, and the educational needs of students and families

**Expected Outcome:**

Increased student achievement by providing feedback and support to teaching staff to differentiate instruction for at risk learners.  
 Professional development to align curriculum to CCSS implementation among all classrooms to increase student achievement.  
 Increased percent of EL students who are reclassified in grades 3-5.  
 Ensure that discipline / intervention programs positively impact school climate, students' academic success, pupil engagement, and parent involvement.  
 Increased parental involvement, student attendance, and student achievement by decreasing excessive absences and tardies.

**Intervention Project Timeline**

Ln	Dates	Description	Data Measure(s)
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**Intervention Project Timeline**

Ln	Dates	Description	Data Measure(s)
1	08/20/2019 06/30/2020	Supervise classroom instructional interventions that support all Lincoln students including those who are at risk of retention. Create/generate professional development topics that engage students in accessing CCSS. Provide strategies for students who struggle with classroom behavior and academics. Conduct Parent Meetings to provide information and strategies to improve students' behavior and academics in the classroom. Conduct weekly class visits to monitor at risk students and classroom interventions as well as support principal in increasing student achievement.	Core Curriculum

**Person(s) Responsible:** Principal and Assistant Principal

**Frequency:** Daily      **SPSA/AM:** AM1 Add. Int.

**Identified Need:** Current school data reflects that 65% of students are below end of year target on Benchmarks and 50% are not proficient on assessments for ELA and Math Unit Assessments. Teachers need continued support in instructional differentiation to target assistance to struggling students.

**Target Group:** All Staff, All Parents, All Students

**Monitoring:** Principal is responsible for monitoring all academic, behavior and intervention programs. Assistant Principal will support the monitoring too.

**Personnel Summary:** Asst. Principal Elementary .5 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 01/30/2019	Certificated 60,031	12,943	10,919	83,893
<b>Subject:</b> Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			<b>Total</b>	<b>83,893</b>



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Ln	Dates	Description	Data Measure(s)
2	08/20/2019 06/30/2020	Engage in daily contact with students and families who have chronic absences to increase school engagement. Collaborate with school staff (teachers, Community Worker, and Intermediate Office Assistant (Attendance). Identify students in need of behavioral interventions and coordinate counseling groups and student support services. Coordinate Response to Interventions by reviewing retention candidates and students who are not proficient on Benchmarks, Math Facts, and End of Unit Assessments. absences and at least 15-20 students are tardy on a daily basis. Student data reflects at least 50% or greater are below target on Benchmarks and not proficient on ELA, Math Unit Assessments. Student Study Team data reflects the need for counseling.	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Parent)

**Person(s) Responsible:** Counselor

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Current data: at least 9% of students are chronically absent and/or tardy. While our attendance has improved from last school year, we need to further these improvements and meet our district attendance goals. We also need to give identified students behavior and counseling interventions.

**Target Group:** All Students, Foster, Homeless, Identified At-Risk Students, Low SES, Other Targeted Students, English Learners

**Monitoring:** The Principal and Assistant Principal will monitor all data in collaboration with the counselor.

**Personnel Summary:** Counselor .7 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 01/30/2019	Certificated 72,752	15,686	15,287	103,725
<b>Subject:</b> Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			<b>Total</b>	<b>103,725</b>



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Ln	Dates	Description	Data Measure(s)
3	08/20/2019 06/30/2020	Facilitate home-school communication by contacting parents, at the request of school personnel, to discuss attendance, behavior, and academic concerns; schedules and participates in conferences, meetings, and the presentations for staff, students, and their parents/guardians to support student academic achievement. Meets with students and parents to translate and address attendance, behavior, and academic concerns to increase student achievement and student engagement. Meet daily/weekly with attendance at risk students to positively reinforce attendance. This positive reinforcement is developed by administrative staff and teachers.	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Parent)

**Person(s) Responsible:** Bilingual Community Worker

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Select families in grades K-5 have inconsistent attendance patterns and/or tardies, need uniform assistance, and are in need of an intervention to increase academic needs.  
 Parents of these students need a liaison to increase home-school connection and parental involvement.

**Target Group:** Identified At-Risk Students, Targeted Parents

**Monitoring:** The Principal and Assistant Principal will monitor data measures. The Office Manager will directly supervise the School Community Worker.

**Personnel Summary:** School Community Worker 1 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 01/30/2019				
<b>Subject:</b> Additional Interventions				
	<b>Certificated</b>	0	0	0
	<b>Classified</b>	42,228	12,850	76,916
	<b>Mtls/Srvc</b>	0		0
			<b>Total</b>	<b>76,916</b>



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Ln	Dates	Description	Data Measure(s)
4	08/20/2019 06/30/2020	Augment the ELA and other content areas by providing supplementary instruction to include but not limited to: literary analysis, themes and genres of literature, features of expository text, reference skills (print and electronic), evaluation of websites, and use of the online catalog to improve student outcomes on Benchmarks and ELA Unit Assessments. The librarian will also give technology classes to parents, teachers and students after school if funding is available. Provide instruction in the library 3 days a week using an alternate schedule to serve all Lincoln classrooms.	Core Curriculum

**Person(s) Responsible:** Librarian

**Frequency:** Weekly      **SPSA/AM:** AM1 Rdg

**Identified Need:** School data reflects that 45% or greater of the students are below target on Benchmarks and not proficient on ELA Unit Assessments. Students do not have the necessary skills for accessing research in the library and or using technology.

**Target Group:** All Parents, All Staff, All Students

**Monitoring:** The Principal and assistant principal will monitor the data measures: parent sign in sheets, surveys, student CORE survey data, books checked out of the library.

**Personnel Summary:** Librarian .3 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 01/30/2019	<b>Certificated</b> 30,038	6,476	6,551	43,065
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Reading	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>43,065</b>



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Ln	Dates	Description	Data Measure(s)
5	08/20/2019 06/30/2020	Provide supplemental support to families, particularly in enhancing home-school communications that create a learning environment conducive to closing the achievement gap. Orders materials (basic needs-Williams and intervention materials) for students, enters enrollment data for new students, answers phones, helps at counter with questions/concerns from parents, students, staff and visitors. Updates cumulative files and pulls student records; updates attendance and runs necessary reports; updates emergency card information, provides translations for office staff and teachers.	Attendance/Chronic Absenteeism Rate Basic Services

**Person(s) Responsible:** Bilingual IOA

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Lincoln has over 1000 students. The office needs support in order to provide excellent community service to almost 3000 parents and families.

**Target Group:** All Parents, All Staff, All Students

**Monitoring:** The office manager will monitor the IOA. Moreover, the principal will monitor survey data to make sure parents continue to feel welcome at Lincoln School.

**Personnel Summary:** Intermediate Office Assistant .2 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 01/30/2019	Certificated 0	0	0	0
<b>Subject:</b> Additional Interventions	Classified 8,710	2,650	4,368	15,728
	Mtls/Srvc 0			0
			<b>Total</b>	<b>15,728</b>



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Ln	Dates	Description	Data Measure(s)
6	08/20/2019 06/30/2020	Increase student access to all curriculum by providing health services, health assessments, and referrals for health services as needed. Improve student health to improve student attendance and reduced time missed from class. Enhance parent engagement/involvement by providing individual and group health education in the school setting. District will pay for .095 Site will pay for .380	Basic Services

**Person(s) Responsible:** Health Assistant

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Student attendance data reflects students are absent from school for a variety of health issues e.g., asthma, dental needs, health needs.

**Target Group:** All Students, All Parents

**Monitoring:** The Administration will monitor the selected data measures with regard to student attendance and health parent education.

**Personnel Summary:** Health Assistant .38 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 01/30/2019				
<b>Subject:</b> Additional Interventions				
	0	0	0	0
	15,063	556	0	15,619
	0			0
			<b>Total</b>	<b>15,619</b>



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Ln	Dates	Description	Data Measure(s)
8	08/20/2019 06/30/2020	Provide targeted interventions in reading instruction in phonics, decoding, comprehension, spelling, and writing skills for grades K-5 students. Provide identified students interventions in math. Develop a "Pyramid of Support" that reflects academic support for students. Coach teachers on strategies used in the Intensive Literacy Classroom that will compliment homeroom classroom interventions for students.	Core Curriculum

**Person(s) Responsible:** TOSA for math and ELA

**Frequency:** Daily      **SPSA/AM:** AM1 Add. Int.

**Identified Need:** As of 1/8/19, 20% of students in grades K-5 are at or above grade level according to district Reading Benchmarks. 45% of Lincoln students in grades 2-5 are not passing math unit tests

**Target Group:** Identified At-Risk Students

**Monitoring:** The administration will monitor these programs. The principal will hold school-wide SSTs every 12 weeks holding teachers and the TOSA accountable for interventions provided in the classroom and in small group pull outs.

**Personnel Summary:** Teacher on Special Assignment (TOSA) .6 FTE - EL Support 40%; Title 1 60%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 01/30/2019	Certificated 62,443	13,463	13,103	89,009
<b>Subject:</b> Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			<b>Total</b>	<b>89,009</b>





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Ln	Dates	Description	Data Measure(s)
9	08/28/2019 06/30/2020	Provide teachers with technological literacy support in terms of computer function and maintenance and problem solving so that students in grades K-5 can use technology in a consistent manner. Tech aides will help teachers to run the computers in the computer lab, help students sign on, fix or put in tickets for classroom computers and computers in both labs.	Core Curriculum

**Person(s) Responsible:** College Tech Aides

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Lincoln students are unable to access the computer lab and or their Chrome Books due to some breaking down of lab equipment and needed system updates

**Target Group:** All Staff, All Students

**Monitoring:** The Tech aides will be monitored by the technology committee

**Personnel Summary:** Technology College Student Aide ( 2 ) for 500 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 01/30/2019				
<b>Subject:</b> Additional Interventions				
	Certificated	0	0	0
	Classified	19,270	771	20,041
	Mtls/Srvc	0		0
			<b>Total</b>	<b>20,041</b>



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Ln	Dates	Description	Data Measure(s)
10	10/01/2019 06/20/2020	<p>From the SST process, identified ELL and students working below grade level will be given after school tutoring by teachers in both math and ELA. Some students do not have daily intervention. Some of these students are working below grade level in reading and math. Teachers will be paid to tutor students after school for one hour. Some students will be allowed to invite their parents to attend so that their parents can also be taught, by the teacher, how to help their child at home. Students will receive supplemental instruction to the Core Program after school twice per week. In addition, retired teachers may be paid hourly 3 days per week on a time card to support students working below grade level. Moreover, some tutoring classes will be for students who are English Language Learners to improve academic vocabulary and understanding of spoken and written English. These classes will occur 2x per week Tuesday and Wednesday and during semester 2, Saturday School will begin.</p> <p>16 teachers for tutoring x 2 days per week for 10 weeks            4 teachers for Saturday School for 10 weeks            Possible second session of Saturday School after spring break depending on interest. (6 weeks)</p>	Core Curriculum

**Person(s) Responsible:** Classroom Teachers and administration

**Frequency:** Semester

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Some Lincoln Students are working below grade level and or who are in danger of being retained. Some Lincoln students are nearly met and need extra support.

**Target Group:** All Students, Identified At-Risk Students, English Learners

**Monitoring:** These interventions will take place during trimester 1 and run through June 30th. Student groups will be flexible and students will be identified each trimester through the SST process.

**Personnel Summary:** Teacher Hourly Extra Comp ( 20 ) for 40 hours annually - Central 100%

**Matl/Srvc Summary:**

<b>Cost</b>	<b>Statutory Benefits</b>	<b>Health Benefits</b>	<b>Project Totals</b>
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Ln	Dates	Description	Data Measure(s)				
			<b>Certificated</b>	54,264	11,938	0	66,202
			<b>Classified</b>	0	0	0	0
			<b>Mtls/Srvc</b>	0			0
			<b>Total</b>				<b>66,202</b>

**SSC Approve Date:** SSC Approval not needed with funding used

**Subject:** Additional Interventions

11    09/01/2019    Provide students with literacy, math and language support so that students who are English Language Learners Core Curriculum  
 06/20/2020    in grades K-5 can access English curriculum. Aides will support classroom teachers and students access to curriculum using a variety of academic strategies in both math and ELA.

**Person(s) Responsible:** Classroom Teachers, AP

**Frequency:** Daily      **SPSA/AM:** AM1 Add. Int.

**Identified Need:** Some students at Lincoln are either working below grade level or are new to the country and are English Language Learners.

**Target Group:** English Learners, Identified At-Risk Students

**Monitoring:** SST data review every quarter

**Personnel Summary:** College Student Aide ( 4 ) for 360 hours annually - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	0	0	0	0
<b>Classified</b>	23,933	957	0	24,890
<b>Mtls/Srvc</b>	0			0
<b>Total</b>				<b>24,890</b>

**SSC Approve Date:** 10/23/2019

**Subject:** Reading



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**Intervention Project Timeline**

Ln	Dates	Description	Data Measure(s)
12	08/20/2019 06/30/2020	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas, in conjunction with the supplemental supports identified through the CORE Survey data.	Basic Services

**Person(s) Responsible:** Principal

**Frequency:** Daily      **SPSA/AM:** AM1 Add. Int.

**Identified Need:** CORE Survey data

**Target Group:** All Students

**Monitoring:** CORE Survey results

**Personnel Summary:** Hourly - Recreation Aide ( 11 ) for 675 hours annually - LCFF Rec 67%; Title 1 33%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	0	0	0	0
<b>Classified</b>	117,612	4,704	0	122,316
<b>Mtls/Srvc</b>	0			0
			<b>Total</b>	<b>122,316</b>

**SSC Approve Date:** 10/23/2019

**Subject:** Additional Interventions